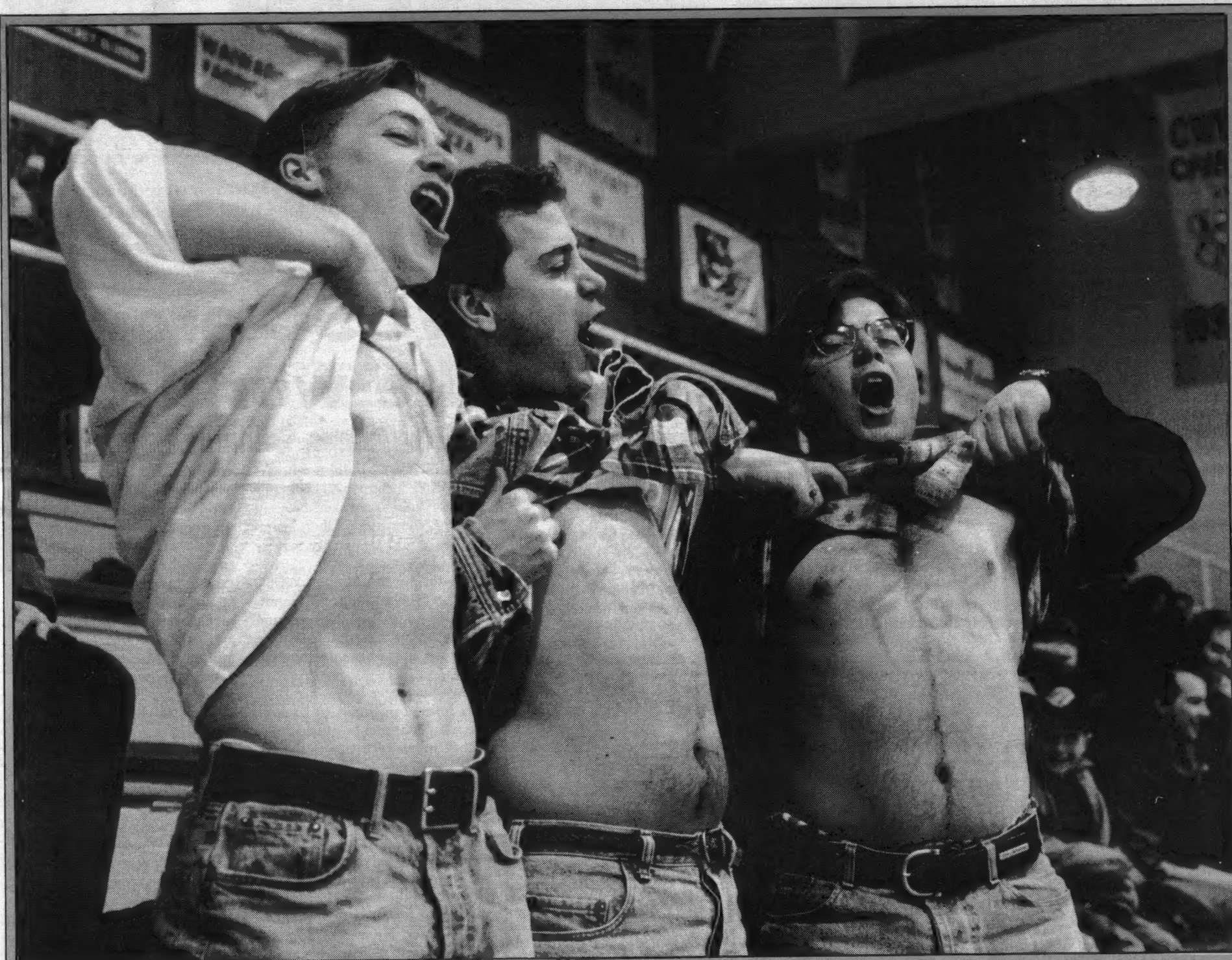


THE UNIVERSITY OF ALBERTA GATEWAY

The Official Students' Newspaper Since 1910 • Volume 83 Issue 37 • Tuesday, February 15, 1994

BEARS



Kevin Gulayets

These guys are evidently pretty big Bears fans, as they expose their guts to root for the team.

ROCK!



Jay Brown's poetry corner makes a triumphant return. See page 14.

"Few are aware of the dangers of careless mishandling of turkey."
—The Martlet



Violence in hockey. It doesn't really exist at the University. See pages 16 & 17.

Sounds like Russian

by Celina Connolly

Looking for a chance to leave the country, live cheaply and still go to university?

Well, if you also know Russian, there is a new university exchange program that would be perfect for you.

The University of Alberta and the Minsk Linguistic University in the Republic of Belarus, Commonwealth of Independent States, have set up an academic exchange. The direct exchange, open to undergraduate and graduate students registered at the U of A, allows up to four students to go to Minsk for one or two terms.

David Marples of the department of History and the organizer of this particular exchange, says "the idea was for those who want to do intensive Russian in a Russian envi-

ronment. It is a major world language."

The students would attend classes taught in Russian. While they will be immersed in the language, they will not be the only English speakers there.

According to Marples, "there are some Americans there and I believe there is an exchange set up with a university in Western Ontario."

Who is eligible? Anyone who wants to learn Russian intensively, though preference will be given to those who may need it as a requirement for their degree program.

But, the question on any potential student's mind would be "what is the cost?" According to Marples, "the actual cost of living is low \$50 US per month for an apartment,

and there are student hostels that are cheaper."

After paying the registration fees here, the courses in Minsk will be free and will count as credit towards your degree here.

Why was this particular exchange set up? Explains Marples, "I was invited to give a couple of lectures [in Minsk] last year...the vice-chancellor approached me and I thought about it and said why not."

The low crime rate compared to Moscow and the cost of living made it seem like a good compromise.

"Minsk is a very good location to go anywhere in Europe; direct flights to many European cities. It is very central."

Apply to Marples if you are interested in participating.

Enough with the flowers

by Galadriel Findlay

"United we stand and separated we're ignorant."

This is the philosophy of Peter Moore, co-coordinator of the University of Alberta's CENSAT group, a Columbian-based organization focusing on health, environment, and labour in the South American country.

A solidarity organization, the group has focused on raising aid for Columbian projects. Last year they sent approximately \$3000 earned through fundraising activities such as concerts and bake sales to Columbia.

One of several problems the group has been working on is the flower industry. To force the flowers to grow, the water tables are being dried out and the area is being inundated with fertilizer, pesticides, and herbicides.

"It's really detrimental to the environment," says Moore, and therefore "detrimental to the health of

the workers in the community. It sucks the life out of the land."

CENSAT is only one of many student groups at the University which concentrate on development in third world countries, giving students a wide assortment to choose from. Says Moore, "there's just a tremendous variety of organizations that do the kind of work that we're interested in."

Other examples are the Students' International Health Association, which has sent students to Guyana to work on a sex education program and perform health services in community clinics, and Alternativa, which has a connection with a student group at the University of El Salvador.

Faculty members are also involved in development work. "I'm absolutely convinced that there is not a faculty on campus that does not have third world linkages," says Wilfred Allen, director of Alberta International. He cites Edu-

cation, Business, Medicine, Agriculture, Forestry, and Engineering as faculties that have links he knows of.

Most of these linkages are through partnerships with institutions in foreign countries. One example is the link between the department of Rural Economy with the University of Zimbabwe where five U of A graduate students are collecting information for their theses.

"It's not a case of us helping them, it's developing a partnership for mutual benefit," says Allen. "This ain't foreign aid."

With so many groups involved in international development, a study is being done by a University Senate task force to determine "what the University of Alberta's role should be in the international arena," says Mary Totman, executive officer of the Senate.

"The task force is looking at what is happening and then will try and consolidate all of the information."



Rodney Gitzel

Eight-year-old Daniel Masliyah with the haul he collected for the food bank at his birthday party. He asked for food instead of gifts. What are YOU doing for the food bank?

WUSC around the world

by Gabriel M. Fantino

Does being one of six people responsible for 1.2 million refugees sound like a fun job? This is just one story told by speakers brought to the University of Alberta campus by World University Service Canada.

Hosted by the campus WUSC Refugee Student Support Committee, the international presentation Thursday addressed the refugee situation and other development issues.

"We have been here since 1987. Our prime function is to sponsor the refugee students, at least one, to the University of Alberta, to raise funds, to raise awareness about refugee issues, but basically to provide emotional and social support to the student who comes."

The WUSC Symposium Series 1994 entitled *The World Refugee Crisis: A Global Challenge* started with Gilbert Lukhoba, an education counsellor for refugees in his native Kenya. He works for the Windle Charitable Trust in Nairobi which helps refugees in Kenya and neighbouring countries.

"In 1991 Kenya faced a crisis of incoming refugees because of wars and other conflicts in neighbouring countries. Nine hundred persons per day were crossing the border into Kenya. By any standards that is a very big number and the system in place was put into question. We are talking about the establishment of 12 camps at 4 boarder locations, since the people were coming from all points along the boarder. Today, some of those people are starting to go back to their lands where it is possible," he said.

Nyrovai Whande is the Senior Social Services Officer for the United Nations High Commissioner for Refugees in the Republic of Malawi. She also related her experience in working with refugees. She is originally from Zimbabwe

and was a refugee herself for many years. She focused on women and children and their lives in the camps, the self-reliance of poor rural families, and increasing the economic independence of women in East Africa. "My job is to take care of the social welfare of refugees and also their education needs. I have six people working with me in these activities and I think you'll agree that the social welfare of a million and a quarter people in the hands of six people is inadequate," she jokes.

"The UNHCR recognized late that three quarters of our refugees world-wide are women and children. We planned our programs according to the profile of the typical refugee, but that is quite different than it was seven or eight years ago, even if there is a typical refugee at all. If you asked someone then who the typical refugee was, they would say it is a guy who was very active in his country of origin fighting against inequalities until his life was threatened and he left. Very few would include women, since they are regarded as part B of part A. But the truth is that many women do speak up."

"But by far the majority of refugees are women and children who became refugees because of war or famine, having done nothing," she said.

Margaret Tshusima was the local speaker. She prefers to be called a community worker and is currently the director of St. Boniface Refugee Society. She said the sheer number of refugees around the world is sometimes discouraging.

"Anytime you are talking about refugees you are always conscious that any work you do in Canada is bailing the ocean with a teaspoon. But everyone who comes here from a situation where they are not safe is one more saved. This makes the work very valuable," she added.

VOLUNTEER APPRECIATION EVENT



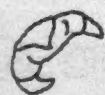
FREE LUNCHEON!



FEBRUARY 18, 1994 12:00pm- 3:00pm

Lower Level SUB, Services Area (in front of SORSE office)

All SU volunteers invited: SORSE, Student Help, Safewalk, Financial Aid & Info., Sexual Assault Center, WOW, Council & committee members.



The man of the hour

News editor Juliet Williams had an exclusive interview with Minister of Advanced Education and Career Development Jack Ady. The following are excerpts of that interview.

Is your government planning to lift the 20 per cent cap on tuition fees?

"It wouldn't be my intention to remove the cap on tuition fees. I've always said that that would be subject to review. That will be part of the review that we'll do over the next few months....I'd like to try to find the balance of fairness on how much each stakeholder should pay for tuition. How much should the student pay? What's fair for the taxpayer to subsidize in education? And we need to review that and put it in perspective. We plan to

"Colleges are not going to be advantaged or disadvantaged against universities and vice versa."

put that in the draft of the white paper which we hope to have out soon. That'll be debated by the stakeholders and the public. And from that we will have a part of the final white paper which we will issue in the spring."

One thing which was emphasized in the roundtables on Advanced Ed was accessibility for the entire province. Do you think decreasing funding to post-secondary institutions will compromise accessibility?

"I believe we can increase and maintain accessibility by doing things differently. Certainly, if the system doesn't change and we just go on doing things the same way...then we are going to have some negatives. In talking to the institutions I'm seeing that they're prepared for this. This is not a surprise to them, and they're looking at new ways to do things, new ways to increase efficiency. I think the access fund is going to be very attractive to institutions because they asked us to do it at the roundtables. They said, 'you need to find some way to reward productivity and efficiency.' So this is the way we've devised to come up with it. We will reward them by letting them bring forward proposals to get funds from the access fund...they can bring forward a proposal that says we can get this number of students, put them into this program, and we will deliver it in a very efficient way, a new innovative way, and this will be the quality of the program, and there's a demand for this program in the marketplace, and other criteria that will be developed for them to work within. There's \$47 million in that fund, and institutions can come forward and ask for some portion of that fund...."

My intention is that the access criteria will be developed in such a way that is not going to favour or disfavour any particular sector of our post-secondary system. Colleges are not going to be advantaged or disadvantaged against universities and vice versa."

What is your reaction to the proposed closure of the faculty of Dentistry?

"Ideally we'd like to see all pro-

grams that students want to access stay in place, but that decision rests with the administration and the board of this institution....That's the process that's there, and there is autonomy. They've entered into what I think is a process that will allow time, and all of the stakeholders of interest, particularly in the faculty of Dentistry to come forward and make their case. When it comes to making a decision, as far as I understand it, it's out there for a month. At that point, they'll meet and make a final decision."

Do you think the University is being accountable to taxpayers throughout Alberta in closing the only school of Dentistry?

"I don't see it as being irresponsible. What they're really trying to do is deal with it in a responsible way with the process they have put in place. I certainly wouldn't accuse them of being irresponsible, either to the institution or to the taxpayers. They've entered into a discussion process. The faculty of Dentistry is something that's within their venue to do [close], and I'm certainly going to be interested in how it develops over the next few weeks."

What is the future of the student loan program?

"I see the student loan program as continuing to play a role in helping students access education in this province. The only direction I expect to see the student loan program go is in a direction that will be better for the students. If you're asking me 'Do I expect it to be around for a while?' Yes, I do."

Do you have any specific plans to alter the current system?

"Yes, I do. I make no apology for my position in that I believe we need to move to the risk-sharing proposal that's been proposed with the banks. I think it's of advantage to the students, I think it works well for them—far better than the present—and there will be some advantage [to the government] by the reduction in defaults and calls on the government for the loan guarantees that exist for students."

How have banks responded to these new proposals?

"Banks have responded quite favourably. They are very interested in entering into agreements and gaining the client base of some 50,000 students in this province, with the view that they will become lifelong clients. That's important to banks."

Since your portfolio also includes Career Development, is anything in the works that would be a form of job creation for graduates?

"We're going to participate in the federal job creation program. We historically have had a STEP program annually, in which we put about \$10 million out into the province to increase job opportunities for students. As far as massive job



Kevin Gulayets

Jack Ady feels the heat from a government set on reducing the deficit.

creation goes, if they would be initiated in this province it would be the responsibility of my department to initiate them. Right now I'm of the opinion that the free market is the place to generate meaningful, long-term jobs, as opposed to taking money from the taxpayers and laundering it through government on out to

some project of short duration, which really doesn't serve much of a purpose."

Do you think the federal job creation plan will be of much benefit to post-secondary graduates? Or will it be more blue collar jobs?

"Well, individual students and graduates will benefit because they may be able to get a job of one or

two year duration, and it may serve to bridge them until the economy builds even more."

How much influence do you think the roundtables had on what was actually contained in the budget?

"I think a lot. They [said] we needed a strong student loan, student finance board, that's certainly there. Accountability; we're going to bring in some accountability measures. They said institutions need to be rewarded for productivity and efficiency, and the access fund is in response to that. There is a lot of things that came from that that we've tried to respond to. Tuition fee policy; there was discussion in there that students were prepared to pay more, but they want some quality in their education."

What is your department's vision for post-secondary education in the future? Which way are you moving?

"I see a post-secondary system that will be efficient—leaner, but efficient—accountable to the students and to the taxpayers, I think it will be...more responsive, and it will continue to be affordable, both to students and taxpayers."

Do you have a position on the foreign student tuition? It's been suggested that they increase it even further than the current 100 per cent differential.

"Yes, and that position is beginning to polarize. The general public, from the information that I'm getting, is taking the position that they should pay full cost recovery. When you go to the institutions, by and large the institutions are not agreeing with that position. I think the students in Alberta are split on the issue. Some are saying they should, some are saying they shouldn't. And so I've decided that I'll put that as an issue to be discussed in the draft white paper. Out of that, we'll move to a position."

FREE PIZZA!!



Golden Bears/Pandas Volleyball vs Victoria Vikes

Feb 18 6:30/8:15pm

First 300 U of A Students with paid tickets receive free pizza from Dominos

Sponsored by the Golden Bears and Pandas Legacy Fund

INVOLVEMENT OPPORTUNITIES

There is more to the University than textbooks...

STUDENTS' UNION BOARDS AND COMMITTEES

UNIVERSITY AFFAIRS BOARD

-requires 5 student-at-large members

The University Affairs Board:

- makes recommendations to Students' Council on academic affairs and academic relations and other issues such as safety on campus
- assists and advises the Vice-President Academic on implementation of Students' Union policy
- promotes cooperation and coordination with faculty associations & the General Faculties Council Student Caucus
- administers Students' Union Awards

For further information contact Jo-Anne Bishop, 259 SUB.

Interviews to be scheduled for Sat., Apr. 9, btw. 11:00 am & 2:00 pm

ADMINISTRATION BOARD

-requires 4 student-at-large members

The Administration Board:

- considers recommendations concerning the Students' Union budgets and applications for non-budgeted expenses
- considers applications for financial assistance from all faculty associations and Students' Union Registered Clubs
- aids in financial policy making with respect to Dewey's, RATT, L'Express, Myer Horowitz Theatre, Games and other areas in the Students' Union

For further information contact Suzanne Scott, 259 SUB.

Interviews to be scheduled for Tues., Apr. 5, btw. 5:00 & 7:00 pm.

EUGENE L. BRODY FUNDING BOARD

-requires 4 student-at-large members

The Brody Board:

- determines Students' Union financial donations to various charitable or relief projects from the Eugene Brody Fund

For further information contact Karen Wichuk, 259 SUB.

Interviews to be scheduled for Sat., Apr. 9 Btw. 10:00 am & 11:30 am.

BYLAWS AND CONSTITUTION COMMITTEE

-requires 2 student-at-large members

The Bylaws Committee:

- drafts new Bylaws and amends existing Bylaws and Constitution
- makes recommendations to Students' Council concerning Constitution amendments

For further information contact Terence Filewych, 259 SUB.

Interviews to be scheduled for Thurs., Apr. 7, btw. 5:00 & 6:00 pm.

DISCIPLINE, INTERPRETATION & ENFORCEMENT (D.I.E.) BOARD

- requires 10 students-at-large (5 regular and 5 alternate) members who must be in their second or further years of studies
- requires 2 student-at-large chairpeople (1 regular and 1 alternate)

The D.I.E. Board:

- acts as administrative tribunal for Students' Union constitution and bylaws
- has "court-like" powers
- investigates and tries alleged breaches of discipline
- interprets Students' Union Constitution and Bylaws

For further information contact Terence Filewych, 259 SUB.

Term of office: 1 June 1993 to 30 May 1994.

Interview times to be advised.

REFUGEE STUDENT BOARD

-requires 1 student-at-large member

The Refugee Student Board:

- administers the fund established by SU referendum of 17 to 18 March 1988 for purpose of supporting refugee students on the U of A campus through the World University Service of Canada (WUSC) Student Refugee Program

For further information contact Karen Wichuk, 259 SUB.

Interviews to be scheduled for Sat., Apr. 9, btw. 11:30 am & 12:00 noon

EXTERNAL AFFAIRS BOARD

-requires 7 student-at-large members

The External Affairs Board:

- creates and coordinates projects on campus concerning various issues of interest and concern
- makes recommendations to Students' Council on political issues

For further information contact Karen Wichuk, 259 SUB.

Interviews to be scheduled for Thurs., Apr. 7, btw. 5:00 & 8:00 pm.

INTERNAL AFFAIRS BOARD

-requires 5 student-at-large members

The Internal Affairs Board:

- advises the VP Internal on matters regarding SU student services
- makes recommendations on the management & policies of SUB
- assists in the planning & organizing of events (eg. WOW) programming

For further information contact Victor Cui.

Interviews to be scheduled for Wed., Apr. 6, btw. 7:00 & 9:00 pm.

STUDENT GROUPS BOARD

-requires 5 student-at-large

The Student Groups Board:

- hears requests for use of Dinwoodie Lounge
- selects student groups to receive work for the SU-sponsored events
- advises the Director of Student Groups on all matters concerning club registered to the Students' Union

For more information, contact Victor Cui, 259 SUB.

Interviews to be scheduled for Wed. Apr. 6, btw. 5:00 & 7:00 pm.

STUDENT NEWSPAPER COMMITTEE

-requires 2 student-at-large members

The Student Newspaper Committee:

- hears grievances against "The Gateway" and recommends appropriate action
- meets and discusses the Editor-in-Chief's monthly reports and passes on the appropriate sections to Students' Council
- makes recommendations regarding the Student Newspaper Bylaw, and ensures Editors and News staff are obeying the same

For further information contact Victor Cui, 259 SUB.

Interviews to be scheduled for Tues., Apr. 5, btw. 8:00 & 9:00 pm.

NOMINATING COMMITTEE

-requires 12 student-at-large members

The Nominating Committee:

- selects the Students' Union Directors of service areas and the Commissioners

-selects the members of other Students' Union boards and committees

For further information contact Terence Filewych, 259 SUB.

Interviews to be scheduled for Tues., Apr. 5, btw. 5:00 & 9:00 pm.

AWARDS COMMITTEE

-requires 5 student-at-large members

The Awards Committee:

- selects the recipients of the Students' Union Involvement Awards
- selects the recipients of the Students' Union Gold Key Awards

For further information contact Jo-Anne Bishop, 259 SUB.

Interviews to be scheduled for Sat., Apr. 9, btw. 2:00 & 4:00 pm.

LONG-RANGE PLANNING & DESIGN OF SUB COMMITTEE

-requires 3 student-at-large members

The Long-Range Planning & Design of SUB Committee:

- makes recommendations on the space requirements and space usage of the Students' Union Building
- develops long range plans and goals for SUB, including any possible future renovations

For more information, contact Victor Cui, 259 SUB.

Interviews to be scheduled for Sat., Apr. 9, btw. 4:00 & 6:00 pm.

GOLDEN BEAR AND PANDA LEGACY FUND FUNDING COMMITTEE

-requires 2 student-at-large members

The Golden Bear and Panda Legacy Fund Funding Board:

- determines the allocation of the funds to varsity teams and student groups on the basis of need

For further information contact Suzanne Scott, 259 SUB.

Interviews to be scheduled for Tues., Apr. 5, btw. 7:00 & 8:00 pm.

STANDING COMMITTEES OF THE UNIVERSITY PRESIDENT AND VICE PRESIDENTS

COMMITTEE ON SEXUAL HARASSMENT

-requires 2 undergraduate members (1 male & 1 female)

Purpose:

- to recommend policy about both informal and formal means of receiving problems/complaints
- to investigate complaints where no other negotiated or legislated means of investigation and discipline exist
- to forward recommendations and reports to the President regarding the above

Meets: At the call of the Chair

Term: 1 May 1993 to 30 April 1994

UNIVERSITY COMPUTING ADVISORY GROUP

-requires 1 undergraduate representative

Purpose:

- to provide a forum to discuss computing matters of concern to the University
- to identify problems related to computing throughout the University
- to examine plans and priorities of University Computing Systems and make recommendations

Meets: At least once each month

Term: 1 May 1993 to 30 April 1994

SECURITY ADVISORY COMMITTEE

-requires 1 undergraduate representative

Purpose:

- to provide a forum for the review and formulation of security policy
- to ensure that security policy is in conformity with the law and to ensure consistent application on campus

Meets: At the call of the Chair

Term: 1 May 1993 to 30 April 1994

COMMITTEE ON OCCUPATIONAL HEALTH & SAFETY & ENVIRONMENTAL ISSUES

-requires 1 undergraduate student

Purpose:

- to recommend policy relating to all areas of occupational health and safety and environmental issues and to serve as the focal point for consideration of general occupational health and safety and environmental

policy issues of concern to the University community

- to receive reports from the Committee of Bio-Safety and Radiation Control, administrative units and committees involved in and concerned with occupational health and safety and environmental issues and programs

Meets: At the call of the Chair

Term: 1 May 1993 to 30 April 1994

RECREATIONAL USE OF THE "PHYSICAL EDUCATION AND RECREATION CENTRE" COMMITTEE

-requires 3 undergraduate representatives

Purpose:

- to review recreational needs of the students and staff as they affect the scheduling of time in the Physical Education and Recreation Centre
- to establish policy as to the Centre's use during the periods not scheduled for regular classes

Meets: At the call of the Chair

Term: 1 May 1993 to 30 April 1994

For further information on Standing Committees contact Terence Filewych, 259 SUB. Interviews to be scheduled for Thurs., Apr., 7, btw. 6:00 & 9:00 pm.

UNIVERSITY OF ALBERTA SENATE

-3 undergraduate students required to sit on the University Senate

Duties of the Senate:

- the Senate's responsibility is to inquire into any matter that might tend to enhance the usefulness of the University. It acts as a two-way link between the University and the public. The Senate may also authorize the conferring of Honorary Degrees.
- the Senate meets five times yearly

For further information contact Karen Wichuk, 259 SUB

Interviews to be scheduled for Wed., Apr. 6 btw 5-9 pm.

Term: 1 June 1993 to 30 May 1994

IMPORTANT INSTRUCTIONS:

- Shortlisted applicants will be interviewed at the times noted for the board(s) they are applying for. Please be available at the noted time.
- Shortlisted applicants will be contacted by phone.
- Applicants should be undergraduate students and have paid Students' Union fees.

TERM OF OFFICE: 1 May 1994 TO April 1995 (unless otherwise stated)

DEADLINES FOR APPLICATIONS: March 11, 1994 at 4:00pm

For applications and information, contact the Students' Union Director of Volunteer Services, Room 272 SUB, 492-4236.

Applications are also available at SUB, HUB and CAB Info Booths. Confidentiality will be respected.

Return applications to Room 272 SUB or to the Info Booths.

Williams takes it up the EIC

News editor to take over next year's reins

by Terra Tailleir

I am woman hear me roar.

Borrowing a line from super-woman Helen Reddy, Juliet Williams sings the praises of her new job as Editor-in-Chief of the *Gateway* 1994-95.

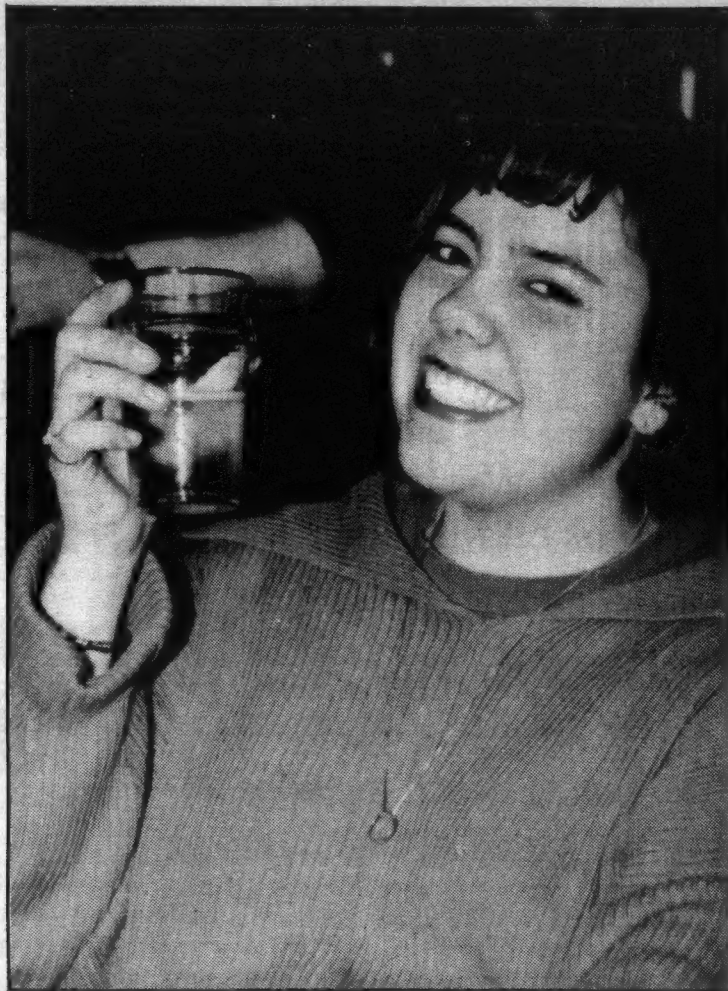
The position assumes incredible responsibility on behalf of the Chief, who must always be prepared to defend the *Gateway* constitution and who must be willing to spend long hours with a mob of people bent on destroying the Students' Union and the University Administration.

Williams' extraordinary talents and capabilities make her a welcome asset to the prestigious lineage of *Gateway* commanders, including perennial political loser Joe Clark. Currently this year's News editor, Williams served as last summer's *Solstice* co-editor and brings three years of knowledge and experience to the job. Williams, a third year Political Science student, points out that she attained her position without bribing or making any promises to the selection committee.

"I simply want to be Editor-in-Chief because I love the *Gateway*," says Williams, her apple cheeks beaming, adding that it was the perks of the job, such as the retreats, that motivated her to run for the position.

Williams has great plans for the *Gateway*, including scheduled beer runs to RATT and a stricter volunteer selection process.

"I think it's important that there is a sense of community and fellowship at the *Gateway*, so I think it



Juliet Williams appears to be a drunk with questionable ethical, journalistic, and intellectual credentials. But that ain't true. She's Otay!

is important that all the volunteers be single males. I don't think that is too much to ask."

This year's crop of volunteers are quite pleased with the decision and feel the *Gateway* will be a "brighter, open place with Juliet

behind the wheel."

Outgoing Editor-in-Chief Stephen Notley had only praise for next year's chief, "We made the choice that we had to make. We did what we had to. I guess we're okay with it. I'd rather not discuss it."

New dental plan in GSA works

Debate short and concise over \$152 fee

by Mike Curry

On March 10 and 11 graduate students at the University of Alberta will be asked to approve a medical and dental plan provided by the Graduate Students' Association that will see GSA fees increase by \$152.

At its February 14 meeting GSA Council approved putting the proposed medical and dental plans on the ballot for the upcoming GSA election by a vote of 27 to 4.

Students will be asked whether they support the implementation of the two plans as proposed under bylaw 19 of the GSA. Both grad students and their dependents will be eligible for coverage.

The dental plan will be provided

by the National Student Health Network and for a fee of \$105.48 each grad student will receive up to \$750 of dental care coverage provided by designated dentists. Those wishing to receive treatment from a dentist of their choice will have to pay an additional \$115. The plan pays for the complete cost of all diagnostic and preventative procedures and a portion of the cost for more serious procedures.

The extended health plan comes courtesy of Alberta Blue Cross and for \$41.52 a term GSA members will receive full coverage, including additional insurance for travel outside of Canada. A notable exception, however, is that Blue Cross will not subsidize the price of pre-

scription drugs as they are already provided at low cost by University Health Services.

If the plan is accepted at the March 10 and 11 referendum every member of the GSA will be forced to pay the full fee of \$152 unless they can prove they already have similar coverage in which case they may apply for a refund.

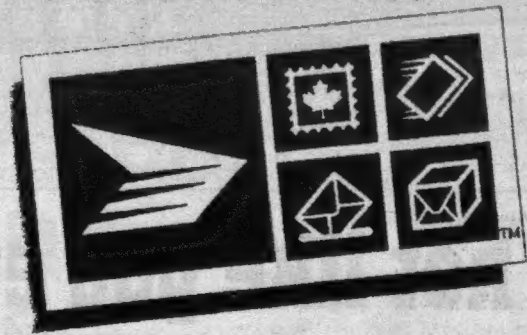
Also approved by GSA Council was the formation of a committee chaired by GSA President Frank Coughlan that will seek to provide information about the referendum.

"This issue is really important. We need a concerted effort to get information about it out to students," said one member of the council.

Newsies! There is no meeting today. Hope you're not in the office reading this notice. Make sure you come to our News seminar this Saturday in SUB at 1pm. Come to the Gateway office for more info. We might not be there, but we'll leave a note. If not, have a Reading Week.

Correction: Tami Friesen would like to apologize for the inadvertent omission of a citation for her story of the February 3 edition of the *Gateway*, "Mentor and teacher." The article about former professor Tom Wegmann should have recognized Ed Struzik of the *Edmonton Journal* for his story.

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Special Letter, Priority Courier, Special Delivery, Registered Security Mail are Trademarks of Canada Post Corporation

FULL SERVICE POSTAL OUTLET
Students' Union Building
Lower Level 492-7716

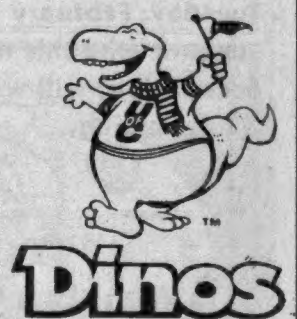
JULIO'S BARRIO
MEXICAN RESTAURANT

AUTHENTIC MEXICAN FOOD IN THE HEART OF OLD STRATHCONA
10450 - WHYTE AVE • 431 0774

HOCKEY ACTION!!



VS



Sat Feb 19

7:30 Clare Drake Arena

**Draw Prize:
Home Entertainment System**

The Students' Union Page

Write your SU exec today! Letters can be dropped off at the SU offices and at the HUB info desk too.



The Students' Union page is a paid advertisement which runs every Tuesday. The words and opinions on this page do not reflect the sentiments of the Gateway staff. Write us.

It's not like you ever sleep anyway...

Hey Clubs, Fraternities, and Students' Associations!

Want to prove to the world that you are the best? Well, the Students' Union is going to give you that opportunity — book off March 18 and 19 for the Wake-a-thon. For 30 hours, you and four of your friends could be staying awake to raise money for the SUB Renovations Project. Don't worry, we'll keep you entertained with dancing, karaoke, movies, and a fun carnival starting at 4:00 am.

Registration is \$25 per team (five people per team) which includes all the fun you can handle and two meals. Registration packages can be picked up from the Student Services Receptionist in the Lower Level of SUB.

Trophies will be awarded to the individual who raises the most money (through pledges), the team that raises the most money (through pledges), and the organization that enters the most teams.

For more information, contact Anna (492-9785) or Astrid (492-5319) or just talk to the Student Services Receptionist.

SEE YOU THERE!!



CAMPUS

1. SU Special Projects:

- Come get involved in one-shot projects run by your SU! Meet people & have fun!

2. Safewalk:

- Volunteers needed as patrollers and dispatchers. Now accepting applications for second semester. Office 250 SUB.

For more info on these and other campus volunteer opportunities...

call ANNA
492-9785

Volunteer Services

Grab-an-exec Opportunity

Exec Outreach Weekly/Monthly Dates

Exec. Outreach Weekly (at the following Info Booths):

Terence — Feb. 16 — Education Bldg.

Jo-Anne — Feb. 23 — HUB

Victor — March 2 — HUB

Suzanne — March 16 — CAB

Terence — March 23 — Education Bldg.

Jo-Anne — March 30 — HUB

Karen—TBA

Exec. Outreach Monthly:

Feb. 18 — Rutherford Lounge — HUB

Mar. 25 — Arts Court Lounge — HUB

The times are all 12:00 - 1:00 pm, except for Jo-Anne's weeklies, which are 12:30 to 1:30 pm.

The first three people who come to the Students' Union offices by 3:00 pm on Tuesday, February 15th, and can tell Suzanne who this man is (his name and occupation) will win one of the following...

13 ENGINES, PISCES
FACTOR OR THE
SMALLS CDS

Upcoming Events

Hemingway Corner,

Wednesday, February 16

1:15pm, Main Floor, SUB, free

Murray D. Evans,

Friday, February 18

1:00pm, Main Floor SUB, free

RATT basket, anybody recognize it?

COMMUNITY

1. Youth Tutoring:

- Tutor high school students at St. Joseph's or Victoria Composite high schools (no experience necessary).

2. Leadership Opportunities:

- We need volunteer initiative to start up new programs.

3. Host Program:

- Help a foreign student become acquainted with Canadian society.

4. Bissell Centre:

- New children's programs established needing volunteers.

contact
Volunteer House
492-9431

Time to start the job hunt

by Jay Brown

"When are you getting a job, or are you going to sit on your ass all summer?"

If this sounds too painfully familiar, you might consider looking for a job sooner rather than later.

That is because there are many students out looking for a finite number of employment opportunities, and according to Wendy Coffin, the director of Career and Placement Services, many companies even began hiring students in September.

"I would really encourage students to come up to CaPS," she said, noting the many jobs listed on the employment boards. She warns, however, that jobs may not be as plentiful as one might think.

"I wouldn't want to mislead students and say there are a lot of jobs out there," said Coffin.

Those students who do find jobs through CaPS are more than likely to be valuable in terms of career development. That is because CaPS generally tries to avoid what Coffin refers to as "labour" jobs. The exception to that rule is tree planting, which has relevance to the University and students because of the faculty of Agriculture/Forestry.

Because there are almost always more students than there are jobs, Coffin encourages students to network as a way of getting a job.

"Most students don't really understand that concept," she said, explaining that family friends and

even relatives can be a source of employment.

Because some students are still unsure of how to land jobs, CaPS routinely runs job seminars. There will be a seminar March 29 on getting a summer job, and there will be two seminars on March 12 and 26 about general job searches. The seminars run for about two hours and cost \$5. Interview skills are also covered in the sessions.

Coffin says the seminars are helpful because students can get feedback from one another.

"One problem is we don't know what skills we have," she said.

CaPS has a 24 hour line open listing all jobs, which Hire-a-Student will use when it begins operations in April.

Let the great debate begin

U of A Debate Club makes dates around the world

by Tim Shoults

If Barbara Milmine had known she would be sent to Australia in the middle of an Edmonton winter, she probably would have joined the University of Alberta Debate Club much sooner.

The fourth-year Sociology student and her partner Anthony Kaul represented the U of A at the World University Debating Championships in Melbourne, Australia from January 2nd to 10th.

The theme of the tournament was "The Global Village"; 164 teams from Europe, North America and countries such as Malaysia, India and South Africa competed for the championship, won by a team from Glasgow, Scotland. Milmine and Kaul, though first-year members of the Debate Club, placed a respectable 46th worldwide and fifth among 23 Canadian teams.

"It was a very steep learning curve," said Milmine about competing with nearly five hundred of the best University debaters in the world. She and Kaul faced nine opponents in impromptu debates (with only 15 minutes preparation time) on topics ranging from free trade to Islam to cricket.

Adaptations had to be made to different styles; teams were paired together in two-on-two debates as opposed to one team each and the opposition was allowed to interject during speeches, which is not permitted in Canadian debating.

"About 90 to 95 percent of the students were Law students, so it seemed sometimes like a gathering of future lawyers," said Milmine, but that didn't stop anybody from having fun on the debate floor or elsewhere. The tournament finals were shown on national television in Australia, and the championship dinner was attended by prime minister Paul Keating.

Teams were invited to wear nationalist dress to the dinner and sing nationalist songs. The Canadian contingent led the entire room in an enthusiastic ten-minute rendition of "O Canada." This year's Worlds competition marked the

first appearance of a team from South Africa and a large bloc of English as a Second Language teams, who had a separate prize for their best team.

"I think they did extremely well," praises Milmine.

While at the Worlds, Milmine and Kaul made contact with dozens of teams from around the world, and plans are in the making for invitational tournaments leading up to next year's Worlds in Princeton, including a tentative invitation to Stellenbosch University in South Africa. They will also represent the U of A at the Western Canadian finals being held at UBC during Reading Week.

Winter Whoop up

by Juliet Williams

"It's sort of a mini Bar None." That's how Darren Ference, the Winter Whoop Up director, describes the annual Whoop Up held this year at the Golden Garter.

This year's Whoop Up raised over \$13,000 in support of the National Association for Crippled Children.

And you thought rodeos were just for the winter.

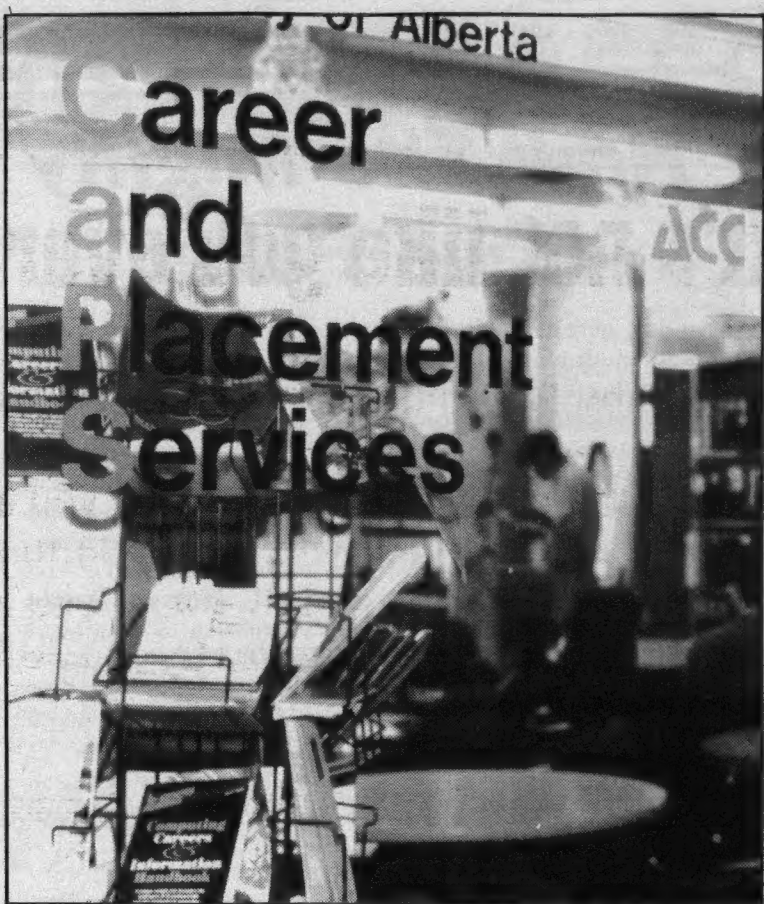
The "big country cabaret" was held January 28, and tickets were \$10 each. A whopping 850 people

participated, with the extra dollars coming in from drink sales.

Ference said "momentum is gaining," and he encourages "more campus sales for next year. It's a good cause."

Agriculture students put on the Winter Whoop Up in conjunction with the Association of Canadian Travellers and CISN radio.

Says Ference, a fourth year Agriculture student himself, "It's just another thing we do to try and raise money for the community."



Rachel Sanders

CaPS: Your on-campus job information centre, located in SUB. Go there for a job, and good luck.

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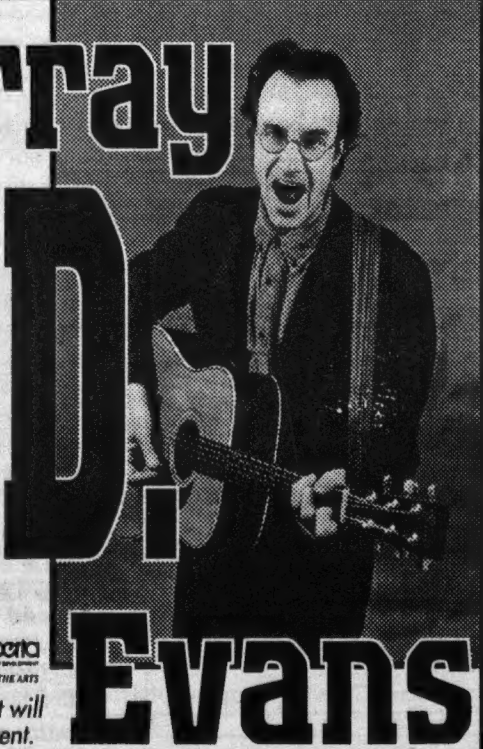
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 February
 18
 1:00 PM
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Evans

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OPINION

Managing Editor Fish Griwkowsky 492-5178

How The Mighty Have Fallen

Okay, here it is, only Tuesday on mid-term week and you're pretty much going nuts. But you know something's out there. It's waiting for you. You know it has glories and pleasures with no names to offer you, if only you can reach it in time. You know what it is. It's Reading Week.

But how do you get to it? How do you squeeze your life in between the endless hours of studying, shouldering your way through until that bright light finally shines on your face and you know you are truly free?

Here are some suggestions that might just help you make it through to Reading Week, and not a single one of them takes more than an hour, which you can surely spare.

- Kill yourself. (Well, actually, this probably won't help you through mid-term week except in the larger ill-defined metaphysical sense, but man, it'd sure shake things up, wouldn't it? Your mom would be crying and your dad would be trying to be all brave about it and everything. And Jimmy. What about Jimmy? What would he do? Isn't it worth it just to find out?)

- Teach yourself four words of Spanish and use them constantly.

- Watch some TV, dammit!

- Go outside and stick your face in the snow. Trust me, it rocks.

- Talk to meat. It likes it!

- Go down to Computing and Network Services and get an Internet password. Contemplate all the information you'll suddenly have access to, like stuff about Karla Teale that's been banned in Canada, or all the pointless chatter about *Star Trek* you could ever want.

- Drag out that old Atari and play a couple of games of Space Invaders. That was a great game!

- Take a two dollar bill and rip it to shreds. Cool, man. Wreck money!

- Puke.

- Study some more.

Well then. Bye. Hoo boy...

—Stephen Notley, Run-out-of-ideas in Chief



Olga/Pete © 1999

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Mailing Address Room 259 Students' Union Building,
U of A, Edmonton, AB, T6G 2J7

Fuck-in-Chief Stephen Notley 492-5168

News Cocksuck Juliet Williams 492-1483

News Cuntlick Jay Brown 492-7308

Entertainment God Dammit David Johnston 492-7052

Sports Shitsuck Bob Hall 492-5068

Photo Pissface Kevin Gulayets 492-1482

Production Assfinger Pam Hnytko 492-3423

Circulation Dickbreath Chris Woo 492-5168

S.U. Van Bullshit Brad Ledig 492-5178

Advertising Marilyn King 492-4241

Managing Poo-eat Fish Griwkowsky 492-5178

Cast Terra Tailleir, Dianne Boonstra, Galadriel Findlay, Celina Connolly, Mike Curry, Gabriel Fantino, Tim Shoults, and Julie's mom. Also starring Rachel "B5 Lover" Sanders, Pete Pachal, Tami Friesen, Jason Chouinard, Nic Simpson, Rodney Gitzel, SFHayes, Olga Tchernaia, Colby Cosh, Hanneke Brooymans, Barb Beres, Christine Plican, Eamonn Muldowney, Jon Dykstra, Darcy Belanger, Ernie Boffa, Don Dotto. With Todd Babiak, Justin Rice, Terry Williams, Dan Carle, Trina Foster, Pat Fowlow, Mark Chan. And Mateo Ayalia, Matt Fedoruk, Allison Boychuk, Cam Ashmore. Special Thanks To Yen Liang Wang, Arie Peiowski, Patricia Foufas, Dave Williamson, Mike LaRiviere, Marty Tucker. Gaffer Michelle Millar. And this one's for Mike and Paula MacDougall. Good luck.

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L E T T E R S

Jean a Jerk

Well we all knew that we had an idiot for a prime minister when Jean Chrétien was elected, but who could have predicted such an outpouring of stupidity all in one move? Yes folks, Jean Chrétien is actually cutting the cigarette tax to reduce smuggling. Is this not the dumbest thing you have ever heard?

The federal government is shirking its responsibility to actually deal with the problem properly, and is losing hundreds of millions in tax dollars in the process. The federal government has stated its expected tax losses to be over \$300 million. If the provincial governments follow suit as Mr. Chrétien feels they should this would be another \$300 million in tax revenue lost. In addition to losing this half a billion dollars or so this action of lowering cigarette prices will encourage people to either take up the habit (especially youths), or to smoke more (this is a basic law of economics). With increased smoking comes increased expenses for health care.

Wow, look everybody, Chrétien decreasing revenue and increasing government spending. This spells out one thing: D-E-F-I-C-I-T. Would it not have been far more appropriate for the government in connection with the provinces to take these

\$600 million (per year) tax dollars and hire and equip about 6000 more RCMP officers to directly enforce anti-smuggling laws? I think this action combined with new harsher laws for smuggling would have been just as effective as a tax cut in fighting smuggling. In the process Jean Chrétien would have fulfilled part of his promise to create jobs. Mr. Chrétien blames the smokers who buy these illegally imported cigarettes for the problem.

I have one piece of advice for all the smokers out there: keep buying illegal cigarettes. Pretty soon the government will be giving you a big fat tax rebate to buy Canadian smokes. I also have one piece of advice for Mr. Chrétien: Get some guts to deal with problems, not worsen them.

Robert Summers
Arts IV

IRONY

Martin Kennedy, Adam Green, secret 'literary' societies, hidden agendas, criminal nepotism, political corruption, insulting patronage.... I find the whole affair contemptible, disgusting, and symptomatic of the elitist fraternity system that plagues this hallowed campus.

Scott Gilmore, Kappa Alpha
Bus IV

Bibliothèque Blues...

I'd like to vent some of the frustration generated by the pit of chaos currently masquerading under the name "Humanities and Social Sciences Library." Reserve readings, searches, recalls, reserves, fines disputes, book check-out and probably requests for kitchen sinks are now all handled at the same counter, so line ups are now ridiculously long and slow.

The mythical "Express Line" never operates. Take a lesson from Safeway! I've seen porcupines fuck faster than I've been able to get a book out of that library. The new GATEsystem glibly assures me that books lost three years ago are "Available." Overdue notices for books returned well before their due dates arrive regularly at my apartment. Every time I complain about these "overdues," Circulation gives a different explanation. (Hint: Lies are more convincing if everybody tells the same one!)

Last week, I recalled four books. The clerk said "Oh, do you know when they're due back? We're supposed to look it up, but I don't feel like it." Before reaching the door, I realized I did not have my library card. I returned to the clerk. She had given it to me. I turned out my wallet. She had given it to...

Continued on page 15. Yes!

M A N T I M E



Jason Marc Chouinard

IN THE NAME OF PROGRESS

Imagine a man climbing a mountain. Bloodied, struggling, exhausted by the perilous climb. Just as he gets near the peak he hears a thud, thud, thud. It's a helicopter and out jumps a woman and she plants a flag right between his hands just as he throws himself over the top. They are both at the top of the mountain but the question is: Are they equal?

Let's talk about hiring quotas. Quotas are a dangerous and damaging initiative because by their very nature they constrict a given pool of human resource by gender

thereby lowering the overall calibre available to hire. The consequences of this practice at academic institutions where higher education is paramount seem especially dangerous. How can we as students expect the best education for our money if the most qualified people are discriminated against because of their gender? Is this the real world, where discrimination is okay as long as it is against men?

Some recent statistics reported in the U of S *Sheaf* caught my eye. According to a study done by *Western Report* there is sexual discrimination in hiring against males in Canadian universities. Between

1988 and 1990 here at the University of Alberta, 117 men were hired while only 53 women were hired. How is this discrimination? Well, over 2000 men applied for a job



while only 464 women applied. The percentage hiring for women is double that of men. The U of L Stats department stated that the probability of these women being hired on merit

alone is 1 in 30,000. 1 in 30,000. Here are other interesting statistics for you—70 per cent of tenure contracts went to women at the U of Windsor between 1988-90 and in 1992 at the University of Western Ontario women had twice the chance of securing a job that men did. The trend by major Canadian universities seems clear—hire women over men to fulfil quotas, even at the expense of talent and hard work. Blatant sexual discrimination (remember, 1 in 30,000) and worse; it is openly condoned and encouraged.

All in the name of progress? This is a regression of the worst kind

because it not only penalizes men who have struggled and persevered through their education but it compromises the entire (higher) institution of education by offering a watered down product. Justify to someone that after 6, 8 or 10 years of hard work he should take a back seat to someone else based solely on his y-chromosome. This is not equality. This is a punitive measure designed to placate the feminist lobby at the expense of men who have no lobby group.

So two people stand on a mountain—one after an arduous journey and the other by quota-copter. Are they equal?

C H E M I C A L S



Nicola Simpson

MY FRIEND PROZAC

It has been on the covers of *Time*, *Newsweek*, and *New York*. It has been the topic of many a dinner party conversation, and the brunt of the popular press. No, it is not Steven Spielberg or the war in the Balkans. It is Prozac.

Prozac. Aka fluoxetine. Touted as the 90's "miracle drug," this antidepressant's rise to fame and fortune has been a rocky one indeed. After reports of violence, suicidal and even homicidal behaviour exhibited by takers of the green and cream-coloured pills, Prozac has taken a beating in the press. Deservedly so? I'm not so sure.

Students all over American and Canadian colleges have been walking into their Health Services (or counterparts thereof), and, after

unbuttoning their jackets and sitting in the ever present vinyl chair that the sterile room provides, complained of feeling a bit "blue" or "down" lately. A five minute diagnosis of depression, and the students tramp out of the building, a prescription for Prozac clutched in their hands. Incidents like these have been increasing at an alarming rate, which makes up stop and think about the credibility of our health care professionals and the ease at which this wonder drug has become available.

The surprising news is that this "happy pill" is, well, not. Not for everybody anyway. Apparently it only works if the patient has a defective serotonin system in the first place. If such a neurochemical imbalance is not present, the Prozac becomes in essence inert. There

goes the happy pill theory.

Suicidal and/or homicidal behaviour? The most famous case is that of the murder of Rabbi Meir



Kahane, the controversial founder of the Jewish Defense League. It was released that his attacker was on Prozac, and you can guess how quickly the press vultures sank

their claws into that tidbit of information. However, the majority of the carrions of the media forgot to mention that the patient was on four other psychiatric medications as well as Prozac, and had a history of mental illness. By the time the public was duly informed of this, the damage to Prozac's reputation had already been done. So who was the victim, Kahane or Prozac?

Fluoxetine's success in treating depression, compulsive disorders, eating disorders, anxiety, seasonal affective disorders and alcoholism, among other problems has been overlooked in the popular press's sieges. There are drugs out there that are equally effective, but the minimal side effects that accompany Prozac have given it the prestige it is trying so desperately to maintain.

I will always stand behind Prozac, at least until I become one of the anomalous statistics wielding an AK-47 in a belltower. I'm not sure how many of these condemning articles have been written by someone actually on Prozac, but I doubt the number is high. Sure, I'm biased; Prozac has worked for me, as it has for other people I know. Why should I have to defend it to others? Yet, I find myself in the awkward position of being afraid of telling people not that I have a problem, but instead that I am on Prozac. Yes, a great behaviour modification can occur. Just ask my family. But isn't that for the better? Would you rather suffer from insomnia, eating problems, and be sad and lethargic? I wouldn't. Thanks to Prozac, I don't have to be.

f u b b c k

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Income Tax

Tuition & Education Credit Certificates (T2202A's)

The T2202A's for the 1993 calendar year will be mailed at the end of February to all eligible students. Students should receive these forms in early March.

Students whose mailing addresses are not up-to-date should have their mailing addresses updated with the Office of the Registrar immediately.

Office of the Registrar

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D E B A T E



Colby Cosh

I oppose environmentalism...

Environmentalism is a slippery object. Try to question or criticize it, and you will usually be told that you have misunderstood its nature.

I believe environmentalism is a political ideology. What's more, when I look at the absurd diversity of causes labelled "environmentalist" or "ecological," and when I look at the activities environmentalists are engaged in, I am forced to conclude that environmentalism is based on political resistance to technology, industry, and capitalism. Since these are things I am in favor of—since, in fact, I believe they have brought unalloyed and obvious benefits to the great mass of humanity—I am forced to oppose environmentalism.

When an environmentalist decides he has arrived at some salient truth about the ecological future of our species, his first instinct tends to be to go to the government. Ecologists like force; there are a very few issues (e.g., phosphate-free detergents) on which they have chosen to appeal to the public's good sense, but most frequently they circumvent rational argument and go directly to legal, official coercion.

CFCs destroying the ozone

layer? Well, don't bother asking people to give them up and offering them reasons they should do so. That would be too difficult; a ban is much quicker than an information campaign. Cars polluting the atmosphere? Elect Tooker Gomberg to city council. He'll take tax dollars from automobile users and plough them into a public transit system they don't use, thus imposing his high-minded ideal of virtue on the city. Statists all over the world have often used notions of a "higher" or "common" good to justify infringements on individual rights and equality before the law.

At root, the issue of "environmentalism" ought to be a series of separate scientific debates. Unfortunately, environmentalists themselves have removed it from that level. The answers they seek to the problems they identify tend to be political ones, rather than scientific or technological ones.

Take the hot new issue of park privatization, for example. If there were such a thing as a non-political environmentalist, he might say to himself that the Klein government's new proposals represented a golden opportunity. Committed, responsible ecologists now have a chance to buy wilderness and manage it as they desire without subjecting it to the indignities of tourism and forestry. But for no reason I can fathom, environmentalists fear park privatization. They would actually prefer that Alberta's

parklands remain in the hands of a Ralph Klein government! This strikes me as being ideological blindness, evidence that environmentalists' concern for the natural world is inseparably linked to a preference for government stewardship over private property.

This strikes me as odd, because the capitalist world has always been far more clean and environmentally responsible than the socialist one. It's always seemed obvious to me that the institution of private

property is the ultimate safeguard of environmental welfare. If someone owns something, he has an incentive to take care of it; if no one owns something, it will usually be exploited. It is certainly no coincidence that in North America, it is the resources held in common—forests, lakes, rivers—that have been subject to environmental depredations.

There is much more I could say—about the way environmentalism has manipulated the media, about

its scare tactics, about the hot environmental issues of the past that seem laughable to us now. The political problem of environmentalism, though, seems to be the key one. If it is possible for environmentalism to divorce itself from the left wing, and to see that being "right" is no excuse for using government force to impose one's scientific opinions on the public, then I will begin to respect it. I am not at all sure, now, that such a thing is possible.



Hanneke Brooymans

Environmentalism not a trend

experiencing. Being "environmentally conscious" is not something that involves just changing your wardrobe. It requires an attitude change. Most of us can cope with a little extra responsibility quite comfortably. We all use our blue box, throw our paper and pop cans in the proper containers and so forth. Granted, it does take a bit of extra effort but we all understand that our resources are not infinite and that the earth is not indestructible. With that knowledge comes responsibility.

The articles posted by the anonymous objectivist, (apparently it isn't anyone from the Objectivist club on campus), indicate quite clearly that these added responsibilities and the attitude change that comes with them are not accepted or welcome by all. I will focus my com-

ments on the article entitled "Environmentalists: The New Life-Haters," by Dr. Berliner. That title sure has an objective ring to it, doesn't it? I definitely got a few hostile vibes from the esteemed Dr.'s article. He begins his article by stating that the danger facing mankind today



"is not from acid rain, global warming, smog, or the logging of the rain forests." Instead he proclaims that the "danger to mankind is from environmentalism." Granted there are a few who feel that

drastic measures are needed but you will find extremists in anything that involves strong beliefs. However, I think it's safe to say that the majority of environmentalists do not pose much of a threat to the existence of mankind.

Dr. Berliner claims that the "fundamental goal of environmentalists is not clean air and water; rather it is the demolition of technological/industrial civilization." Personally, I don't understand what good a technological/industrial civilization is going to be to you if you don't have clean air and water. And call me a dreamer, but why can't we have both?

He also seems to be under the impression that all environmentalists think development is an evil word. Well, I think the word development is just fine, but I much prefer it if it has the adjective "sustainable" in front of it.

Apparently, environmentalists also suffer from a low self-esteem because they feel environmental concerns should be considered before man's needs. Dr. Berliner goes so far as to state that to him "a more malevolent, man-hating philosophy is unimaginable." However, as a friend once pointed out to me, environmentalism, at its root, is rather self-serving.

Ultimately, through our quest to preserve the rainforest, protect the ozone and prevent global warming we are, at the same time, protecting mankind. So Dr. Berliner and his colleagues can relax. Environmentalists are not out to take mankind back to the stone age. Rather, we would like to keep the one planet that we have in good condition so that the generations that follow us can enjoy the same beautiful Earth we live on today.

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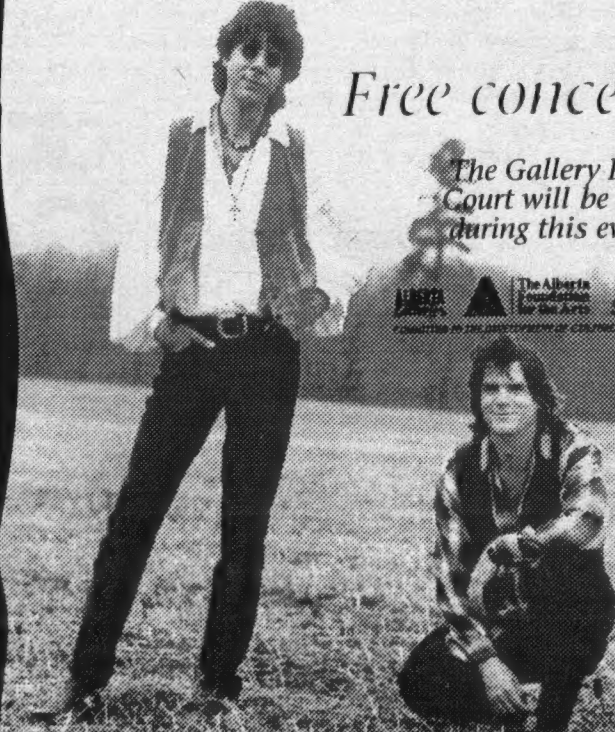
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Wednesday, February 16
1:15 PM
SUB Stage

T H O U G H T



Tami Friesen

Both Sides Now

An acquaintance approaches you while you are walking down Hub mall and relates to you a horrifying incident: your friend has recently been attacked by a stranger while he was walking downtown. What is your response?

The human instinct is one which more often than not feeds on the forces of antagonism—the impulse to hate and lash-out in defense of the important people in our lives. Rarely will our instinct lead us into a rational contemplation of motive and circumstance. But there are two sides to every story.

The human emotion of love demands that we support the people in our lives, that we trust them and judge them according to this trust. Rationality seems of little value when a loved one is hurting. Anger and revenge are the only things on our minds.

But what if your friend was attacked by a homeless person who thought he was being robbed by your buddy who accidentally tripped him? The so-called "attacker" now becomes somewhat of a victim. The validity of each person's story is weighed equally in the eyes of the law. At least, that's how it should work. Reality dictates that this ideal is not always upheld.

Humans are fallible. We believe what we want to believe—what we need to believe. Justice or no, we will support the ones we

love because we know them and trust them.

Now consider an attack on someone who isn't your friend. The mother of a Serbian teenager is attacked by a Croatian man who thinks she is going to try to take his hidden child. Now who do you

trust and defend?

Justice is not a simple thing, a fact known to anyone who has encountered the rational, proof-positive world of the legal system. But having a traumatic event take place in your life or in the life of a loved one shouldn't be the catalyst for feeling

the sting of injustice. Everyone has a loved one who wants to trust and defend them. We are linked to one another by our humanity. We are obligated to recognize the validity of the pain of others, not just the pain of our loved ones.

Everyone has a story. Granted,

not every story is a justifiable defense, but every story matters. The instinct to trust and defend our loved ones needs to be extended to include everyone. Peaceful co-existence depends on trust and once trust is regained, the instinct to defend will no longer be needed.



Barb Beres

THE PAIN THAT IS FRIENDSHIP

After a while the gloss dulls out. You get sick of hanging out all the time, so you see less of each other, and when you do hang out, you notice all the annoying habits that you once admired in each other. There's disagreements and fights, ending it all in a final exchange of not-so-nice words that leave a bit-

share of "best" friends, and I've made that error far too many times for it to be a once-in-a-lifetime mistake. But, unfortunately, some people believe in friendships more than others, and some people just know better.

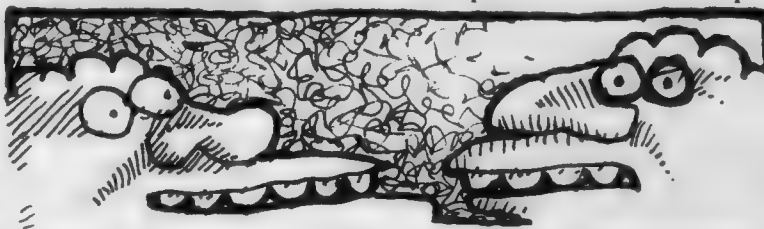
Now I must be fair and also look at the positive sides of friendship. I

makes me feel special to know that people can sit with me and tolerate me, although they know next-to-nothing about me.

Alas, even the best friendships can end up in misery, especially those in which the two people were very close. The betrayal and pain of knowing that that person does not need, nor want you any more is almost unbearable. My admiration goes out to those of you who do have best friends, you've accomplished a great feat.

But does it all really count in the end? When you finally meet that special someone (husband/wife type deal) friendships take a back seat; it's inevitable. No matter how wonderful a friendship may be, it will eventually fade like old pictures in the photo album of life.

Sad but true. Friendships hurt. The hurt when they're good, and they hurt when they're bad. They help you grow and understand, but in the end, they just end. Were they worth it? Sure, but you'll never be the same again.



ter salt in your mouth and in your soul. Then you realize how much time, money, and devotion you've spent during the relationship with this significant other. You're mad at yourself, them, and the world. Why didn't anyone try to stop you? How come no one warned you that friendship is hell? Maybe because everyone is so afraid of being alone that they'll risk anything to keep from feeling singular. I've had my

have two really good friends (I don't call them "best" friends for fear they may turn out like the others) and I thank whatever powers that blessed me with these two people. I also have a lot of "acquaintance" friends. You know these people—you sit with them, you talk with them, you hold them in your heart, but you never really hang out with them outside certain social scenes. I'm grateful for these people too; it

HAPPENS
SHIT

BETWEEN YOU AND THE STREET

TERRA wild sider

AVAILABLE AT DIVINE DECADENCE

NUMBER TWO

DANIEL MACIVOX'S

SEE BOB RUN

starring Michelle Martin
music by Vladimir Sobolewski & Jason Woolley

Feb. 17-20
Preview Feb. 16
"Being human is a complicated life..."

Double Bill
TO HEAR WITH EYES
SEE BOB RUN
Feb. 25
at the Kaasa
477-5955

TO HEAR WITH EYES
Feb. 22-27

AGT Journal 88

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STUDENTS' UNION



EMPLOYMENT OPPORTUNITIES

...IN MEDIA

Student Handbook Editor

As the editor of the 1993-94 Student Handbook you are a strong coordinator. You are responsible for writing, updating, revising, and amending content. You will prepare a camera ready layout of the handbook and make the necessary arrangements with the printing company.

Remuneration: \$1000.00

Term: 1 April- 15 July, 1994

For further information contact Victor Cui, VP Internal.

Interviews will be scheduled for Tues., March 29, btw. 7:00 & 9:00 pm.

Summer Newspaper Editors

As the summer newspaper editors you have the skills necessary to operate all aspects of the Intercession paper. You are responsible for writing, editing, and publishing the paper. You will solicit, collect, and prepare advertisements for the paper.

Remuneration: \$250.00/issue + up to \$250.00/issue bonus, according to set formulas and external commissions

Term: 1 May - 30 August, 1994

For further information contact Victor Cui, VP Internal.

Interviews will be scheduled for Wed., March 30, btw. 5:00 & 7:00 pm.

...PROVIDING SERVICES

Director, Student Groups

As the Director of Student Groups you provide assistance to the sizeable portfolio of student groups on campus. You will be responsible for administration of registration and services to student groups, promoting coordination and cooperation among student groups, and assisting groups in applications for financial assistance. A vital duty you perform is providing student groups with programs relating to the responsible use and service of alcohol.

Remuneration: \$1077.00/month (under review)

For further information contact Victor Cui, VP Internal.

Interviews will be scheduled for Wed., March 23, btw. 5:00 & 7:00 pm.

Director, Information Services

As the Director of Information Services you manage all aspects of this vital student service. You will be responsible for recruitment, training, and supervision of staff, preparation of an annual budget and regular operating reports, marketing the service, and proper functioning of the three SU Information Booths on campus. During your term you will enact new development and planning for the Information Services.

Remuneration: \$872.00/month (under review)

For further information contact Victor Cui, VP Internal.

Interviews will be scheduled for Thurs., March 24, btw. 5:00 & 8:00 pm.

Director, Student Orientation Services (SORSE)

As the Director of SORSE, your key responsibility is the design and implementation of a summer orientation program. You will be responsible for hiring, training and supervising staff and 80 volunteers, as well as liaising with members of the Students' Union, University Administration and the general community.

Remuneration: \$1276.00/month

Term: September '94 to September '95

For further information contact Victor Cui, VP Internal.

Interviews will be scheduled for Sun., March 27, btw. 1:00 & 4:00 pm.

Director, SU Registries

As the Director of the Students' Union Registries you are an innovative worker who manages all aspects of this multi-faceted service. You will be responsible for recruitment, training, and supervision of staff, preparation of an annual budget and regular operating reports, marketing the service, and proper functioning of all units of the service (Exam, Tutor, Typist, Housing, and Used Book Registries, as well as the SU computer lab). During your term you will enact new development and planning for the Registries.

Remuneration: \$1103.00/month (under review)

For further information contact Victor Cui, VP Internal.

Interviews will be scheduled for Sat., March 26, btw. 1:00 & 4:00 pm.

...REPRESENTATION

Community Relations Coordinator

As the Community Relations Coordinator your key duty is to promote and enhance the image of the Students' Union and the U of A. You will organize and implement community relations events such as University Night and Student-For-A-Day. You will be responsible for establishing liaisons with groups and individuals from the university community, foster a positive working relationship between the SU and University Administration, and maintaining a list of the surrounding media. You will serve as the Chair of the Eugene L. Brody Funding Board and administer the affairs thereof.

Remuneration: \$1077.00 (May to August) \$812.00/month (Sept. to April) (under review)

For further information contact Karen Wichuk, VP External.

Interviews will be scheduled for Mon., March 28, btw. 8:00 & 9:00 pm and Tues., March 29, btw. 5:00 & 7:00 pm.

University Affairs Coordinator

As the University Affairs Coordinator you will work with and represent the VP Academic at various University committees. Your other responsibilities will include dealing with housing and academic issues, chairing and attending meetings, coordinating projects, conducting correspondence and fulfilling other administrative duties.

Remuneration: \$853.00/month (May to August) \$646.00/month (Sept. to April)

For further information contact Jo-Anne Bishop, VP Academic.

Interviews will be scheduled for Wed., March 30, btw. 7:00 & 9:00 pm.

Director, Volunteer Services

As the director of volunteer services you are committed to the well-being of volunteers as you provide centralized support to the volunteers in Students' Union services, media units, and government. You will be responsible for promotion of volunteer opportunities, recruitment of volunteers for the Students' Union, maintenance of the SU volunteer databank, and coordination of volunteers for committees and specials events. You also coordinate any services or appreciation programs for the volunteers.

Remuneration: \$1077.00/month (under review)

For further information contact Victor Cui, VP Internal.

Interviews will be scheduled for Wed., March 30, btw. 5:00 & 7:00 pm.

Director, Student Help

As the Director of Student Help, you possess strong organizational and leadership skills that allow you to effectively manage all aspects of this peer-counselling student service. You will be also responsible for the management of staff members, preparation of an annual budget and operating reports, marketing the service, and proper functioning of all units of the service. As the director of Student Help, you will have at least one year peer-counselling experience in the areas of information/referral, crisis intervention, and basic communications/counselling skills.

Remuneration: \$862.00/month (under review)

For further information, contact Victor Cui, VP Internal.

Interviews will be scheduled for Sat., March 26, btw. 10:00 am & 1:00 pm.

Student Ombudsperson

As the Student Ombudsperson you are familiar with University and Students' Union grievance and appeal procedures. You will work in representing and advising students on academic appeals, grievances, and complaints they may have against the University or the Students' Union. You have strong listening skills and are a good mediator.

Remuneration: \$862.00/month (under review)

Term: This position requires a two-year commitment.

Positions Available: 1

For further information contact Victor Cui, VP Internal.

Interviews will be scheduled for Sun., March 27, btw. 10:00 am & 1:00 pm.

...VITAL OPERATIONS

Chief Returning Officer

As the Chief Returning Officer for the Students' Union you have experience coordinating staff and acting as an arbitrator. Your key duty is to conduct the 1995 Students' Union election and referenda in accordance with applicable Students' Union bylaws. You will recruit, train, and coordinate elections staff in the performance of that duty. You are the overseer of the accounting procedure that will occur following the election.

Remuneration: \$1500.00+ according to schedule established 1984

For further information contact Terence Filewych, President.

Interviews will be scheduled for Mon., March 28, btw. 5:00 & 6:00 pm.

Recording Secretary

As the Recording Secretary for Students' Council you are familiar and experienced with Roberts' Rules of Order. You will attend all meetings of Students' Council and record accurate minutes of the proceedings.

Remuneration: \$55.00/meeting

For further information contact Nelly Lloyd, Executive Assistant.

Interviews time to be advised.

Speaker of Students' Council

As the Speaker of Students' Council you have experience chairing meetings and have a strong working knowledge of Roberts' Rules of Order. You will chair all meetings of Students' Council in accordance with Roberts' Rules of Order and the Standing Orders of Students' Council. You are responsible for organizing the agendas and minutes of Students' Council.

Remuneration: \$75.36/meeting

For further information contact Terence Filewych, President.

Interviews will be scheduled for Mon., March 28, btw. 6:00 & 8:00 pm.

TERMS OF OFFICE: 1 May 1994 to 30 April 1995 (unless otherwise noted)

DEADLINE FOR APPLICATIONS: Friday, March 11, 1994 4:00pm NO EXCEPTIONS

For applications and information please contact the SU Executive Offices, Room 259 SUB, phone 492-4236.

Applications also available from SU Information Booths in SUB, HUB and CAB. Confidentiality respected.

Important Instructions

- Shortlisted applicants will be contacted by phone and interviewed at the times noted for the position they have applied for. Please be available for the noted time.
- Applicants should be undergraduate students and have paid Students' Union fees.

O U R N E W Q U E E N



Juliet Williams

FAMILY TIES

With the rapid approach of "Family Day" and this year being the 1994 United Nations Year of the Family, I felt it only appropriate to discuss the ever-changing state of the family.

Families come in many shapes and forms. I know this sounds like simple elementary "Barney" talk, but I think it's about time that more than just teachers and kindergarten students recognized this reality. Adults across this city, this

province, this country and the world need to accept that there are many different types of families and all of them are equally valid. The individuals in them may not necessarily like their situations, but they accept them and do their best to cope. The traditional family of two parents and any number of kids all living together under one roof no longer exists, and it's time people dealt with the changing state of families as a reflection of society and not necessarily the cause of its problems.

Homosexuals, lesbians, divorcees and single people who have children out of wedlock are not destroying the tradition of family.

They are adapting to individual and world situations by creating their own original forms of family.

Children need love and attention, from wherever they can get it.

I have, in my short life, been a part of several different families. At first, I existed as part of a nuclear family. We had all the elements—even a family pet, but still things were far from perfect, and soon we found that it was not the mainstream media-touted be-all-end-all of existence.

Before I knew it, I was in a "single-parent family." Heaven forbid! Yes, my life quickly dissolved into a toilet bowl. Not really, of course, but there is still a

tremendous stigma that is attached not only to women who head single parent families but also to their offspring.

Once, when a police officer was visiting our family to inquire about our neighbour's children who had been shooting a BB gun, he said knowingly, "Oh, is it a single parent family?"

But we were perfectly happy. At least, as kids we were. Sure, our parents fought, but they fought when they were married and we had to live with it then. At least we were somewhat shielded from their hatred toward each other once they were apart. I recognize that this situation was extremely difficult for my mother, but she had no choice in the matter. I think it is a terrible lack of sympathy which has caused all kinds of adults to treat members of single parent families as the root of all evil.

Recently, I became a member of a "step-family." We all get along perfectly fine, and I think things are both better and worse to vary-

ing degrees. But because it's similar to a nuclear family, that doesn't make it better. Every change has good and bad things about it.

Both partisan and traditional conservatives have emphasized "family values" recently, but they have never specified exactly what they mean. I have a sneaking suspicion that "family values" equals a nuclear family, complete with stay-at-home mom, a religious emphasis, and the ultimate sanctimoniousness of marriage and pre-nuptial virginity.

I will embrace "Family Day" wholeheartedly as long as I can be certain that the underlying agenda is not one of condemnation for those who are not part of a "typical" family. Children do not necessarily require the comfort of a large home or a "whole" family to survive and be happy. More importantly they need the love and support of those who care about them, whoever they may be.



F E A R



Rodney Gitzel

The Flies!

Have they had their brains sucked out by tse-tse flies?! Aggg! No, keep them away! The flies! The flies!

Well, okay, I'm exaggerating. A bit. There are a few adults who transcend all this and never grow old. Not old physically—maybe I've not meant that all along—just old in the head. That latter old looks less happy than death: get a career, a spouse, a couple munchkins, a mortgage. Then comes the mid-life crisis. The divorce. The screwed-up kids. Oh marvelous.

Life is an adventure, girls and boys. If you aren't adventurous,

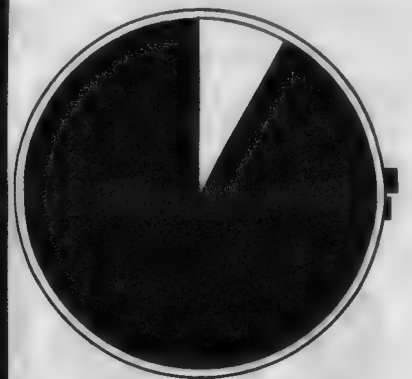
you miss out. If you forget that life is fun, you're kaput. And if you expect the world of adults to support you on this, you're wrong. I can count on one solitary finger the number of adults who have told me to screw all this shit and follow my dreams. Just one! He knew, because he had bought into the adulthood deal and then nearly died from it. Just one. Sigh.

For a long time I've relied on my age to keep me young. Now I have to rely on me to keep me young.

And, honestly, it's an intimidating prospect.

Give me life
Give me pain
Give me my
self again

Love hurts
But it's worth it



FREE HOUR OF INSTRUCTION ON THE MCAT

KAPLAN will be offering a free hour of instruction on the MCAT by a Kaplan instructor. St. Joseph's College, Room 101, February 17, 6:00 p.m.

call 1-800-667-6628
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The answer to the test question.

STUDENTS' UNION REFERENDUM

WHAT IS THE REFERENDUM?

A referendum is a binding vote of the Students' Union, and is mandatory when fees are to be raised. The question to be voted on is the following:

Do you support a Students' Union fee increase of two dollars and fifty (\$2.50) cents per student per term including intersession, which would be administered by a Students' Union committee to support Campus Recreation programs, equipment and facilities for students?

WHAT IS THE PROCESS?

ORGANIZING MEETING: A meeting of all those interested in representing the "Yes" and "No" sides of the question will be held on 11 February 1994 in Room 270A of the Students' Union Building. At this meeting sides will be provided with registration forms and informed of the campaign rules. Any Students' Union member may be involved in registering to participate in the referendum

REGISTRATION MEETING: At this meeting on 17 February 1994 in Room 270A SUB, sides presenting complete forms will be registered.

CAMPAIGN & VOTING: The campaign begins on 28 February and ends on 8 March, with voting on 8-9-10 March.

A COPY OF THE BYLAWS IS AVAILABLE FROM THE OFFICE OF THE CHIEF RETURNING OFFICER (ROOM 246 SUB). FOR MORE INFORMATION CONTACT MARTIN KENNEDY, CRO (492 7088).

I am old. How do I know?

- I bought Sarah McLachlin's first album, vinyl and sepia-toned cardboard and all. At SU Records. The original one.

- I remember The Mauve Bat, Pop Crisis, and, yes, even G. Paul Skelthorne.

- All you first-years were in grade 6 when I got my high-school diploma.

- The word "mosh" drives me up the wall.

- I managed to not write the WCT by just squeaking an 80 on my departmental. (Confused? Sigh.)

- I find myself saying, "kids these days."

Good lord, that's all just awful, isn't it? I should just trot myself out to pasture and cash my RSP (yes, I have one) so I can afford to pay someone to peel my bananas for me! Ah, but then there are those kind souls (hi Mom!) who just want to slap me upside the head when I wax on like this. "What do you mean you're old??" Yeah, I know. I know. Heaven forbid I'm the only person who's been on this campus more than six years. And that's not the problem.

See, there's this transition. I've got my happy piece of parchment (no frame), and I shook Sandy's hand. But, now what? Now I'm supposed to grow up and "take on that world." Make a name and a paystub and a picket fence for myself. Whoa! No way. Not for me. I'm just a mangy student, a decidedly unrefined kid with a big camera, a...or am I?...WHAT am I?...an adult?!? Eeek!

My identity—it's gone! Outgrown it. Graduated myself out of it. Without wanting to do it; wanting not to do it. Oh my. No, please, I don't want to be an adult: adults are boring. Unadventurous. They play music so quietly. Are they aliens?!

F R I E N D S o f D E A T H



Jay Brown
and
Terra Tailleux

HE SAID SHE SAID

Jay: If you had your choice, Terra, how would you like to leave?

Terra: What are you talking about? By the door I guess, you idiot.

Jay: I mean which way would you leave the world, man.

Terra: Well, first of all, I'm not a man, man. Secondly, I don't want to leave just yet.

Jay: Yeah, well, I'm not saying I want to kick off just yet either, eh. You know, but if you like, had a choice how would you go?

Terra: You're one grim bastard, Jay Brown.

Jay: Thanks for the analysis, Freud, but how would you leave if you had to?

O.K., for example, if I had to die, it would be like Connery in *The Untouchables*. You know, where Frank Nitty blows him away, and he crawls back into his living room to get the train schedule so Kevin Costner can nail Capone.

Terra: What's the matter with you? I bet John Wayne is your idea of the ideal man. Why would anyone want to suffer and die over the span of a full 15 minutes of film?

Jay: Stick to political analysis, sweetie. If you had to die, how

would you do it, eh?

Terra: Well, Christian Metz, if I had to go, it would be like in *Como Agua Para Chocolate*, where the couple die from the intensity of their love. I would like to point out that they die while making love.

Jay: Was that, like, a Martian film or what? What's with the moon language?

Terra: Jay, you are such a plebe. It is a Mexican film where the heroine and the hero are engulfed in flames because of the intensity of their love for one another. Wouldn't you rather go in the arms of someone you were incredibly passionate about?

Jay: Whatever. Despite your bourgeois elitist tastes in movies, you have done a remarkably astute job of showing the differences between men and women. You have people to fall back on, I have only my puppet Rowlf.

Terra: I must say, you are the most pathetic person I know. My taste in movies aside, I think you would benefit from either therapy or a good dose of "female" films.

Jay: Vito Corleone said: "Women and children can afford to be careless. Men must be vigilant." I mean

Connery, like all men, went out alone, you know. The last thing on his mind was getting Capone, not getting one last 'big bang' off.

Terra: You surprise me, Jay. I would have thought that you, representing all males, would have wanted to go in a similar fashion. Isn't sex the only reason for existence according to the male population?

Jay: O.K., I don't speak for the sensitive pussy guys. I speak for all the real men, eh. We suffer so much just trying to figure you chicks out.

Terra: I don't know whether to feel sorry for you or dismember you ...

Jay: You're not talking about cutting off my dick, are you? 'Cause, like, that's just not funny.

Terra: No, Jay. I wouldn't want you to lose ALL aspects of your manliness. I simply want to know why it is so difficult to figure us "chicks" out. Are we so different?

Jay: Well, uh, yeah. We are different.

Terra: Different, but in many ways the same. I mean, when we are cut, do we not bleed?

Jay: Yea, except when we guys get shot, we drag ourselves and our lives across the floor and hang on as long as we can.

Terra: Don't tell me about bleeding. When you bleed for four days

straight...

Jay: Enough! I get the point! Why do you always have to bring that up? Let's go for a beer. Bet I can

drink you under the table.

Terra: Jay Brown, you are a colossal fool. BACK TO YOUR OWN DIMENSION!

Jay Brown's Poetry Corner

My Cat Pete

My Cat Pete!
My Cat Pete!
He was born incomplete
with only 2 feet, 1 ear
and no tale
So my dad killed him
with a brick.
Stoopid dad!



Weekend Breakfast Specials at...

BARB & ERNIE'S

Homemade Potato Pancakes	\$4.45
German Bacon Hotcakes	\$4.45
Corn Pancakes	\$4.45
Corn Meal Waffles	\$4.45
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Combination Plate — Sausage, Bacon and Ham with Fried Potatoes, Eggs and Toast	\$5.95

Banquet Platter — for 6 or more. Barb and Ernie serve a platter with a Variety of Hotcakes, Ham, Sausage, and Bacon. Toast, Jam and all the Coffee you can drink. per person — \$5.95

Shrimp Eggs Benedict	\$6.95
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Crabmeat Eggs Benedict	\$7.95
Eggs Arnold — Spicy Hot Scrambled Eggs with Vegetables on an English Muffin	\$4.95
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Spanish Omelette — Hot and Spicy	\$5.95
Stroganoff Omelette — Beef and Pork Simmered in Rich Gravy	\$5.95
Barb's Special Omelette — Bacon, Cheese, Mushrooms, Tomatoes and Green Peppers Sautéed and put into an Omelette	\$5.95

Ernie's Special Seafood Omelette — Seafood in a Rich White Wine Sauce	\$7.95
Bratwurst, Eggs, Potato and Toast	\$6.95

Barb and Ernie's Supreme — Philadelphia Cream Cheese, Smoked Salmon with Sliced Onions and Capers etc. Served on a Freshly Baked Bagel and Roasted Potato with Champagne and Orange Juice. Served after 11:00 am. \$9.95

Hotcakes — As big as a plate! Available in cherry, blueberry, peach, pineapple, apple and banana. 1, 2, or 3 hotcakes \$4.45

French Pancakes (Crepes) — Available with cherry, blueberry, peach, pineapple, apple, or banana. All pancakes served with fresh whipping cream. \$4.45

Hours
Monday to Friday 6:00 am — 8:00 pm
Saturday 8:00 am — 8:00 pm
Sunday 9:00 am — 8:00 pm

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Nestled away in an unlikely location is a treasure well worth discovering. The expertise of Barb and Ernie has resulted in the blossoming of a respected, prestigious restaurant. Eighteen years of hard work and a cordial atmosphere have built a widespread reputation. Highly recommended, Edmontonians and city visitors have arrived to find delicious food, generous portions and great service, all at a reasonable price. The *Edmonton Sun*, *Vancouver Sun* and *The Entertainer* have all given glowing reviews to this diamond in the rough. Enjoy a meal and share the experience with your friends.

S O M E H E L P



Christine Pican

Don't Jump, Baby!

Right now everybody is pretty stressed out. It's the middle of the second semester and everybody is feeling the effects of long hours, little sleep, lots of caffeine, papers and readings piling up and of course, the best of all, even more mid-terms. Now, as always, there are basically two types of students: the ones who prepare for every-

thing and study hard and those who like all-night study crams. (My personal favorite, where you have nine fifty-page chapters to read and a couple hundred class notes to cover all in the span of a few hours, while going through pot after pot of coffee to hit at the apex of the night a major caffeine high—or whatever else you may be on—so you can't even sit still to actually do any studying, to finally finish in time for a set curfew to allow for maximum sleep—half an hour—to wake refreshed for the morn-

ings exam. Either that or sleep through it.)

At a time when stress is at its highest, everyone is thankful for... **READING WEEK!** This blessed event when everyone plans their fun filled getaways, trying to mimic all those Fort Lauderdale movies, where students just cut loose and go on binges with people of flawless beauty after pulling some zany stunt. These same types of movies also show some poor schmuck without a care in the world blowing off classes and work and with this same air of nonchalantness pull off top grades with a simple cram session. What I want to know is: when has this ever happened?

I don't know about you, but at this point most of the people I know are pulling their hair out. A lot of people after studying all year come to that point where they just keep hitting a brick wall with their head

and some of them are pretty messed up. Sure, I agree tension is at its highest. That's what Reading Week is here for, because those of you looking for alternatives to escape from all the pressures are just running away and that's no excuse. I know this is a little preachy, but dropping out, dropping off and even contemplating suicide at times like these seems to be just a little extreme, especially considering that our problems are usually just a little bit petty. Not that they don't seem important to us, but somehow pressure for school, spouse, friends and so on doesn't compare to those who can't even afford to have that to complain about. People on skid row or perhaps someone sitting just down the street don't just give in and give up. If you think it's all supposed to be so easy, you have been watching too many movies.—End of sermon.

Since at this moment I know everyone has their share of problems and worries about all the work that needs to be done, here's some advice: try doing some of it over your little vacation. Don't laugh, it just might work. The people complaining the most right now probably have big plans for Reading Week. So they'll take off the minute classes are over leaving their desks like deserted ghost towns, tumbleweeds and all, and on their return they'll wonder why they have this nagging sensation like there was something they forgot to do. At this point panic sets in with the realization that it was school that was forgotten. So what happens? They start complaining again, like it was someone else's fault. Any of this sound familiar? If not, you're lucky.

Anyway, by the end of this week, when you're missing your Friday classes to celebrate the end of class, just think—you made it through. Go home, pack your suitcase, (making sure not to mix plaids and polka-dots) and begin to live. But remember, there's still finals you have to get through.

LETTERS 2

From page 8. Deal with it...

me. I emptied my pockets. She had given it to me. I shook my library book. She had given it to me. I emptied my clip board. She deigned to shake a few papers and peek in the recall box. However, she was still positive I had it and asked if I had any more pockets. Well, the card did not turn up in any secret pockets, so I paid my twelve dollars and visited Cameron, Administration, and Mechanical Engineering to get a new one. My, it was fun! And it only took a week! Now that I've written this, I feel rather better, but...with Ralphie's cuts ahead can we ever expect anything better?

Erika Rothwell
Graduate Studies

Thieves!

This is a plea to all you thieves out there! Have you ever lost anything, or misplaced something and had it returned to you, or you've found it? Have you ever felt totally distraught and it ruins your whole day because you can't find something you've misplaced?

Well I have. I swore from that day on that if I ever came across

something of someone's, I would do my best to make sure that I found the owner or find someone who would. I want them to feel as good as I did that there actually are considerate people left in this world. If you don't return it or give it to someone who will find the owner, that is like stealing! You did not buy it, you do not own it, so give it back. I have discovered, unfortunately, that there are quite a few dishonest, cruel people on this campus who steal. So whoever 'borrowed' my gloves from the Business building's first floor ladies washroom on Monday, January 31, 1994 please give them to Lost and Found or campus security. Obviously you have never lost anything of your own, because if you had then you'd know what it feels like for someone else to have something you want, love and OWN! I can't afford to buy a new pair, and that's not even the point, damn it! I want my gloves back, you thief. I am now forced to wear gloves that I wore in Vancouver. It's not cold there, but it's very cold here! It was -35 this weekend. So try and find a warm spot in your heart and give them back.

Jennifer Knight

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PERSONAL GAINS
THE UNIVERSITY OF LETHBRIDGE
WE'VE GOT AN
ADMISSION TO MAKE
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We're the University of Lethbridge and the admission we want to make is you.

If you're thinking of transferring to another university, we'd like you to consider us. We offer a quality education that is intimate and unique, flexible and friendly.

We'd love to have you learn with us...so here's how it works.

For students transferring from another college or university...

You are guaranteed admission for September 1994 if you apply with:

- 10 transferable courses with a GPA of 2.0 or higher
- 5* or more transferable courses with a GPA of 2.5 or higher
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* Some high school requirements apply to students with fewer than 10 transferable courses

For high school students...

You are guaranteed admission for September 1994 if your admission average based on appropriate Grade 12 marks is 65% or higher.

Smaller, friendlier classes... better contact with profs... exciting programs... sound like your kind of U?!

The U of L is a perfect fit for me... it's accepting and it's challenging... I've discovered I really do like learning...

Now is the time to apply!

The deadline to apply is **June 1, 1994**. But there are many advantages to applying early. Those who apply by **April 1, 1994** may be offered early admission, which lets you register for courses starting in May, find a place to live and arrange financing, all well in advance.

Give us a call and let's talk. We'll tell you all about admissions, academic programs, housing, job opportunities, or anything else you want to discuss.

And if you want to give us a closer look before applying, ask about **Connections**, a program which will let you spend a day on campus with a U of L student.

Consider us. We're the University of Lethbridge and we're ready to help you make some personal gains starting September. Call and let's talk...phone (403) 329-2100.

More information and application packages are available by contacting:
Student Affairs Information Centre, University of Lethbridge
4401 University Drive, Lethbridge, Alberta T1K 3M4.
Phone: (403) 329-2100 Fax: (403) 329-5159.

TO FIGHT OR NOT TO FI

Stickin' it to the rules in CIAU hockey

"In junior you are always taught to stick up for yourself and your teammates and not to let anyone take advantage of you and here you have to pretty much turn the other cheek when things like that happen [in CIAU hockey]."

— Golden Bears rookie defenceman Scott Adair who was a fighter in junior hockey.

"When there was fighting there didn't seem to be as many pretenders. What happens is that now guys feel that they can get away with certain things because they don't have to drop the gloves now."

— Golden Bears coach Bill Moores on how the rules were before the 1985-86 season.

Feature by Bob Hall

Stickwork.

In the world of hockey the term has become all too common. Put ten men on an ice surface who are doing whatever it takes to win a game. Suit them up in full body armour. Equip them with pieces of lumber. You've got the potential for an ugly scene. Then impose strict penalties for fighting and the situation can become intolerable.

Stick violations in hockey have become a problem for all those involved. At every level of the game the players and coaches don't like it, the referees don't call it enough, and the fans ultimately suffer.

At the Canadian university (CIAU) level, the issue of stickwork and fighting may be the most significant. Since the 1985-86 season the league has imposed stiff penalties for players that decide to drop the gloves. A one-game suspension for doing so has forced most players to practice restraint when it comes to fighting. The result has been an increase in flagrant stick activity.

"I'm not afraid to say it—I think fighting should be allowed in this league," said University of Saskatchewan Huskies coach Dave Adolph. "The little guy is tough in this league and it is the little guy that's causing all the problems."

The primary problem in the CIAU is that players that are coming from other leagues and entering a league where the rules are different. The majority of players in the Canada West division, in which the University of Alberta Golden Bears hockey team belong, come from two main sources—tier II junior (the Alberta Junior Hockey League) and major junior (the Western Hockey League). In those two leagues the consequences for fighting are not as severe—game ejections, but not suspensions. In fact in the WHL, the players can possibly get in three fights before being tossed.

"There are a lot of guys who have played junior where fighting was a part of it and they didn't use sticks because they knew they would have to answer it in a different way [by having to fight]," said Bears coach Bill Moores. "If that was not the case then maybe it wouldn't be a problem at this level."

But it has become a problem. Stickwork has increased the chance of serious injury and taken away from the enjoyment of the game for the players and the fans.

"It's to the point now where it's almost unbearable in certain situations," said Bears captain Todd Goodwin, who is the type of player that is most affected by the stickwork because he is small and highly skilled. "Everywhere you go you are getting hacked or slashed and the league has tried to make

moves to get rid of stickwork but the things they've done haven't worked. So maybe fighting would help."

To relax the rules on fighting in CIAU hockey is a controversial issue. At every level, including the National Hockey League, there is a move away from fisticuffs. But talk to most of the coaches and players in Canada West and they will tell you that fighting should be allowed without the serious risk of repercussions by the officials.

"If you have the protection people are more apt to use it," said Bears forward Steve Young, who was known to be a tough guy in his WHL years. "When you take fighting out the sticks get up. I'm not condoning any type of goon action, but fighting definitely does work to keep the sticks down. You have some guys who can be pretenders, who can use their sticks, that otherwise would keep them down because they might get beat up."

However, is fighting really the answer?



This scene is commonplace in the NHL. Scott with the Bears in a league where fighting is

in place and the officials are calling it and it's up to the players to discipline themselves."

Let's face it. These are university athletes who are playing hockey, but are primarily at school to get an education. Should they not have the sense to control themselves and not use their sticks as weapons?

"I don't know if fighting is the answer," said Moores. "I think the answer is coaching. But that's really difficult because

when you get into a competitive environment people will do whatever it takes to get the job done and I think that's very unfortunate. We talk a lot to our players about playing within the rules of the game and that means without taking liberties with the stick. I just think that coaches as a group have to decide that the safety of the players is more important than winning at all costs."

FROM GOON TO GOALS

Winning at all costs is what Bears rookie defenceman Scott Adair used to do. The business major had seven operations on his body while in the WHL, three to repair his gibbled hand. Fighting was as familiar to him as mid terms are now.

"I can't say I liked it [fighting]. You sort of grow indifferent to it," Adair said. "It's part of the game and you do it, and if you do it well you get congratulated for it. And you learn to do it well otherwise you won't survive."

Adair knows what it is like to



Stickwork brings out the psycho in ya'.

THE OFFICIAL CASE

"My personal opinion is that there should be no fighting at all," said Ernie Boruk, the Canada West and AJHL supervisor of officials in the Edmonton area.

"I don't think the stick infractions are worse. I think the rules are

"I've always played with tough guys and if a guy goes out of his way to take a cheap shot then he obviously pays the price of someone fighting him. Whereas here [in CIAU] the cheapshots are all over the ice just because guys know that the result is that no one can fight."

— Bears rookie forward Mike Jickling who was one of his team's top scorers in junior hockey and would be protected by tough guys.

"I got in my fair share of fights in junior but I never went after anybody who didn't want to fight. It was a mutual thing."

— Bears veteran Steve Young who was known to throw punches in junior.

Current	Proposed	
n. <u>Suspension</u>	Suspension requires a student to withdraw completely from the University for a specified period of time, to a maximum of three years. Upon expiry of the period of suspension the student will be permitted to re-enroll in the program from which the student was suspended provided the student has not been required to withdraw in accord with the Faculty's published academic standing regulations. Any course work completed at any institution during the period of suspension will not be accepted as credit towards an individual's degree, or for admission to a degree program, or other certification at the University of Alberta. See also Section 30.9.	(No change)
o. <u>Expulsion</u>	Expulsion requires a student to withdraw completely from the University for an indefinite period of time. The student shall not be permitted to return without the approval in writing of the Vice-President (Academic) in consultation with the Faculty from which the student was expelled. Such approval shall not be given before the expiry of three years. Any course work completed at any institution during the period of expulsion will not be accepted as credit towards an individual's degree, or for admission to a degree program, or other certification at the University of Alberta. See also Section 30.9.	(No change)
p. <u>Instructor</u>	The person charged with the responsibility for assigning the grade in a course, or the person formally charged by the Department or the Faculty of Graduate Studies and Research with the responsibility for advising the graduate student or with the responsibility for supervising the thesis or project.	(No change)
q. <u>Apprehended Danger</u>	The perception that a student's behavior or conduct, while engaged in a recognized University or student activity, constitutes a danger or risk of danger to that student or to other persons or property.	(No change)

Current	Proposed
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- r. **Mandatory Exclusion**

Mandatory exclusion prohibits or restricts the student's presence on campus and participation in any University class or student activity for an indefinite period of time. The Dean may impose conditions for reinstatement which must be met before a request for reinstatement will be considered.
- s. **Malicious Codes**

Software that has been written specifically to do something unexpected (usually, but not always, unpleasant or destructive) to another user's computer and/or data.

30.2

AMENDMENT OF THE CODE

1. The Code may be amended by General Faculties Council in exercise of the authority vested in it by Section 42 of the Universities Act.

(No change)
2. The Code must be published in each issue of the University Calendar and on at least one occasion annually in the *Gateway*.

(No change)
3. Substantive changes to the Code shall come into force thirty (30) days after receiving the approval of General Faculties Council. Substantive changes to the Code must be published in the *Gateway* or *Summer Solstice* (or equivalent summer publication) at least 10 days before their consideration by GFC.

(No change)
- Amendments deemed minor or editorial by the GFC Campus Law Review Committee need not be published in the *Gateway* or *Summer Solstice* (or equivalent summer publication) and, if the GFC Executive agrees that the changes are routine and editorial, may be approved by the GFC Executive on behalf of GFC.
4. The Coordinator of the GFC Campus Law Review Committee (CLRC), in consultation with the Administrative Officer for Student Discipline Procedures, shall maintain the Official Copy of the Code and all amendments thereto.

(Changes underlined)
4. The Coordinator of the GFC Campus Law Review Committee (CLRC), in consultation with the Appeals Coordinator shall maintain the Official Copy of the Code and all amendments thereto.

30.3

NON-ACADEMIC OFFENCES

- In the following Section where the term "student" is used it shall apply both to individuals and to student groups.

(No change)
- Any of the following activities or conduct or attempts thereat or participation therein insofar as they relate to student affairs shall constitute an offence and be punishable.
1. **Disruptions**

(No change)
- a. No student shall, by action, words, written material, or by any means whatsoever, knowingly obstruct University activities. University activities include but are not limited to, teaching, research, studying, administration, meetings, and public service.
- b. Nothing in this Code shall be construed to prohibit peaceful assemblies and demonstrations, lawful picketing, or to inhibit free speech.

(No change)
2. **Discrimination**

(No change)
- No student or student group shall disseminate or cause to be disseminated material or engage in activity which creates a social or academic climate which hinders or prevents the full participation of another person or group in the life of the University.
3. No student shall violate any municipal by-law, Provincial or Federal statute or regulation, or University regulation.

(No change)

Current	Proposed
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4. **Unauthorized Entry and/or Presence**

(No change)
- No student shall, contrary to express instructions or with intent to damage, destroy, convert or misappropriate University property or without proper authority, enter or remain in any University building, facility, room, or office. Facilities include but are not limited to the following: parking lots, athletic fields, campus buildings, and campus areas.
5. **Misappropriation, Damage and Destruction of Property**

(No change)
- a. No student shall knowingly misappropriate, convert, destroy or otherwise damage University property, nor shall any student knowingly misappropriate or convert, destroy or otherwise damage any property not the student's own on University property.
- b. No student, in any manner whatsoever, shall knowingly deface the inside or outside of any building or property of the University.

(No change)
6. **Physical Abuses, Harassment and Dangerous Activity**

(No change)
- No student shall:
- a. physically abuse another person, threaten any other person with physical abuse or damage to such person's property or knowingly, and without just cause, cause any other person to fear physical abuse or fear damage to such person's property;
- b. knowingly create a condition which unnecessarily endangers or threatens the health, safety or well-being of other persons or threatens the damage or destruction of property.
7. **Sexual Harassment**

(No change)
- No student shall sexually harass another person. Sexual harassment shall be defined as unsolicited, unwanted sexual advances, or requests for sexual favors, unsolicited, unwanted verbal or physical conduct of a sexual nature, and unsolicited, unwanted written or visual material of a sexual nature.
8. **Possession of Misappropriated Property**

(No change)
- No student shall possess University property or property of any member of the University community without the consent or authority of the University or member of the University community as the case may be.
9. **Unauthorized Use of Facilities, Equipment, Materials or Services**

(No change)
- No student shall knowingly:
- a. use any facility, equipment, material, or service contrary to express instruction or without proper authority;
- b. obtain any University equipment, material, or service by fraudulent means or by providing false information.
10. **Misuse of University Supplies or Documents**

(No change)
- No student shall, without authority, knowingly make, alter, use, receive, or possess University supplies or documents. University supplies and documents include but are not limited to equipment, keys, records, and permits.
11. **Misuse of Library or Computer Resources**

(No change)
- No student shall knowingly:
- a. remove books or other library material from a University library without proper authorization, mutilate or deface library books or material, purposely misplace them or in any other way purposely deprive other members of the University of the opportunity to have access to library resources;
- b. use any University computer or computer related facility without proper authorization.

Current	Proposed
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- c. develop, modify, mutate, disseminate, propagate, release, or otherwise introduce any malicious code on to any University computer.

(No change)
12. **Picketing and Demonstration**

(No change)
- No student shall, on University property, individually or with a group and in connection with a demonstration including a rally or picketing:
- a. knowingly use words which threaten violence or physical abuse to any group or individual whether or not the group or individual thus threatened knows of such threatening words; or
- b. knowingly use words in a situation of clear and imminent danger which incite others to behavior which violates any article of this Section.
13. **Identification**

(No change)
- No student shall refuse to provide identification upon request by a University Official or employee acting in the course of that person's duties, where the University Official or employee has reason to believe an individual is committing, has committed or is about to commit an offence.
14. **Alcohol Provision and Consumption**

(No change)
- No student or student group shall violate the "Regulations Concerning Alcohol Provision and Consumption," as set out in Section 30.15.
15. **Smoking**

(No change)
- Smoking is prohibited during classes, laboratories and examinations, or at any time in any area where smoking is banned.
16. No student shall knowingly aid or assist another student in the commission of any non-academic offence listed above.

(No change)

30.4

ACADEMIC OFFENCES

- The integrity of University life and of the degrees the University confers is dependent upon the honesty and soundness of the teacher-student learning relationship and, as well, that of the evaluation process. Conduct by any member of the University community that adversely affects this relationship or process must, therefore, be considered a serious offence.

(No change)
- In order to protect the integrity of the degrees conferred by the University, the University may suspend or rescind any degree awarded to any graduate who, during the application process or while registered in a program or in a particular course in a program, committed any academic offence which, if it had been detected before the granting of the degree, would have resulted in a penalty sufficiently severe that the degree would not have been granted.

(No change)
1. **Aiding and Abetting**

(No change)
- No student shall knowingly aid or assist another student in the commission of any academic offence listed below.
2. **Plagiarism**

(No change)
- No student shall submit the words, ideas, images or data of another person as the student's own in any academic writing, essay, thesis, research project or assignment in a course or program of study.
3. **Cheating**

(No change)
- No student shall:
- a. in the course of an examination, obtain or attempt to obtain information from another student or other unauthorized source or give or attempt to give information to another student, or knowingly possess, use or attempt to use any unauthorized material;

Current

Proposed

- b. represent or attempt to represent oneself as another or have or attempt to have oneself represented by another in the taking of an examination, preparation of a paper or other similar activity;
- c. submit in any course or program of study, without the written approval of the course instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project or assignment for which credit has previously been obtained by the student or which has been or is being submitted by the student in another course or program of study in the University or elsewhere;
- d. submit in any course or program of study any academic writing, essay, thesis, research report, project or assignment containing a statement of fact known by the student to be false or a reference to a source which reference or source has been fabricated.

4. Confidential Materials

(No change)

It shall be an offence to knowingly procure, distribute, or receive any confidential academic material such as pending examinations or laboratory results from any source without prior and express consent of the instructor.

5. Misrepresentation of Facts

(No change)

It shall be an offence to knowingly misrepresent material facts to another for the purpose of obtaining academic advantage or credit.

6. Specific Faculty Offences

(No change)

Faculties and administrative units will be required to define and publicize any academic or non-academic offences which may be unique to their Faculty or area, together with attendant penalties, both of which must be filed with and approved by the Campus Law Review Committee.

Such offences and penalties will be considered by the Campus Law Review Committee and, if approved by the Campus Law Review Committee and General Faculties Council, will be added to the list of offences and penalties. This list will be incorporated in an official appendix to the Code of Student Behavior and will have the same force and effect as if part of the Code.

Where there is a difference of view as to the nature of the offence, the determination as to whether or not an offence under this Section is to be treated as an academic or non-academic offence shall rest with the Discipline Officer who shall consult with the Faculty and/or the Director of Campus Security.

a. Offences Specific to the Faculty of Dentistry

(No change)

1. A student enrolled in the Faculty of Dentistry, in all matters related to the treatment of patients, is bound by the Professional Code of Ethics (Canadian Dental Association) governing the profession. A dentistry or dental hygiene student (undergraduate, postgraduate or graduate) who contravenes this Code in the practice of the discipline commits an offence under the Code of Student Behavior when, at the time of the alleged offence, the student was involved in clinical training in one of the Faculty clinics, the hospital, a satellite clinic or in a private dental office.

Current

Proposed

2. In addition to the academic offences listed in Section 30.4 the following offences will be deemed gross professional misconduct (Section 62.4 University Calendar) and will be appropriately penalized:
- i. all attempts at deliberately falsifying patient records including forging instructor signatures,
- ii. falsifying financial records related to patient treatment procedures,
- iii. misrepresenting patient treatment to third party insurance carriers,
- iv. careless or negligent behavior resulting in unnecessary physical and/or mental harm to patients,
- v. representing one's education, qualifications or competence in a way that is false or misleading.

3. The penalties for gross professional misconduct and the procedures followed will be those defined for academic offences in the Code of Student Behavior. (See Sections 30.5 and 30.8 for penalties and procedures for academic offences.)

4. Where proceedings have been instituted against a student under the Code of Student Behavior and separate proceedings are commenced against the same student relating to the same cause or matter under the Professional Code of Ethics, the Dean may stay proceedings under the Code of Student Behavior pending the outcome of the proceedings brought pursuant to the Professional Code of Ethics.

5. It shall be the responsibility of each dentistry and dental hygiene student to obtain, and be familiar with, the Professional Code of Ethics relevant to their discipline, and all amendments thereto as may be made from time to time.

b. Offences Specific to the Faculty of Education

(No change)

- Students in the Faculty of Education engaged in Practice Teaching or other similar field work related to a course of study in the Faculty are expected to observe the Code of Professional Conduct of the Alberta Teachers' Association, save only for the special relationship which must exist between the students and their Faculty advisers. (In jurisdictions other than Alberta, the relevant teachers' Code of Professional Conduct will apply.)
- i. It shall be the responsibility of Faculty of Education students to obtain, and be familiar with, the Code of Professional Conduct relevant to their profession.
- ii. Students enrolled in the Faculty of Education who contravene the relevant Code of Professional Conduct commit an offence that will be dealt with under the Code of Student Behavior when, at the time of the alleged offence, the students were involved in fieldwork, practicum, student teaching, clinical practice, internship, or other similar work related to a course of study in the Faculty of Education.

Current

Proposed

c. Offences Specific to the Faculty of Rehabilitation Medicine

(No change)

- i. All students enrolled in the Faculty of Rehabilitation Medicine are bound by, and shall comply with, the Professional Code of Ethics governing the profession and practice of their discipline.
- ii. "Professional Code of Ethics" means all provincial and federal Codes of Ethics governing the profession or practice of occupational therapy, physical therapy, or speech pathology and audiology, as the case may be.
- iii. A student enrolled in the Faculty of Rehabilitation Medicine who contravenes the Professional Code of Ethics governing the profession or practice of their discipline commits an offence under the Code of Student Behavior when, at the time of the alleged offence, the student was involved in field work, apprenticeship, clinical training, or other similar work related to a course of study in the Faculty of Rehabilitation Medicine.
- iv. Where proceedings have been instituted against a student under the Code and separate proceedings are commenced against the same student relating to the same cause or matter under the Professional Code of Ethics, the Dean may stay proceedings under the Code pending the outcome of the proceedings brought pursuant to the Professional Code of Ethics.
- v. It shall be the responsibility of each Rehabilitation Medicine student to obtain, and be familiar with, the Professional Code of Ethics relevant to their discipline, and all amendments thereto as may be made from time to time.

30.5

PENALTIES

1. In the case of a breach of the Code of Student Behavior the following penalties may be imposed as follows:

(No change)

- at the discretion of the Dean of Students or the University Appeal Board for non-academic offences,
- at the discretion of the Dean, the Dean of Students or the University Appeal Board for academic offences.

(Changes underlined):
- at the discretion of the Discipline Officer or the University Appeal Board for non-academic offences,

- at the discretion of the Dean, the Discipline Officer or the University Appeal Board for academic offences.

a. For non-academic offences

(No change)

- i. Expulsion,
ii. Suspension,
iii. A fine of not more than \$500.00,
iv. Restitution,
v. Conduct probation,
vi. Written reprimand,
vii. Exclusion from specified areas of the University.

b. For academic offences

(No change)

- i. Expulsion,
ii. Suspension,
iii. Mark reduction on the assignment or examination,
iv. A grade of F in the course,
v. Conduct probation,
vi. Written reprimand,
vii. Suspend any degree already awarded,
viii. Rescind any degree already awarded.

Current

2. Grade reductions resulting from disciplinary decisions shall be calculated into the student's GPA. Grade reductions and grades of F may result in the student being required to withdraw from the student's program. The University recognizes the differential effects such penalties may have on students in different Faculties. Appeals from disciplinary decisions which also affect a student's academic standing lie with the University Appeal Board. See Section 30.8.
3. Where the penalty of suspension or expulsion has been imposed, and unless the Dean of Students or the University Appeal Board otherwise stipulate, the effective date for the commencement of the suspension or expulsion shall normally be the date upon which the Discipline Officer informs the student that the student has been suspended or expelled. Such notification may be hand-delivered or sent by mail. When sent by outside mail, it shall be sent by double-registered mail to the address which has been provided to the University or to the Discipline Officer. Notice may be deemed to have been effected one week following mailing to the last known address.
4. In determining both the length and/or the effective date of the penalty, the Dean of Students or the University Appeal Board shall take into account the impact on the student's academic program and record.
5. A student shall receive credit for any course passed by the effective date of the suspension or expulsion. (See also Section 30.7.3.c. viii. and 30.8.3.c.viii.).
6. Withdrawals resulting from suspension or expulsion decisions will result in grades of "W" which will remain part of the student's permanent academic record.

30.6

STUDENT DISCIPLINE PROCEDURES

The following are the procedures to be followed in the cases of allegations of academic and non-academic offences. However, these procedures do not preclude students being charged with offences defined in some other relevant regulations or jurisdictions. Formal procedures described below are to be utilized when less formal conciliatory measures prove ineffective.

30.7

PROCEDURES FOR NON-ACADEMIC OFFENCES

See Section 30.14 for procedures to be followed when dealing with complaints against student groups.

1. Initiation and Conduct of Proceedings

- a. Any person who has reason to believe that a student is guilty of a non-academic offence may initiate proceedings against the student.
- b. Where a person has reason to believe that a student has committed a non-academic offence that person may, by a signed statement (the complaint) delivered to the Director of Campus Security, request an investigation of the complaint. In the course of this investigation, the Director may consult the Discipline Officer.

Proposed

(No change)

(Changes underlined:)

3. Where the penalty of suspension or expulsion has been imposed, and unless the Discipline Officer or the University Appeal Board otherwise stipulate, the effective date for the commencement of the suspension or expulsion shall normally be the date upon which the Appeals Coordinator informs the student that the student has been suspended or expelled. Such notification may be hand-delivered or sent by mail. When sent by outside mail, it shall be sent by double-registered mail to the address which has been provided to the University or to the Appeals Coordinator. Notice may be deemed to have been effected one week following mailing to the last known address.
4. In determining both the length and/or the effective date of the penalty, the Discipline Officer or the University Appeal Board shall take into account the impact on the student's academic program and record.

(No change)

(No change)

(No change)

(No change)

(No change)

(Changes underlined:)

- b. Where a person has reason to believe that a student has committed a non-academic offence that person may, by a signed statement (the complaint) delivered to the Director, Campus Security Services, request an investigation of the complaint. In the course of this investigation, the Director may consult the Appeals Coordinator.

Current

- c. The complaint shall be a detailed written description of the incident. This shall include the time and place, person or persons involved, and all relevant information concerning the incident.
- d. The Director of Campus Security may decline to proceed with a complaint under the following circumstances:
- i. Where the complaint is primarily concerned with regulations of another official University organization, and the Director of Campus Security believes that the complaint should be dealt with in accordance with procedures established by that organization.
- ii. Where the Director of Campus Security believes that no University rule has been broken.
- iii. Where the Director of Campus Security believes the complaint to be scandalous, frivolous or vexatious.
- iv. Where an unreasonable time has elapsed since the incident.
- v. Where the offence should be referred to the police or appropriate public authorities.
- Where the Director of Campus Security has declined to proceed with a complaint, the Complainant must be so notified and the reasons given. The person complaining may then appeal the Director of Campus Security's decision to the Discipline Officer.

- e. Should the Director of Campus Security identify a possible conflict of interest involving the Dean of Students (eg, the complainant is the Dean of Students or an employee reporting directly to the Dean of Students), the Director of Campus Security is authorized to forward a report and recommendation to the Vice-President (Student and Academic Services) or delegate who will act for the Dean of Students, in accordance with the following procedures.

- f. Having decided to proceed with the complaint, the Director of Campus Security shall conduct an investigation and, if disciplinary measures are believed to be warranted, shall forward to the Dean of Students the results of the investigation along with a recommendation as to an appropriate penalty.

- g. The Dean of Students shall meet with the alleged offender, review the matter and determine if the facts as disclosed by the complainant are in dispute. In the event that the alleged offender refuses to meet with the Dean of Students, a decision and a penalty shall be arrived at taking into account whatever evidence is available.

- i. Where the facts are determined not to be in dispute, the Dean of Students may impose one or more of the penalties listed in Section 30.5.1.a.

- ii. Where the facts are in dispute, the Dean of Students will review the matter further by talking with all parties involved, and may either dismiss the charges or impose one or more of the penalties listed in Section 30.5.1.a. In the event that the alleged offender refuses to meet with the Dean to discuss the matter further, a decision and penalty shall be arrived at taking into account whatever evidence is available.

Proposed

(No change)

(No change except change title to Director, Campus Security Services)

(No change except change title to Director, Campus Security Services)

(No change except change title to Director, Campus Security Services)

(No change except change title to Director, Campus Security Services)

(No change)

(No change)

(Changes underlined:)

Where the Director, Campus Security Services has declined to proceed with a complaint, the Complainant must be so notified and the reasons given. The person complaining may then appeal the Director, Campus Security Services' decision to the Appeals Coordinator.

- e. Should the Director, Campus Security Services or Discipline Office identify a possible conflict of interest involving the Discipline Officer (eg, the complainant is the Discipline Officer or an employee reporting directly to the Discipline Officer), the Director, Campus Security Services or the Discipline Officer is authorized to forward a report and recommendation to the Vice-President (Student and Academic Services) or delegate who will act for the Dean of Students, in accordance with the following procedures.

- f. Having decided to proceed with the complaint, the Director, Campus Security Services shall conduct an investigation and, if disciplinary measures are believed to be warranted, shall forward to the Discipline Officer the result of the investigation along with a recommendation as to an appropriate penalty.

- g. The Discipline Officer shall meet with the alleged offender, review the matter and determine if the facts as disclosed by the complainant are in dispute. In the event that the alleged offender refuses to meet with the Discipline Officer, a decision and a penalty shall be arrived at taking into account whatever evidence is available.

- i. Where the facts are determined not to be in dispute, the Discipline Officer may impose one or more of the penalties listed in Section 30.5.1.a.

- ii. Where the facts are in dispute, the Discipline Officer will review the matter further by talking with all parties involved, and may either dismiss the charges or impose one or more of the penalties listed in Section 30.5.1.a. In the event that the alleged offender refuses to meet with the Discipline Officer to discuss the matter further, a decision and penalty shall be arrived at taking into account whatever evidence is available.

Current

- iii. When considering what would be an appropriate penalty, the Dean of Students may take into account the disciplinary record, if any, of the student against whom the complaint is made.
- h. Having reached a decision, the Dean of Students shall give a written report to the Discipline Officer. The report shall state what penalty, if any, is to be imposed upon the student, and the major circumstances taken into account in arriving at the decision.
- i. Upon receipt of the above report, the Discipline Officer shall send a copy to the student, the Complainant, and the Director of Campus Security. If a penalty has been imposed, the Officer shall advise the student of the right to appeal and shall forward a copy of the University Appeal Board Procedures.

2. Initiation and Conduct of Appeals

- a. A student, or student group, may appeal the decision of the Dean of Students by submitting a notice of appeal in writing to the Discipline Officer. Such notice must be received by the Officer no later than fifteen (15) calendar days after notification of the written decision of the Dean of Students. At the discretion of the Discipline Officer, an appeal may be accepted after the expiry of the fifteen days.
- The appeal shall be based upon denial of the offence, and/or shall relate to the severity of the penalty.

- b. The notice of appeal must be in writing, signed by the appellant, and must state the grounds of appeal. The appellant must immediately notify the Discipline Officer upon retaining legal counsel or an adviser.

- c. The Discipline Officer shall notify both parties of the date, time and place of the appeal hearing, which shall be at least fourteen (14) calendar days but no more than forty-five (45) calendar days following the receipt of notice of appeal. Each party shall receive a copy of the submission made to the Appeal Board by the other party. Each party will receive the names of the Board members and notification that either party may challenge membership to the Discipline Officer (Section 30.7.3.b.x.). The Discipline Officer shall also provide the student with a list of on-campus sources of assistance.

- d. The Discipline Officer shall appoint the Appeal Board and provide its members with:

- i. the date, time and place of the Appeal Hearing,
- ii. the notice of appeal and any submission from the respondent, and
- iii. the written report of the Dean of Students.

- e. Notices may be hand-delivered or sent by mail. When sent by outside mail, they shall be sent by double-registered mail to the address which has been provided to the University or to the Discipline Officer. Notice may be deemed to have been effected one week following mailing to the last known address.

Proposed

- iii. When considering what would be an appropriate penalty, the Discipline Officer may take into account the disciplinary record, if any, of the student against whom the complaint is made.

- h. Having reached a decision, the Discipline Officer shall give a written report to the Appeals Coordinator. The report shall state what penalty, if any, is to be imposed upon the student, and the major circumstances taken into account in arriving at the decision.

- i. Upon receipt of the above report, the Appeals Coordinator shall send a copy to the student, the Complainant, and the Director, Campus Security Services. If a penalty has been imposed, the Appeals Coordinator shall advise the student of the right to appeal and shall forward a copy of the University Appeal Board Procedures.

- a. A student, or student group, may appeal the decision of the Discipline Officer by submitting a notice of appeal in writing to the Appeals Coordinator. Such notice must be received by the Coordinator no later than fifteen (15) calendar days after notification of the written decision of the Discipline Officer. At the discretion of the Appeals Coordinator, an appeal may be accepted after the expiry of the fifteen days.

(No change)

- b. The notice of appeal must be in writing, signed by the appellant, and must state the grounds of the appeal. The appellant must immediately notify the Appeals Coordinator upon retaining legal counsel or an adviser.

- c. The Appeals Coordinator shall notify both parties of the date...

...may challenge membership to the Appeals Coordinator (Section 30.7.3.b.x.). The Appeals Coordinator shall also provide the student with a list of on-campus sources of assistance.

- d. The Appeals Coordinator shall constitute the Appeal Board and provide its members with:

(No change)

(No change)

- iii. the written report of the Discipline Officer.

- e. Notices may be hand...

...or to the Appeals Coordinator. Notice may be deemed to have been effected one week following mailing to the last known address.

Current

f. Upon receiving notice of appeal, the Discipline Officer, in cases of expulsion or suspension, shall direct the Registrar to withhold degrees, certification of marks and/or transcripts of records pending the outcome of the appeal. Any other penalties imposed by the Dean of Students shall be suspended upon receipt by the Discipline Officer of notice of appeal.

3. Establishment of the University Appeal Board

a. General

Meetings of the University Appeal Board shall be scheduled as required to hear and determine appeals against disciplinary decisions of the Dean of Students. The University Appeal Board, as designate of General Faculties Council and the Board of Governors, shall have authority to confirm, vary or quash penalties imposed under Section 30.7.1, or in the case of student groups, under Section 30.14.

b. Composition, Terms of Reference and Chair

i. The University Appeal Board shall consist of the following regular members elected by General Faculties Council: two faculty members from Categories A1.1, A1.5, or their counterparts in A1.6*, (one of whom will hold the Chair upon election by the regular members of the Board), two undergraduate students and one graduate student.

ii. All regular members shall come from different Faculties.

iii. Where the appeal involves a graduate student, the Discipline Officer shall, by rotation, replace one undergraduate student with one alternate graduate student.

iv. General Faculties Council shall also elect the following alternate members: three faculty members (from Categories A1.1, A1.5 or their counterparts in A1.6*), four undergraduate students and four graduate students. To the extent it is possible, all alternate members should come from different Faculties and from Faculties not already represented by the regular members.

* See Section 5 of this Policy Manual for definitions of these categories of staff.

v. For the purposes of selection and service on the University Appeal Board, graduate students are considered to be from the Faculty where they receive supervision.

vi. Terms of office for all faculty members shall be up to three years as General Faculties Council shall determine. Faculty members are eligible for re-election.

vii. All student members shall be elected for up to two-year terms and are eligible for re-election.

viii. In order to ensure that no Board member will be from a Faculty, if any, which is party to the dispute, the Discipline Officer may replace, by rotation, any regular member with an alternate member from the same constituent group (ie, staff, undergraduate student or graduate student). For this purpose, graduate students are considered to be from the Faculty where they receive supervision.

Proposed

f. Upon receiving notice of appeal, the Appeals Coordinator, in cases...

...Any other penalties imposed by the Discipline Officer shall be suspended upon receipt by the Appeals Coordinator of notice of appeal.

a. General

Meetings of the University Appeal Board shall be scheduled as required to hear and determine appeals against disciplinary decisions of the Discipline Officer. The University Appeal Board, as designate of General Faculties Council and the Board of Governors, shall have authority to confirm, vary or quash penalties imposed under both Section 30.7.1 and 30.8.1, or in the case of student groups, under Section 30.14.

(No change)

(No change)

iii. Where the appeal involves a graduate student, the Appeals Coordinator shall, by rotation, replace one undergraduate student with one alternate graduate student.

(No change)

(No change)

(No change)

(No change)

viii. In order to ensure that no Board member will be from a Faculty, if any, which is party to the dispute, the Appeals Coordinator may replace, by rotation,....

Current

ix. All Board members should declare to the Discipline Officer their interests, if any, in a particular case in order to ensure objectivity and a fair hearing.

x. Appellant and respondent will be provided with the names of all Board members, regular and alternate, and will have five calendar days after receipt of the names to lodge a written challenge with the Discipline Officer requesting that a Board member not serve on an appeal. Challenges may be made only on the grounds that a Board member may have a bias which would prevent a fair hearing.

Challenges must include written reasons to support the request. If the Discipline Officer concurs with the challenge the Officer will replace the Board member with an alternate member who will be selected by rotation from the same constituent group (ie, staff, undergraduate student or graduate student). The decision of the Discipline Officer is final and binding.

xi. Normally, the Chair of the Appeal Board will be appointed to chair each hearing. In instances where the Chair cannot serve, the Discipline Officer shall appoint another faculty member or alternate faculty member of the Board to chair the Appeal Board hearing.

xii. The quorum of the Appeal Board shall consist of one faculty member and two student members.

c. Appeal Board Procedures for Non-Academic Offences

i. The appeal shall consist of a de novo hearing of the case.

ii. (1) The Appeal Board may accept any evidence that it, in its sole discretion, considers proper, whether admissible in a court of law or not; and

(2) The Appeal Board is not bound by the Alberta Evidence Act or the law of evidence applicable to judicial proceedings.

iii. The Appeal Board shall conduct hearings in a manner which, in its sole discretion, it considers proper.

iv. A defect in procedures shall not warrant the quashing of the decision unless the defect complained of can reasonably be said to have deprived either party of a fair hearing.

v. The Board shall hear the argument of both sides to the appeal and then, by majority vote, shall uphold or quash the decision appealed from. Where a decision against a student or student group is upheld, the Board may confirm, vary or suspend the penalty imposed.

The Appeal Board is authorized to receive procedural advice from the Discipline Officer.

vi. The Chair of the Board through the Discipline Officer shall, where practical, immediately communicate the decision of the Board to the student or student group.

Proposed

ix. All Board members should declare to the Appeals Coordinator their....

x. Appellant and respondent will be provided with the name of all Board members, regular and alternate, and will have five calendar days after receipt of the names to lodge a written challenge with the Appeals Coordinator requesting....

Challenges must include written reasons to support the request. If the Appeals Coordinator concurs with the challenge the Appeals Coordinator will replace the Board member with an alternate member who will be selected by rotation from the same constituent group (ie, staff, undergraduate student or graduate student). The decision of the Appeals Coordinator is final and binding.

xi. Normally, the Chair of...

...Chair cannot serve, the Appeals Coordinator shall appoint another....

(No change)

(No change)

(No change)

(No change)

(No change)

(No change)

(No change)

The Appeal Board is authorized to receive procedural advice from the Appeals Coordinator.

vi. The Chair of the Board through the Appeals Coordinator shall,....

Current

vii. The Chair shall submit the written decision of the Board to the Discipline Officer within seven (7) calendar days of the Board's decision being reached.

The Discipline Officer will then send to both parties and to the Dean of Students a copy of the Board's decision. The procedure for service of this report shall be that given in Section 30.7.2.e.

viii. Any penalty confirmed shall be deemed to have taken effect on the date determined in the original decision. Any new penalty shall take effect immediately upon oral notification (30.7.3.c.vi) or, failing that upon written notification (30.7.3.c.vii).

During the appeal period the student may continue to attend classes. However, assignments and examinations will not be graded until and unless the appeal is successful. If the appeal is lost no credit will be given for work completed subsequent to the date given in the original decision.

ix. The final appeal in student discipline matters shall lie with the University Appeal Board. A decision of the University Appeal Board shall be final and binding.

30.8

PROCEDURES FOR ACADEMIC OFFENCES

1. Initiation and Conduct of Proceedings

a. Any person who has reason to believe that a student is guilty of an academic offence may initiate proceedings against the student.

b. i. Where a person has reason to believe that a student has committed an academic offence in a particular course or program, that person may communicate the particulars of the time and place of the alleged offence and provide to the student's instructor a brief summary of the conduct alleged to have been committed by the student. In cases where the alleged academic offence does not involve a specific course or program, the allegation of academic wrongdoing should be directed to the Dean of the student's Faculty. Where the matter is considered by the Dean, the Dean shall have the same powers and duties as the instructor.

ii. Where an instructor or Dean initiates the complaint, that person must prepare a written summary of the conduct leading to the offence alleged to have been committed by the student. The summary will form part of the documentation to be submitted to the Dean (Section 30.8.1.d).

iii. Where a person has reason to believe that a degree which was previously awarded by the University of Alberta was granted or conferred without knowledge of an academic offence committed during the application process or in the program or a particular course in the program, that person may communicate a written summary of the time, place and alleged misconduct to the Dean of the Faculty which awarded the degree.

Proposed

vii. The Chair shall submit the written decision of the Board to the Appeals Coordinator within seven (7)....

The Appeals Coordinator shall then send to both parties and to the Discipline Officer a copy of the Board's decision. The procedure for....

(No change)

(No change)

(No change)

(No change)

(No change)

(No change)

(No change)

(No change)

Current	Proposed	Current	Proposed	Current	Proposed
c. The instructor must discuss the alleged offence with the student. In the event that the alleged offender refuses to meet with the instructor to discuss the matter, the instructor shall proceed as outlined below (Section 30.8.1.d).	(No change)	k. Where the student is in another Faculty the Dean shall forward to the Dean of the Faculty in which the student is registered a written report of the incident and the action taken by the Dean, including a copy of the letter of reprimand, if applicable.	(No change)	When considering what would be an appropriate penalty, the Dean of Students may take into account the disciplinary record, if any, of the student against whom the complaint is made.	When considering what would be an appropriate penalty, the <u>Discipline Officer</u> may take into account....
d. Where the instructor has reason to believe that an offence has been committed, the instructor shall report the incident to the Dean and shall file with the Dean a statement in writing setting out:	(No change)	l. The notice of penalty shall also include notification of the right to appeal the penalty to the University Appeal Board (see Section 30.5.1.b for appealable penalties) and that notice of appeal must be delivered to the Discipline Officer no later than fifteen (15) calendar days after receipt of the Dean's notification.	l. The notice of penalty... ...delivered to the <u>Appeals Coordinator</u> no later than fifteen (15) calendar....	o. Having reached a decision, the Dean of Students shall give a written report to the Discipline Officer. The report shall state what penalty, if any, is to be imposed upon the student, and the major circumstances taken into account in arriving at the decision.	o. Having reached a decision, the <u>Discipline Officer</u> shall give a written report to the <u>Appeals Coordinator</u> . The report shall....
i. a brief summary of the conduct alleged to constitute the offence, and	(No change)	m. In the case of a degree previously awarded:	(No change)	p. Upon receipt of the above report, the Discipline Officer shall send a copy to the student, to the Dean, and to the instructor. If a penalty has been imposed, the Officer shall advise the student of the right to appeal and shall forward a copy of the University Appeal Board Procedures.	p. Upon receipt of the above report, the <u>Appeals Coordinator</u> shall send a copy to the student, to the Dean, and to the instructor. If a penalty has been imposed, the <u>Appeals Coordinator</u> shall advise the student of the right to appeal and....
ii. a statement that the instructor has complied with Section 30.8.1.c, and	(No change)	i. The Dean may seek the advice of the Chair of the Department which supervised the holder of the degree, and any other faculty as the Dean requires, to determine if there is sufficient reason or evidence for further investigation.	(No change)	2. Initiation and Conduct of Appeals	
iii. a brief statement of any action taken by the instructor as a result of the incident.	(No change)	ii. The Dean may decline to proceed with a complaint, in which case the Dean shall so indicate to the initiator of the complaint and the matter will end.	(No change)	a. A student may appeal the imposition of any penalty imposed under Section 30.8.1 by submitting a notice of appeal in writing to the Discipline Officer. Such notice must be received by the Officer no later than fifteen (15) calendar days after receipt of the Dean of Students' or the Dean's written decision. At the discretion of the Discipline Officer, an appeal may be accepted after the expiry of the fifteen days.	a. A student may appeal the imposition of any penalty imposed under Section 30.8.1 by submitting a notice of appeal in writing to the <u>Appeals Coordinator</u> . Such notice must be received by the <u>Appeals Coordinator</u> no later than fifteen (15) calendar days after receipt of the <u>Discipline Officer's</u> or the Dean's written decision. At the discretion of the <u>Appeals Coordinator</u> , an appeal may be accepted after the expiry of the fifteen days.
e. Where the instructor feels a discipline penalty should be considered, the instructor may make that recommendation to the Dean, and may refer to one or more of the penalties listed in Section 30.5.1.b.	(No change)	iii. If the Dean decides further investigation is warranted, the Dean will provide the student with the details of the complaint and afford the student the opportunity to respond. The Dean will also consult with the appropriate instructor, Chair or Faculty committee.	(No change)	The appeal shall be based upon denial of the offence, and/or shall relate to the severity of the penalty.	(No change)
f. In reviewing the matter, the Dean shall disregard any previous disciplinary record. In arriving at a decision, the Dean shall first ensure the student has the opportunity to discuss the situation with the Dean. In the event that the alleged offender refuses to meet with the Dean to discuss the matter further, a decision and penalty shall be arrived at taking into account whatever evidence is available.	(No change)	iv. After this consultation, where the Dean has reason to believe that an academic offence did occur and that it was of sufficient importance that, had it been known at the time, the degree would not have been granted by the Faculty, the Dean may recommend to the Dean of Students one of the following penalties:	iv. After this consultation... ...the Dean may recommend to the <u>Discipline Officer</u> one of the following penalties:	b. If the Dean has reason to be aggrieved by the decision of the Dean of Students (30.8.1.j), the Dean may appeal the decision by submitting a notice of appeal in writing to the Discipline Officer. Such notice must be received by the Officer no later than fifteen (15) calendar days after receipt of the Dean of Students' written decision. At the discretion of the Discipline Officer, an appeal may be accepted after the expiry of the fifteen days.	b. If the Dean has reason to be aggrieved by the decision of the <u>Discipline Officer</u> (30.8.1.j), the Dean may appeal the decision by submitting a notice of appeal in writing to the <u>Appeals Coordinator</u> . Such notice must be received by the <u>Appeals Coordinator</u> no later than fifteen (15) calendar days after receipt of the Discipline Officer's written decision. At the discretion of the <u>Appeals Coordinator</u> , an appeal may be accepted after the expiry of the fifteen days.
g. Where the Dean is satisfied that an offence has been committed, and that a penalty is warranted, the Dean may elect to impose one or more of the penalties listed in Section 30.5.1.b.iii-vi, or recommend to the Dean of Students that the student be suspended, for a specified period up to three years, or expelled. In accordance with the provisions of Section 30.8.2.g, the student shall not be barred from attending and participating in the course pending the outcome of a possible appeal of the penalty.	g. Where the Dean is satisfied that... ...to the <u>Discipline Officer</u> that the student....	- suspend the degree pending successful completion by the student of the requirements of the Faculty to clear the suspension within the time specified by the Dean of the Faculty, or	(No change)	c. The notice of appeal must be in writing, signed by the appellant, and must state the grounds of appeal. The appellant must immediately notify the Discipline Officer upon retaining legal counsel or an adviser.	c. The notice of appeal... ...immediately notify the <u>Appeals Coordinator</u> upon retaining....
h. When considering what would be an appropriate penalty, the Dean may take into account the disciplinary record, if any, of the student against whom the complaint is made.	(No change)	- rescind the degree.	(No change)	d. The Discipline Officer shall notify both parties to the original case before the Dean of Students or the Dean of the date, time and place of the appeal hearing, which shall be at least fourteen (14) calendar days but no more than forty-five (45) calendar days following the receipt of notice of appeal. Each party shall receive a copy of the submission made to the Appeal Board by the other party. The submission of the respondent must include a complete description of the penalty imposed. Each party will receive the names of Board members and notification that either party may challenge membership to the Discipline Officer (Section 30.8.3.b.x). The Discipline Officer shall also provide the student with a list of on-campus sources of assistance.	---d. The <u>Appeals Coordinator</u> shall notify both parties to the original case before the <u>Discipline Officer</u> or the....
i. Where the Dean has decided to recommend to the Dean of Students that the student be expelled or suspended, and where the student is in another Faculty, the Dean shall alert and consult with the Dean of the Faculty in which the student is registered in regard to the situation concerning the student. After making such enquiries as the Dean considers necessary, the Dean shall either revise the penalty or confirm and forward it to the Dean of Students.	i. Where the Dean has decided to recommend to the <u>Discipline Officer</u> that the... ...the penalty or confirm and forward it to the <u>Discipline Officer</u> .	(See also Section 30.9, Students' Records and Transcripts.)		e. The Discipline Officer shall appoint the Appeal Board and provide its members with:	e. The <u>Appeals Coordinator</u> shall constitute the Appeal....
j. The Dean shall notify the student of any penalty imposed under Section 30.8.1.g. Such notification, including a letter of reprimand where applicable, shall be in writing and may be hand-delivered or shall be sent by double-registered mail to the address which has been provided to the University or to the Discipline Officer. Notice may be deemed to have been effected one week following mailing to the last known address.	j. The Dean shall... ...University or to the <u>Appeals Coordinator</u> . Notice may be deemed....	v. The Dean of Students may recommend to the Vice-President (Academic) that the University publish notification of the rescinded degree. In the case of a professional degree this would include notification to the appropriate professional body. The Vice-President's decision to act on this recommendation shall be deferred until an appeal is heard and decided.	v. The <u>Discipline Officer</u> may recommend to the...	i. the date, time and place of the Appeal Hearing.	(No change)
		n. Upon receiving a recommendation for expulsion or suspension, or for suspension or rescission of a degree, the Dean of Students shall review the matter by talking with all parties involved, and may either dismiss the charges or impose one or more of the penalties listed in Section 30.5.1.b. In reviewing the matter, the Dean of Students shall disregard any previous disciplinary record. In the event that the alleged offender refuses to meet with the Dean to discuss the matter further, a decision and penalty shall be arrived at taking into account whatever evidence is available.	n. Upon receiving a recommendation for expulsion or suspension, or for suspension or rescission of a degree, the <u>Discipline Officer</u> shall review the... ...In reviewing the matter, the <u>Discipline Officer</u> shall disregard any previous disciplinary record. In the event that the alleged offender refuses to meet with the <u>Discipline Officer</u> to discuss the matter further, a decision and penalty shall be arrived at taking into account whatever evidence is available.	ii. the letter of appeal and any submission from the respondent, and	(No change)
				iii. the written report of the Dean of Students (or designate) if appropriate.	iii. the written report of the <u>Discipline Officer</u> (or designate) if appropriate.

Current	Proposed	Current	Proposed	Current	Proposed
f. Notices may be hand-delivered or sent by mail. When sent by outside mail, they shall be sent by double-registered mail to the address which has been provided to the University or to the Discipline Officer. Notice may be deemed to have been effected one week following mailing to the last known address.	f. Notices may be hand- ...to the <u>Appeals Coordinator</u> . Notice may be deemed...	viii. In order to ensure that no Board member will be from a Faculty, if any, which is party to the dispute, the Discipline Officer may replace, by rotation, any regular member with an alternate member from the same constituent group (ie, staff, undergraduate student or graduate student). For this purpose, graduate students are considered to be from the Faculty where they receive supervision.	(Delete)	The Appeal Board is authorized to receive procedural advice from the Discipline Officer.	(Delete)
g. Upon receiving notice of appeal, the Discipline Officer, in cases of expulsion or suspension, or in cases of suspension or rescission of any degree, shall direct the Registrar to withhold degrees, certification of marks and/or transcripts of records pending the outcome of the appeal. Any other penalties imposed under 30.8.1 shall be suspended upon receipt by the Officer of notice of appeal.	g. Upon receiving notice of appeal, the <u>Appeals Coordinator</u> , in cases of expulsion or...	ix. All Board members should declare to the Discipline Officer their interests, if any, in a particular case in order to ensure objectivity and a fair hearing.	(Delete)	vi. The Chair of the Board through the Discipline Officer shall, where practical, immediately communicate the decision of the Board to the student.	(Delete)
3. <u>Establishment of the University Appeal Board</u>		x. Appellant and respondent will be provided with the names of all Board members, regular and alternate, and will have five calendar days after receipt of the names to lodge a written challenge with the Discipline Officer requesting that a Board member not serve on an appeal. Challenges may be made only on the grounds that a Board member may have a bias which would prevent a fair hearing.	(Delete)	vii. The Chair shall submit the written decision of the Board to the Discipline Officer within seven calendar days of the Board's decision being reached.	(Delete)
a. General	a. General	Challenges must include written reasons to support the request. If the Discipline Officer concurs with the challenge the Officer will replace the Board member with an alternate member who will be selected by rotation from the same constituent group (ie, staff, undergraduate student or graduate student). The decision of the Discipline Officer is final and binding.	(Delete)	The Discipline Officer shall then send to both parties and to the Dean of Students a copy of the Board's decision. The procedure for service of this report shall be that given in Section 30.8.2.f.	(Delete)
Meetings of the University Appeal Board shall be scheduled as required to hear and determine appeals against disciplinary decisions of the Dean of Students, Instructors and Deans. The University Appeal Board, as designate of General Faculties Council and the Board of Governors, shall have authority to confirm, vary or quash penalties imposed under Section 30.8.1 by any one of the above-mentioned three bodies.	Meetings of the University Appeal Board... ...decisions of the <u>Discipline Officer</u> , Instructors and Deans...			viii. Any penalty confirmed shall be deemed to have taken effect on the date determined in the original decision. Any new penalty shall take effect immediately upon oral notification (30.8.3.c.vi), or, failing that, upon written notification (30.8.3.c.vii). During the appeal period the student may continue to attend classes. However, assignments and examinations will not be graded until and unless the appeal is successful. If the appeal is lost no credit will be given for work completed subsequent to the date given in the original decision.	(Delete)
b. Composition, Terms of Reference and Chair	(Add:) - See Section 30.7.3.b.			ix. The final appeal in student discipline matters shall lie with the University Appeal Board. A decision of the University Appeal board shall be final and binding.	(Delete)
i. The University Appeal Board shall consist of the following regular members elected by General Faculties Council: two faculty members (one of whom will hold the Chair upon election by the regular members of the Board) from Categories A1.1, A1.5, or their counterparts in A1.6*, two undergraduate students and one graduate student.	(Delete)	xii. Normally, the Chair of the Appeal Board will be appointed to chair each hearing. In instances where the Chair cannot serve, the Discipline Officer shall appoint another faculty member or alternate faculty member of the Board to chair the Appeal Board hearing.	(Delete)		
ii. All regular members shall come from different Faculties.	(Delete)				
iii. Where the appeal involves a graduate student, the Discipline Officer shall, by rotation, replace one undergraduate student with one alternate graduate student.	(Delete)		(Add:) - see Section 30.7.3.c.		
iv. General Faculties Council shall also elect the following alternate members: three faculty members (from Categories A1.1, A1.5, or their counterparts in A1.6*), four undergraduate students and four graduate students. To the extent it is possible, all alternate members should come from different Faculties and from Faculties not already represented by the regular members.	(Delete)	c. <u>Appeal Board Procedures for Academic Offences</u>			
* See Section 5 of this Policy Manual for definitions of these categories of staff.	(Delete)	i. The appeal shall consist of a de novo hearing of the case.	(Delete)		
v. For the purposes of selection and service on the University Appeal Board, graduate students are considered to be from the Faculty where they receive supervision.	(Delete)	ii. 1. The Appeal Board may accept any evidence that it, in its sole discretion, considers proper, whether admissible in a court of law or not; and	(Delete)	Where the date for commencement of the suspension or expulsion appears on the student records and transcripts, that date shall be determined in accordance with Section 30.5.2 or 30.12.2.	(No change)
vi. Terms of office for all faculty members shall be up to three years as General Faculties Council shall determine. Faculty members are eligible for re-election.	(Delete)	2. The Appeal Board is not bound by the Alberta Evidence Act or the law of evidence applicable to judicial proceedings.	(Delete)	Withdrawals resulting from suspension or expulsion decisions will result in grades of "W" which will remain part of the permanent academic record.	(No change)
vii. All student members shall be elected for up to two-year terms and are eligible for re-election.	(Delete)	iii. The Appeal Board shall conduct hearings in a manner which, in its sole discretion, it considers proper.	(Delete)		
		iv. A defect in procedures shall not warrant the quashing of the decision unless the defect complained of can reasonably be said to have deprived either party of a fair hearing.	(Delete)	2. <u>Suspension of a Degree</u>	
		v. The Board shall hear the argument of both sides to the appeal and then, by a majority vote, shall uphold or quash the decision appealed from. Where a decision against a student is upheld, the Board may confirm, vary or suspend the penalty imposed.	(Delete)	Upon suspension of a degree the original award will be removed from the student transcript and the transcript will show that the degree has been suspended until the student meets the requirements of the University to clear the suspension.	(No change)
				If, at the end of the time specified by the disciplinary ruling, the student has met the requirements of the Dean of Students or the University Appeal Board to clear the suspension, the original award will be re-added to the transcript with the original date. The record of the suspension will be removed from the transcript.	If, at the end of the time specified by the disciplinary ruling, the student has met the requirements of the <u>Discipline Officer</u> or the University...

Current

If, at the end of the time specified by the discipline ruling, the student has not met the requirements of the Dean of Students or the University Appeal Board to clear the suspension, the record of the suspension will be removed, and the original award will remain permanently deleted from the transcript.

3. **Rescission of a Degree**

Upon rescinding a degree the original award will be permanently deleted from the transcript. The transcript will indicate that the degree has been rescinded.

30.10

DISCIPLINARY PROBLEMS IN PROGRAMS OUTSIDE THE REGULAR WINTER SESSION AND INTERSESSION

In the case of disciplinary problems with students in programs given by the University which lie outside the regular Winter Session and Intersession programs, GFC delegates to the Dean concerned the authority to take whatever action is deemed necessary. The student may appeal the Dean's decision to the Dean of Students whose decision shall be final and binding.

30.11

EXCLUSION FROM CLASS FOR DISRUPTIVE BEHAVIOR

NOTE: In these regulations the term "class" refers to a period of instruction such as a lecture, a laboratory, a seminar, a tutorial, etc.

1. **Exclusion from Class by an Instructor**

a. When a student disturbs, disrupts, or otherwise interferes with classroom activities, the instructor may immediately exclude the student from the course for a particular class and may also exclude the student from the next subsequent class in that course.

b. If the behavior persists when the student is re-admitted to class, the instructor may again immediately exclude the student from the class and must lay a charge against the student under Section 30.3.1 of the Code of Student Behavior. The student's exclusion from class will be in effect until a final decision is reached by the Dean of Students or by the University Appeal Board. If a student is re-instated by a decision of the Dean of Students or by the University Appeal Board, such decision shall not invalidate the prior action of the lecturer. The Department Chair shall, however, ensure that every effort is made to make up the student's lost class time, but the University shall not be held legally responsible for any lost class time.

2. **Exclusion from Class by a Dean**

a. If the Dean of a Faculty where a course is taught is of the opinion that the disruptive behavior of a student does or may detrimentally affect more than one course, then the Dean may exclude a student from specified courses in that Faculty for up to five classes

b. A student may appeal the Dean's decision to the University Appeal Board. Notwithstanding time limits specified in the Code of Student Behavior, the University Appeal Board shall be scheduled to meet within fourteen (14) calendar days after the appeal has been lodged.

Proposed

If, at the end of the time specified by the discipline ruling, the student has not met the requirements of the Discipline Officer or the....

(No change)

In the case of disciplinary...

...the Discipline Officer whose decision shall be final and binding.

(No change)

(No change)

b. If the behavior persists...

...reached by the Discipline Officer or by the University Appeal Board. If a student is reinstated by a decision of the Discipline Officer or by the University....

(No change)

(No change)

Current

c. If a student is re-instated by the University Appeal Board, such decision shall not invalidate the prior action of the Dean. The Department Chair shall, however, ensure that every effort is made to make up the student's lost class time, but the University shall not be held responsible for any lost class time.

3. **Apprehended Danger and Mandatory Exclusion from the University**

If an instructor or University official responsible for an area or activity is of the opinion that a student's behavior or conduct while engaged in a recognized University or student activity constitutes a danger, or risk of danger to the student concerned or to other persons or property, the official responsible may recommend to the Dean of the Faculty in which the student is enrolled that the student be excluded from the University. See Section 30.12.

30.12

GFC DELEGATION OF POWERS CONCERNING MANDATORY EXCLUSION FOR REASONS OF APPREHENDED DANGER

1. **Responsibilities of the Faculty Dean and the Dean of Students**

a. When the Dean of a Faculty in which a student is enrolled is of the opinion that the continued presence of the student on campus or in a University-sponsored activity off-campus constitutes a danger to that student or to other people or property, the Dean may decide that the student be excluded from the University immediately.

The Dean of Students is also empowered to act under the above provision and will consult with the Dean of the student's Faculty at all stages; therefore, in Section 30.12, whenever "a Dean" or "the Dean" is mentioned these references may refer to either the Dean of a Faculty in which the student is enrolled or the Dean of Students.

b. In addition to any verbal communication, the decision of the Dean shall be formally communicated to the student in writing together with reasons for the decision and conditions which must be met by the student before return to campus will be permitted. The Dean shall inform the student that there is a 15-calendar-day deadline, from the date of receipt of the Dean's letter, to lodge an appeal and the Dean must provide the student with the appeal regulations.

c. Any notices sent by the Dean shall be hand-delivered at the soonest opportunity by Campus Security to the address which has been provided to the University or to the Discipline Officer.

d. The Dean is required to notify the following persons of the mandatory exclusion: the Registrar, the Dean of Students, other Deans affected, the Director of Campus Security, the Director of the University Secretariat, the Discipline Officer, the student's course instructors, and, where appropriate, the Director of Housing and Food Services.

Proposed

(No change)

(No change)

(Change title:)

1. **Responsibilities of the Faculty Deans**

(No change)

(Delete)

(No change)

c. Any notices sent by the Dean shall be hand-delivered at the soonest opportunity by Campus Security Services to the address which has been provided to the University or to the Appeals Coordinator.

d. The Dean is required to...

...Deans affected, the Director, Campus Security Services, the Appeals Coordinator, the Discipline Officer, the student's course....

Current

e. Any reflection of the decision on the student's official record (transcript) will be in accordance with regular procedures governing illness, eg. students who are excluded for a short interval may apply for a deferred examination (see section 23.5.7 of the Calendar). Pursuant to arrangements between the student's Faculty and the Registrar, students who are excluded for a lengthy interval may be withdrawn from courses on their current registration without penalty.

f. When it appears that a Dean may take action under this delegated authority, every effort will be made to offer the student advice, or alternatively, the student will be referred to the appropriate area in the Office of the Dean of Students.

2. **Appeal Provisions**

a. The student may appeal the Dean's decision to the University Appeal Board according to the procedures set out below. The student shall not be permitted on campus for any purpose without the Dean's prior written approval until an appeal is heard and a decision rendered.

b. The student (hereinafter cited as the "appellant") may appeal the decision by lodging a written appeal with the Discipline Officer within 15 calendar days after the decision was delivered or deemed to have been delivered to the appellant.

c. The Discipline Officer shall call a meeting of the Appeal Board which shall be scheduled to meet within 15 calendar days after the Discipline Officer receives the appeal,

The composition and terms of reference of the Appeal Board are set out in section 30.7.3.b. of the Code of Student Behavior.

d. Notices sent by the Discipline Officer shall be hand-delivered at the soonest opportunity by Campus Security to the address which has been provided to the University or to the Discipline Officer.

e. The Dean (hereinafter cited as the "respondent") and the appellant shall be given one week's notice (either written or verbal) of the date and time of the hearing by the Discipline Officer.

f. If the appellant or respondent neglect or refuse to appear at the time of the hearing, the Appeal Board may in its discretion proceed with the hearing and either grant or deny the appeal. Either party may be accompanied by legal counsel or other representative.

g. i. The Appeal Board may accept any evidence that it, in its sole discretion, considers proper, whether admissible in a court of law or not;

and
ii. Is not bound by the Alberta Evidence Act or the law of evidence applicable to judicial proceedings.

h. The Appeal Board shall conduct hearings in a manner which, in its sole discretion, it considers proper.

i. A defect in procedures shall not warrant the quashing of the decision unless the defect complained of can reasonably be said to have deprived either party of a fair hearing.

Proposed

(No change)

(No change)

(No change)

b. The student (hereinafter cited as the "appellant") may appeal the decision by lodging a written appeal with the Appeals Coordinator within 15 calendar....

c. The Appeals Coordinator shall call a meeting of the Appeal Board which shall be scheduled to meet within 15 calendar days after the Appeals Coordinator receives the appeal.

(No change)

d. Notices sent by the Appeals Coordinator shall be hand-delivered at the soonest opportunity by Campus Security Services to the address which has been provided to the University or to the Appeals Coordinator.

e. The Dean...

...hearing by the Appeals Coordinator.

(No change)

(No change)

(No change)

(No change)

(No change)

Current

Proposed

- j. After all presentations are heard, the parties shall be excused and the Appeal Board shall reach a decision.
- k. Where the appeal is granted, the Appeal Board may uphold, vary or suspend the original decision, including any conditions for the student's return to campus.
- l. If the Appeal Board upholds the appeal, such decisions shall not invalidate the prior action of the Dean. Every effort shall be made, however, to ensure that the student's lost class time is made up. Any reflection of the decision on the student's official record (transcript) will be in accordance with regular procedures governing illness. (See Section 23 of the University Calendar.)
- m. The Discipline Officer shall send via Campus Security Services the written decision to the appellant and respondent.
- n. The Appeal Board's decision shall be final and binding.
- o. Students who are excluded under this provision may only be reinstated at the University with the written permission of the Dean of the Faculty in which they are enrolled and the written permission of the Dean of the Faculty they wish to enter.

(No change)

(No change)

(No change)

m. The Appeals Coordinator shall send via Campus Security Services the written decision to the appellant and respondent.

(No change)

(No change)

30.13

ADMINISTRATION REQUIREMENTS

All applications for approvals to engage in any of the following activities must be made in writing to the appropriate authority and shall be approved or rejected with written reasons attached.

(No change)

1. The outdoor use of public address systems, loud-speakers, bull-horns, sound trucks, or similar equipment on the campus of the University is not permitted without the prior written approval of the Director of Physical Plant. It should be noted that City of Edmonton bylaws apply on peripheral streets.
2. The use of the name of the University or the emblem or coat of arms of the University, or of a registered University group, on any publication, including correspondence, without the written approval of the Office of the Vice-President (Administration) is prohibited. An appeal shall lie with the Board of Governors. As a matter of policy, such approval will not be granted to anonymous publications.
3. The use of alcoholic beverages on the campus of the University is regulated for registered University groups under the terms and conditions of the University's Institutional Licenses. Authorization for functions involving the service of alcohol is controlled by the Office of the Dean of Students. Appeals shall lie with the Office of the Vice-President (Student and Academic Services).
4. In order to obtain an excused absence from examinations, tests and other academic requirements, off-campus trips by individuals, groups and teams representing student organizations must be approved by the Dean of Physical Education and Recreation (or designate) in the case of athletic matters and by the Deans' Council or its designate in all other cases. An appeal shall lie from decisions in this regard with the Vice-President (Academic).

(No change)

2. The use of the name of the...

...of the Office of the Vice-President (Finance and Administration) is prohibited...

(No change)

(No change)

Current

Proposed

5. Arrangements for showing films on campus, except for those used as part of the academic or academically related programs, must be made through the Office of the Registrar (Examinations and Timetabling) in accordance with the procedures as set out in the Manual of Administrative Policies, Procedures and Services, Section 03-030. The Executive Assistant to the Vice-President (Administration) may make regulations from time to time for the aforementioned purpose in conformity with the Alberta Amusements Act and other applicable provincial legislation. An appeal shall lie with the Vice-President (Administration).
6. University individuals, groups and organizations may advance a cause and distribute or sell related literature or other similar material:
- a. in designated Activity Zones, provided that the use of the Zones has been reserved in advance with the Office of the Registrar (Examinations and Timetabling) and provided that permission has been obtained from the Executive Assistant to the Vice-President (Administration). An appeal shall lie with the Vice-President (Administration).
- b. in areas other than Activity Zones with the prior approval of the Dean or other administrative officer or committee in charge of the area. An appeal shall lie with the Office of the Vice-President (Academic).
7. Canvassing and soliciting are forbidden on the campus of the University. Exceptions may be made only by the Executive Assistant to the Vice-President (Administration). An appeal shall lie with the Vice-President (Administration).
8. University groups or individuals wishing to invite the general public to on campus events or to sponsor off-campus speakers are responsible for so informing the Director of Campus Security and for making related arrangements including space reservations, protection of persons and property, and payment of any related costs. Additional information may be obtained from the Office of the Vice-President (Administration).
9. Members of the University community may put up posters and notices on "open" notice boards as long as the posters and notices do not create a nuisance. Enquiries concerning other displays or signs on University property should be directed to the Dean of Students. Notices may not be affixed to trees or shrubs. The libraries, food service areas, the Administration Building, and University Hall are to be kept free of any but official notices.

5. Arrangements for showing...

...Vice-President (Finance and Administration) may make regulations from...

...An appeal shall lie with the Vice-President (Finance and Administration).

(No change)

a. in designated Activity...

...the Vice-President (Finance and Administration). An appeal shall lie with the Vice-President (Finance and Administration).

(No change)

7. Canvassing and soliciting...

...the Vice-President (Finance and Administration). An appeal shall lie with the Vice-President (Finance and Administration).

8. University groups or individuals wishing to invite the general public to on campus events or to sponsor off-campus speakers are responsible for so informing the Director, Campus Security Services and for making related arrangements including space reservations, protection of persons and property, and payment of any related costs. Additional information may be obtained from the Office of the Vice-President (Finance and Administration).

9. Members of the University community may put up posters and notices on "open" notice boards as long as the posters and notices do not create a nuisance. Notices may not be affixed to trees or shrubs. The libraries, food service areas, the Administration Building, and University Hall are to be kept free of any but official notices.

(Add:)

10. In accordance with the regulations and guidelines established by the Licensing Branch of the Office of the Attorney General of Alberta, a group or organization associated with the University of Alberta which wishes to raise funds from the operating of a gaming event must seek and receive written approval of the Board of Governors. The Board has delegated its authority to review applications and to issue letters of authorization for gaming events to the Office of the Vice-President (Student and Academic Services), who has sub-delegated its exercise to Housing and Food Services. Appeals shall lie with the Office of the Vice-President (Student and Academic Services).

Current

Proposed

30.14

UNIVERSITY STUDENT GROUP REGISTRATION AND GROUP DISCIPLINE PROCEDURES

The University recognizes that participation in the activities of student groups is a beneficial aspect of the University experience. The University also recognizes its obligations to support the activities and regulate the conduct of student groups, for the benefit of the groups themselves and the University community. When a student group, through registration, enters into a formal relationship with the University, responsibilities and benefits result for both.

(No change)

In registering with the University a student group accepts the following responsibilities:

(No change)

- to live by the laws of the land,
- to uphold the good name of the University,
- to live up to the group's stated purpose, which shall not be in contradiction to the University's purpose statement as stated in Section 30.1 of the GFC Policy Manual,
- to be responsible for members' conduct when members are representing the group, and therefore the University, on and off campus,
- to obey Alberta Liquor Control Board regulations.

(No change)

(No change)

(No change)

(No change)

(No change)

(Add:)
- to obey University of Alberta regulations and procedures relating to the operation of gaming events.

A registered student group enjoys a number of benefits, including:

(No change)

- ability to book space at the University,
- use of the University's institutional liquor license,
- use of the University's name and insignia subject to University regulations,
- exclusive use of the group's name on campus,
- access to and ability to rent University property and equipment,
- ability to register as a group with the Students' Union and to receive the benefits derived therefrom,
- use of campus facilities for solicitation of membership,
- opportunities for participation in University governance,
- opportunity to submit an annual report to the Council on Student Life for inclusion in the official records of the Council and the University.

(No change)

use of the University's institutional liquor and gaming license,

(No change)

(No change)

(No change)

(No change)

(No change)

(No change)

(No change)

1. Definitions

Student Group

(No change)

For the purposes of these regulations, the term "student group" shall include all groups registered with the University, excluding the Students' Union and the Graduate Students' Association, but shall not be limited to, a club, association, organization, society, fraternity, sorority, fellowship.

Vice-President

(No change)

Vice-President means the Vice-President (Student and Academic Services) of the University of Alberta, or designate, unless otherwise indicated.

Dean

(No change)

For the purposes of these regulations, "Dean" shall mean the Dean or designate of a Faculty where the group is affiliated with a specific Faculty, or the Dean of Students where the group is not affiliated with a Faculty.

Activity

(No change)

Activity means any function of the group including, but not limited to, social events, demonstrations, news releases, publications, and advertisements, and shall not be construed so as to include any bona fide academic activity.

Current**Proposed****2. Requirements for Registration**

(No change)

University student groups are required to register annually with the University through the Office of the Dean of Students and complete a Liability and Indemnification Agreement signed by two members of the group's executive. A group may register for the first time at any time of the year; re-registration should be completed by August 15th for the academic year commencing September 1st.

A non-registered University student group shall not be permitted to carry on activities of any description whatsoever on University property.

To be eligible for registration a group must be able to provide, upon request, satisfactory evidence of the following:

- a. That the group's stated purposes, goals or activities comply with the philosophy of the University as stated in Section 30.1 of the GFC Policy Manual.
- b. That a minimum of two-thirds of the total membership, and 75% of the executive are registered as part-time or full-time students during the current academic year.
- c. That an acceptable constitution exists. (Guidelines for drafting a group constitution are available in the Office of the Dean of Students.)
- d. That in the case of groups previously registered a minimum of one general meeting has been held during the past twelve months.
- e. That a minimum of one general meeting is scheduled during the next twelve months.
- f.
 - i. That a bank account in the name of the group exists.
 - ii. that a minimum of two signatures of executive officers are necessary for most banking transactions.
 - iii. that all monies go toward the operating expenses of the group, as it carries out its stated purpose/objectives/goals, and
 - iv. that financial records are maintained in proper order for possible auditing.
- g. At the discretion of the Dean of Students or designate, the group shall provide a bond in an amount to be fixed by the Dean of Students

In the event of any damage to property the bond will be used to pay the cost of the damage.

3. Registration Procedures

(No change)

- a. To become a registered University of Alberta student group, or to re-register (if registered the previous academic year), a group must:
 - i. Complete the appropriate Application for Registration/Re-Registration Form (available from the Office of the Dean of Students).
 - ii. Complete a University of Alberta Indemnification Agreement relieving the University of all liability in respect of any acts of the group, its members, or its executive (available in the Office of the Dean of Students).
 - iii. Forward the completed form, the signed and witnessed Indemnification Agreement, and a constitution to the Office of the Dean of Students.

Current**Proposed**

- b. Within two weeks of receiving a completed registration/re-registration form and a copy of the group's current constitution, the Office of the Dean of Students will notify the applicant as to the registration status. The applicant will be given either:
 - i. Full Registration Status for the academic year, or
 - ii. Provisional Registration Status, subject to the provision of additional information. The additional information may take the form of any of the following:
 - a complete membership list, including addresses and phone numbers.
 - a financial statement for the preceding year. If an audit is necessary, the complete accounts for the group should be available.
 - the minutes of general meetings held during the last twelve months, or
 - iii. Notification of denial of registration together with written reasons for the decision.

Such information shall be regarded by the Dean of Students as confidential.

4. Denial of Registration or Re-registration

(No change)

The Dean of Students or designate may deny group registration or re-registration under any of the following conditions:

- a. The group fails to meet the requirements for registration or re-registration set out in Section 30.14.2;
- b. The group's stated objectives or activities or the manner of carrying out its activities would, in the opinion of the Dean of Students, by their very nature, lead to justifiable complaints under the Code of Student Behavior;
- c. The group's stated objectives or activities or the manner of carrying out its activities would, in the opinion of the Dean of Students, by their very nature, offend the provisions of the Individual's Rights Protection Act (and/or any other human rights legislation that applies in this Province) and/or municipal bylaws, Provincial or Federal statutes or regulations.

5. Complaints Against a Group and/or Members of a Group

- a. Complaints against individual members of a group shall be dealt with in accordance with the provisions of the Code of Student Behavior. (Section 30.3, 30.5, 30.6 and 30.7.)
- b. When sponsoring or conducting a group activity, student groups are accountable to the University for the conduct of their members and/or guests. Thus, in addition to any complaints made against individual members of a group or its guests, a complaint may be made against the group itself, in accordance with the procedure outlined below:

- i. Any person who has reason to believe that a student group is guilty of a non-academic offence as defined in Section 30.3 of the Code of Student Behavior may initiate proceedings against the group.

(No change)

Current**Proposed**

- ii. Where a person has reason to believe that a student group has committed a non-academic offence, that person may, by a signed statement (the complaint) delivered to the Director of Campus Security, request an investigation of the complaint. In the course of this investigation, the Director may consult the Discipline Officer.
- iii. The complaint shall be a detailed written description of the incident. This shall include the time and place, the group or groups involved, and all relevant information concerning the incident.
- iv. The Director of Campus Security may decline to proceed with a complaint under the following circumstances:
 - Where the complaint is primarily concerned with regulations of another official University organization, and the Director of Campus Security believes that the complaint should be dealt with in accordance with procedures established by that organization;
 - Where the Director of Campus Security believes no University rule has been broken;
 - Where the Director of Campus Security believes the complaint to be scandalous, frivolous or vexatious;
 - Where an unreasonable time has elapsed since the incident;
 - Where the offence should be referred to the police or appropriate public authorities;
- v. Where the Director of Campus Security has declined to proceed with a complaint, the complainant must be so notified and the reasons given. The person complaining may then appeal the Director of Campus Security's decision to the Discipline Officer.
- vi. Where a complaint is directed against a fraternity, the Director of Campus Security may, at the Director's discretion, refer the matter to the Interfraternity Council/Panhellenic Council (IFC/PC) for investigation and possible disciplinary action, according to procedures kept on file with the Office of the Dean of Students. When acting upon such a request from the Director of Campus Security in accordance with approved procedures, the IFC/PC is an agent of the University.
- vii. Where the IFC/PC conducts an investigation of the complaint, it shall forward, to the Dean of Students, the results of the investigation and, if disciplinary measures are believed to be warranted, a recommendation as to an appropriate penalty.

- ii. Where a person has reason to believe that a student group has committed a non-academic offence, that person may, by a signed statement (the complaint) delivered to the Director, Campus Security Services, request an...

...Director may consult the Appeals Coordinator.

(No change)

(No change except change title to Director, Campus Security Services)

(No change except to change title to Director, Campus Security Services)

(No change except to change title to Director, Campus Security Services)

(No change except to change title to Director, Campus Security Services)

- v. Where the Director, Campus Security Services has declined...

... then appeal the Director, Campus Security Services' decision to the Appeals Coordinator.

(No change except to change title to Director, Campus Security Services)

- vii. Where the IFC/PC conducts an investigation of the complaint, it shall forward to the Discipline Officer the results of....

Current	Proposed	Current	Proposed	Current	Proposed
viii. Where the Director of Campus Security decides to proceed with the complaint without involving the IFC/PC, the Director of Campus Security shall conduct an investigation and, if disciplinary measures are believed to be warranted, shall forward to the Dean of Students the results of the investigation along with a recommendation as to an appropriate penalty.	viii. Where the Director, Campus Security <u>Services</u> decides to proceed... ...the Director, Campus Security <u>Services</u> shall... ...forward to the <u>Discipline Officer</u> the results of the...	c. <u>Penalties</u> Financial reparation and/or restitution by the group will be an automatic penalty for any damage inflicted by a group, its members or its guests. Furthermore, any of the following penalties may be levied in addition to the above:	(No change)	iii. The Dean shall inform the president of the group that there is a 15-calendar-day deadline, from the date of receipt of the Dean's written decision, to lodge an appeal and the Dean must provide the president of the group with the appeal regulations.	(No change)
ix. The Dean of Students shall meet with the group's executive, review the matter and determine if the facts as disclosed by the investigation are in dispute. In the event that the alleged offender refuses to meet with the Dean to discuss the matter further, a decision and penalty shall be arrived at taking into account whatever evidence is available.	ix. The Discipline Officer shall meet... ...with the <u>Discipline Officer</u> to discuss....	- termination of group registration; - fine of not more than \$2000.00; - suspension or curtailment of group privileges; - reprimand; - posting of a bond, which is subject to forfeiture in the event of further violations of the Code. Where it is mutually acceptable to the Dean of Students and the group, the group may perform community services, either on or off campus, without compensation for such services. Said services may be in addition to or in lieu of any of the penalties contained in the preceding list.	(No change)	iv. Any notices sent by the Dean shall be hand-delivered at the soonest opportunity by Campus Security <u>Services</u> to the address for the group which has been provided to the University or to the Discipline Officer.	iv. Any notices sent by the Dean shall be hand-delivered at the soonest opportunity by Campus Security <u>Services</u> to the address for the group which has been provided to the University or to the <u>Appeals Coordinator</u> .
x. Where the facts are determined not to be in dispute, the Dean of Students may impose one or more of the penalties listed in Section 30.14.5.c.	x. Where the facts are determined not to be in dispute, the <u>Discipline Officer</u> may impose one or more....	6. <u>Appeal of Denial of Registration and/or Group Penalties</u> Appeal of any decision made by the Dean of Students shall be made through the existing University appeal procedures (see Section 30.7.2 and 30.7.3).	Where it is mutually acceptable to the <u>Discipline Officer</u> and the group....	v. The Dean is required to notify the following persons of the suspension/banning of the group activity: The Vice-President (Student and Academic Services), the Director of Campus Security, the Discipline Officer, the Presidents of the Students' Union and the Graduate Students' Association, other Deans affected, and the IFC/PC where the group involved is a fraternity. A copy of the written decision shall be included in the group's file in the office of the Dean of Students.	v. The Dean is required... ...the Director, Campus Security <u>Services</u> , the Discipline Officer, the <u>Appeals Coordinator</u> , the Presidents of the Students' Union....
xi. Where the facts are in dispute, the Dean of Students will review the matter further by talking with all parties involved, and may either dismiss the charges or impose one or more of the penalties listed in Section 30.14.5.c. In the event that the alleged offender refuses to meet with the Dean to discuss the matter further, a decision and penalty shall be arrived at taking into account whatever evidence is available.	xi. Where the facts are in dispute, the <u>Discipline Officer</u> will review... ...refuses to meet with the <u>Discipline Officer</u> to discuss the....	7. <u>Review/Revision Process</u> The Office of the Dean of Students shall present an annual report on Group Registration to the Campus Law Review Committee, and shall include information about disciplinary measures taken against student groups.	An appeal of any decision made by the <u>Discipline Officer</u> shall be made through the existing University appeal procedures (see Section 30.7.2 and 30.7.3).	vi. Where the activity in question has violated the Code of Student Behavior, and where the group has not yet been charged, the Dean shall forthwith initiate proceedings against the group.	(No change)
xii. When considering what would be an appropriate penalty, the Dean of Students shall take into account the disciplinary record, if any, of the group against which the complaint is made.	xii. When considering what would be an appropriate penalty, the <u>Discipline Officer</u> shall take....	8. <u>GFC Delegation of Powers Concerning Suspension or Banning of Student Group Activities</u> The following provisions empower a dean to immediately suspend or ban an activity sponsored by a student group (whether the activity is in progress or is scheduled to occur) when the Dean is of the opinion that the activity will cause harm to persons or property, and/or will violate the Code of Student Behavior.	(No change)	b. <u>Appeal Provisions</u> i. The group may appeal the Dean's decision to the University Appeal Board according to the procedures set out below. Continuation of the group activity shall not be permitted until an appeal is heard and decided.	(No change)
xiii. Having reached a decision, the Dean of Students shall give a written report to the Discipline Officer. The report shall state what penalty, if any, is to be imposed upon the group, and the major circumstances taken into account in arriving at the decision.	xiii. Having reached a decision, the <u>Discipline Officer</u> shall give a written report to the <u>Appeals Coordinator</u>	The Dean of Students is also empowered to act under these provisions; therefore, in Section 30.14.8 whenever "a Dean" or "the Dean" is mentioned these references may refer to either the Dean of a Faculty or the Dean of Students.	The Dean of Students, or the <u>Discipline Officer as the Dean's designate</u> , is also empowered to act under....	ii. The group may appeal the decision by lodging a written appeal with the Discipline Officer within 15 calendar days after the decision was delivered or deemed to have been delivered to the appellant.	ii. The group may appeal the decision by lodging a written appeal with the <u>Appeals Coordinator</u> within 15....
xiv. Upon receipt of the above report, the Discipline Officer shall send a copy to the student group, the complainant, and the Director of Campus Security. If a penalty has been imposed, the Discipline Officer shall advise the group of the right to appeal in accordance with the procedures outlined in Section 30.7.2 and shall forward a copy of the University Appeal Board Procedures.	xiv. Upon receipt of the above report, the <u>Appeals Coordinator</u> shall send a copy to the student group, the complainant, and the Director, Campus Security <u>Services</u> . If a penalty has been imposed, the <u>Appeals Coordinator</u> shall advise the....	Student groups and Deans both shall be under onus to make every effort to avoid or resolve conflicts through timely consultation. Formal procedures described below are to be utilized when less formal conciliatory measures have proven ineffective. Nothing in these provisions shall be interpreted so as to prevent or interfere with charges against a group under Section 30.14.5 of this Code.	(No change)	iii. The Discipline Officer shall call a meeting of the Appeal Board which shall be scheduled to meet as soon as possible but not later than 36 hours after the Discipline Officer receives the appeal. The composition and terms of reference of the Appeal Board are set out in Section 30.7.3.b. of the Code of Student Behavior.	iii. The <u>Appeals Coordinator</u> shall call... ...36 hours after the <u>Appeals Coordinator</u> ...
		a. Responsibilities of the Dean	(No change)	iv. The Dean (hereinafter cited as the 'respondent') and the appellant shall be given 24 hours notice (either written or verbal) by the Discipline Officer of the date and time of the hearing.	iv. The Dean (hereinafter cited... ...by the <u>Appeals Coordinator</u> of the date....
		i. When a Dean believes that a group activity should be suspended or banned the Dean shall meet immediately with the president of the group and the Vice-President (Student and Academic Services) to review the situation.	(No change)	v. Written notices sent by the Discipline Officer shall be hand-delivered at the earliest opportunity by Campus Security to the address which has been provided to the University or to the Discipline Officer.	v. Written notices sent by the Appeals Coordinator shall be hand-delivered at the earliest opportunity by Campus Security Services to the address which has been provided to the University or to the Appeals Coordinator.
		ii. Following the meeting the Dean shall immediately inform the president of the group that the activity has been suspended or banned or that the activity may continue. The verbal communication of the Dean's decision shall be followed up in writing to the president of the group and shall include reasons for the decision and conditions which must be met by the group before the activity will be permitted to continue.	(No change)	vi. If the appellant or respondent neglect or refuse to appear at the time of the hearing, the Appeal Board may in its discretion proceed with the hearing and either grant or deny the appeal. Either party may be accompanied by legal counsel or other representative.	(No change)

Current	Proposed	Current	Proposed	Current	Proposed
<p>vii. - The Appeal Board may accept any evidence that it, in its sole discretion, considers proper, whether admissible in a court of law or not;</p> <p>and</p> <p>- Is not bound by the Alberta Evidence Act or law of evidence applicable to judicial proceedings.</p>	<p>(No change)</p> <p>(No change)</p>	<p>1. <u>Acquisition, Storage, Consumption and Provision of Alcohol</u></p> <p>The acquisition, storage, consumption and provision of alcohol are permitted only under the provisions of the Institutional License, according to procedures kept on file at the Office of the Dean of Students.</p>	<p>(No change)</p>	<p>11. <u>Violations of Regulations</u></p> <p>Complaints against student groups or individuals who violate any of the above regulations shall be dealt with according to the Non-Academic Offence Procedures (Section 30.7) of the Code of Student Behavior.</p>	<p>(No change)</p>
<p>viii. The Appeal Board shall conduct hearings in a manner which, in its sole discretion, it considers proper.</p>	<p>(No change)</p>	<p>2. <u>Advertising for the Event</u></p> <p>a. While it is permissible in an advertisement to inform prospective patrons of the type of alcohol (ie, wine, beer) which is to be served at the function, the use of alcohol in an advertisement as an inducement to attend and/or the promotion of over-consumption are prohibited.</p> <p>b. Advertising for the event, including posters for the function, may not contain any reference to or contain the corporate or brand logo of a brewery, distillery, or winery.</p>	<p>(No change)</p>	<p>30.16</p> <p>ADMINISTRATIVE INFORMATION</p> <p>1. University groups or individuals sponsoring functions on or off campus are responsible for maintaining discipline and enforcing liquor and other regulations on the premises where the functions are being held.</p>	<p>(No change)</p>
<p>ix. A defect in procedures shall not warrant the quashing of the decision unless the defect complained of can reasonably be said to have deprived either party of a fair hearing.</p>	<p>(No change)</p>	<p>3. <u>Alcohol Purchases</u></p> <p>For on-campus events held under the Institutional License, all alcohol must be purchased at an on-campus outlet (a list of these outlets is available at the Office of the Dean of Students). Alcohol not consumed at the function must be returned to the outlet at which it was purchased.</p>	<p>(No change)</p>	<p>2. All students living in or attending a University residence are subject to the rules and regulations of that residence. Rules and regulations in force including any amendments are posted at the business office of the residence, or in the areas affected.</p>	<p>(No change)</p>
<p>x. After all presentations are heard, the parties shall be excused and the Appeal Board shall reach a decision</p>	<p>(No change)</p>	<p>4. <u>Provision of Food and Non-Alcoholic Beverages</u></p> <p>A variety of food and non-alcoholic beverages must be available in quantities sufficient to meet the demands of the attendees throughout the full hours of alcohol services.</p>	<p>(No change)</p>	<p>3. All persons owning, operating or parking vehicles on University property are subject to the current Traffic and Parking Regulations of the University of Alberta. Information about Traffic and Parking Regulations in force, including any amendments, may be secured from Parking Services.</p>	<p>(Add to 3.): Fines and penalties specific to all parking violations are administered by Parking Services and may be appealed through the Executive Assistant to the Vice-President (Finance and Administration).</p>
<p>xi. Where the appeal is granted, the Appeal Board may uphold, vary or suspend the original decision, including any conditions for the continuation of the group activity.</p>	<p>(No change)</p>	<p>5. <u>Service to Minors</u></p> <p>a. Alcohol may be consumed by students only of legal drinking age.</p> <p>b. Alcohol may be served to persons only of legal drinking age.</p>	<p>(No change)</p>	<p>4. Persons desiring to carry on commercial activity on property under the government and control of the Students' Union should obtain permission from the Students' Union.</p>	<p>(No change)</p>
<p>xii. If the Appeal Board upholds the appeal, such decisions shall not invalidate the prior action of the Dean.</p>	<p>(No change)</p>	<p>6. <u>Display of Manufacturers' Products at Minor Functions</u></p> <p>Event organizers are required to follow all ALCB regulations governing the display of items containing corporate or brand logos of breweries, distilleries, or wineries at alcohol functions. (A current list of approved items is available at the Office of the Dean of Students.)</p>	<p>(No change)</p>	<p>5. The University of Alberta comes under the purview of the Alberta Fire Prevention Act, R.S.A. 1970 c. 115 and the regulations therein. The University of Alberta Board of Governors has approved and adopted a University Fire and Safety Code that is applicable to students, staff and visitors.</p>	<p>(No change)</p>
<p>xiii. The Discipline Officer shall at the earliest opportunity verbally communicate the decision to the appellant and respondent. Written notification of the decision shall also be sent as soon as possible via Campus Security to the appellant and respondent.</p>	<p>xiii. The <u>Appeals Coordinator</u> shall at the....</p> <p>...sent as soon as possible via Campus Security <u>Services</u> to the appellant and respondent.</p>	<p>7. <u>Hours of Consumption</u></p> <p>Alcohol may be served and consumed only during the hours indicated on the permit.</p>	<p>(No change)</p>	<p>6. By agreement with the American Federation of Musicians (AFM), orchestras organized and playing on campus need not consist wholly of Federation members, but all orchestras brought in to play for University functions must be made up of Federation members. For further information, students should contact the Secretary of the AFM (422-2449).</p>	<p>(No change)</p>
<p>xiv. The Appeal Board's decision shall be final and binding.</p>	<p>(No change)</p>	<p>8. <u>Supervision</u></p> <p>Supervision must be provided in accordance with the requirements of each permit, as established by the Office of the Dean of Students.</p>	<p>(No change)</p>	<p>7. The Campus Law Review Committee reviews the rules and regulations of the University relating to student disciplinary matters on a continuing basis. Members of the University community have the right to speak to and make representations concerning the above at any duly constituted CLRC meeting.</p>	<p>(No change)</p>
<p>30.15</p> <p>REGULATIONS CONCERNING ALCOHOL PROVISION AND CONSUMPTION</p> <p>The University is first and foremost an institution of learning, a place where academic staff and students come together to pursue "whatsoever things are true." It is also a community which engages in a great deal of social activity, much of which involves and is often centred on the provision or consumption of alcohol. The following regulations have been formulated recognizing the significance of this social activity, and have three broad goals. First, they are intended to provide the maximum degree of safety for guests and organizers of social gatherings. Secondly, if consistently followed, they serve to decrease the legal liability of students, student groups and the University.</p> <p>Finally, they help provide for the orderly and efficient operation and administration of the several hundred gatherings involving alcohol consumption which take place each year both on and off campus.</p>	<p>(No change)</p> <p>(No change)</p>	<p>9. <u>Service to Intoxicated Patrons</u></p> <p>No alcohol is to be provided to visibly intoxicated persons.</p>	<p>(No change)</p>		
		<p>10. <u>Safety of Patrons</u></p> <p>Groups receiving a permit must adhere to all the requirements of each permit, including any special provisions relating to that event.</p>	<p>(No change)</p>		

If you have any concerns about these proposed changes to the Code of Student Behavior, please contact Ms EA Schoeck, Secretary to General Faculties Council, in 2-5 University Hall (phone 492-5430).

FIGHT—IS IT A QUESTION?

what is to be done about stickwork?



Adair (#2) knew what it was like, but now he is tied up.

play in a league where the tough guys were expected to drop the gloves almost every night. To him the game of hockey almost became secondary.

"When I was in minor hockey, up until I went to junior, I could always score and I could play hockey with the best players. But then you sort of get stereotyped and you get into a certain role in junior hockey and it's tough to get out of it."

After turning down a professional minor league deal because he was sick of being a fighter, Adair has turned to university hockey and proved that he has more to offer the game than knuckles and blood. Since Christmas he has been one of the Bears' top players with six goals and five assists so far.

"I'm having the time of my life—hockey is enjoyable again. It's not to say that I didn't enjoy junior hockey, but it was very stressful not only worrying about playing the game but who you might have to fight that night."

He too gets sick of the constant slashing and hooking in the CIAU, but seems happier with the game of hockey now. He is a prime example of how a league with rules that discourage fighting can work for some players.

SUCCESS BY RESTRAINT

Can stickwork be turned into an advantage without being violent?

The Golden Bears are a prime example of how the rules may benefit an entire team. Many players have said that the stick violations have escalated over the last few seasons. It may be no coincidence then that Alberta has won the Canada West title in the last three seasons.

"I think that has really been the key to our success in the last few years—we've always been willing to take that extra shot or extra slash," said Goodwin. "I mean it's tough to do and we talk about it a lot, but overall it has been a big key to our success."

It certainly seems that the Bears have been able to discipline them-

selves to ultimately win. But the fact still remains that stickwork is taking something away from the game.

"It benefits the Bears but I don't think it benefits the game, and you have to look at it globally," said Moores.



Two of the NHL's toughest tangle. Dave Brown and Tie Dami wouldn't fare well under the CIAU rules.

WILL THINGS EVER CHANGE?

At all levels of hockey the incidences of stick violations has increased. The fact that the powers that be have tried to phase fighting out of the game is certainly no coincidence. We will never again see the days of line brawls and mul-

tiple fights in every game. And not many would say that they would like to see that happen again.

But as it stands, particularly under the CIAU rules, the stick violations are getting out of control.

"Right now if you want to take revenge, you have to do it with your stick," said Young. "We [the Bears] are no different than other teams. If a team starts sticking us we start sticking them and it escalates from there."

Who is to blame then?

Certainly not the officials. They do their best to control the play, but if they were to get too involved in calling penalties then that too would take away from the enjoyment of the game.

"I think the officials are a little hesitant to call a lot of penalties. They don't want to be the individuals that maybe have a bearing on the outcome of the hockey game," Boruk said. "So what they will do is take the flagrant ones and go hard on stick infractions and checking from behind. If there is any possibility of a player getting injured by a stick infraction they will call it and if they don't than what is happening is that they are not seeing it."

The players can't really be blamed. After all, they are the ones out on the ice doing battle and trying to win the games. And there are always two teams involved in that process.

"It's just the way the game goes," said Bears rookie forward Mike Jickling who arrived from the WHL this season. "If a guy sticks you, now instead of fighting you end up sticking him back. And that's how everything gets to be so chippy."

Basically what it comes down to

is everybody working together on a solution that will make this game better for all involved.

"I don't think that some coaches fully recognize just how dangerous it is when a guy takes a two hander with a stick," said Moores. "I mean those things break bones and cause injuries. The majority of times when you have a fight there is very little that happens, it's over with and dealt with. I'm not condoning fighting. But I think it's going to take everybody in the game working together for a common purpose. It starts with the people at the executive level, the coaches and the officials and knowing that these are the things that are taking away from the game. The game is not evolving the way it should because of these stick violations."

To fight or not to fight. It is certainly a question, but whether it has an answer is something that

no one seems to know for certain.

"For sure there would be less stick work because people would know that if they are swinging their stick around someone is going to grab them and pound them. A lot of the guys don't have the guts to continue playing the way they are playing."

— Scott Adair.

"With the no fighting rule there are a lot of guys who are a little more brave. Guys that are usually not that aggressive tend to be more aggressive without the fighting."

— Sask. Huskies David Nielsen who had his share of fights in junior.

**Sidebar photos
by Kevin Gulayets**

ENTERTAINMENT

Entertainment Editor Dave Johnston 492-7052

Do nothing and everything will happen

Hemingway Corner found success simply by not looking for it.



Hemingway Corner
w/ Lawrence Gowan
at the Peoples' Pub
and SUB Stage Free Concert
1:15 pm
Wed. Feb. 16

interview by Dave Johnston

David Martin, one half of the acoustic duo Hemingway Corner, hardly knew his partner Johnny Douglas when they teamed up to write and record together.

"To be quite honest, Johnny and I are much closer now than when we first started our record," explains Martin in his Atlanta, Georgia drawl. "We didn't know each other that well on a personal level."

Listening to their recent self-titled release, it sounds like they've been together for their entire lives. In fact, you'd think they were joined at the hip. Hemingway Corner is a band that harkens back to the days of Dylan, Simon and Garfunkel, and Crosby, Stills, and Nash, using the song as the focal point of the recording rather than the tricks of the studio. The record booms with the thunder of the acoustic guitar, giving the album a different, and ultimately more honest, feel than many *Unplugged* albums.

"We wanted the guitars to be really up front," explains Martin about their recording methodology. "There are no drums, but there's a lot of percussion that can come from an acoustic guitar. If you cover it up, adding a lot of things, the guitar ends up sounding so small. Since there's nothing else on tape, the guitars naturally sound huge."

Like the music they play, the origins of Hemingway Corner were modest. Martin and Douglas were signed to Sony Music Publishing around the same time, and through mutual connections they decided to write together. Martin, however, insists the collaboration was not motivated by a dying need for stardom.

"We got together just as writers. The whole thing happened unexpectedly, actually. Johnny and I wanted to write stuff we liked. It turned out that when Sony Records heard what we were doing, they immediately loved it. I tried to get record deals in the past, and I've done other things like begging people to get interested. Now that I wasn't thinking about getting a deal, you can't beat them away with a stick."

Despite the retro feel the album might create in the minds of some listeners, Martin doesn't see Hemingway Corner following any particular trends. The press release drops names comparing them to "modern trouba-

dours such as the Indigo Girls and R. E. M." but it's useless to start tossing labels around. They play short pop songs intended for the guitar. Period.

"The first and only criteria for anything on the album was whether or not we liked it," adds Martin. "We certainly were not trying to write hits. Something like Blind Melon's 'No Rain,' it's just a neat song. It has that something that makes it special. If there was anything we were conscious of was to try and keep the music as simple as possible, write good songs, and put the songs on tape so people could hear them."

The writing process for Martin is a disciplined affair, as he tries to write every day. The well can sometimes be dry, but "on that tenth day, something will come to you, and you have to be fast to get it all down."

Martin continues. "There is something mysterious about the songwriting process. Maybe you'll get the groove or the flow, and suddenly the words just start coming. We

"The first and only criteria for anything on the album was whether or not we liked it. Try and keep the music as simple as possible, write good songs, and put the songs on tape so people could hear them."

wrote the songs for the album in a week and a half—it happened so fast. If there was any personal experience that I was drawing from, I would say that much of the material was done at a time when I was coming out of a place in my life that was a very frustrating moment, and there was this feeling of hanging on and keeping at it. If there was any vibe, it was that, on a subconscious level."

Hemingway Corner is the biggest step Martin has taken in his career. Although the pairing happened through a happy coincidence, the struggle to be noticed and to succeed has always been there. At one point, he was working as a cook in a restaurant when a song he had written, "Going Down For The Last Time," hit the top ten charts after a one-hit wonder named Greg Didrey had recorded it. From that Martin not only made money, but it gave him a bit a hope. Martin never considered music as a career choice when he was a child, but music seemed to be a destiny of sorts.

"I was just this little shy guy who'd go into his room and play guitar. It's always been a part of me being a kid, like baseball. At one point, you eventually say, 'I like doing this.'

Jugglers, minstrels, and butterflies

Feeding Like Butterflies'
CD Release Party
Sidetrack Café
Saturday Oct. 12

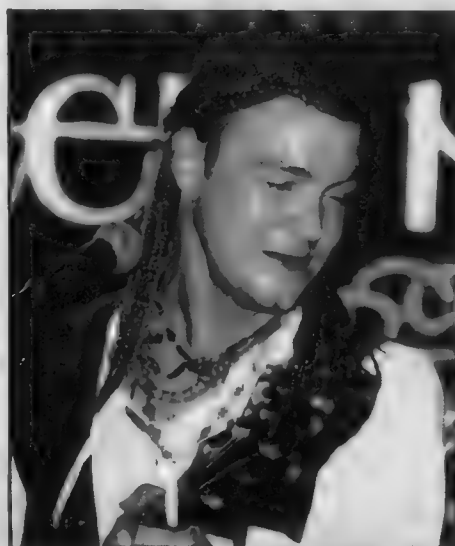
review by Trina Foster

Saturday night was Feeding Like Butterflies' long-awaited CD release party at the Sidetrack Café; "long-awaited" if only because they've been promising this album since the first time I saw them more than a year ago. In view of that, I should have been more worked up about the gig. I wasn't though. Go figure.

I like the Butterflies a lot. Really. Their brand of alternative or vicious folk rock rather appeals to me. Also, I like the fact they're Edmontonian; local boys doing well, as it were. In any case, my energy level was high upon my arrival. Unfortunately, for whatever reason, the sold-out crowd waited

nearly three hours—doors opened at seven—for the show to begin. To their credit though, we saw some warm-up performers; a trio of Shakespearian wandering minstrels, and a fire juggling comedian. The juggler (I didn't catch his name) managed to do something that I wish my grade eleven English teacher could have done: explain *Macbeth* in seven minutes. Wow.

The Butterflies began around 9:45, and were greeted by a wildly enthusiastic crowd. Playing a good mix of their old and new tunes, they had the audience on their feet for the majority of the evening. I particularly liked "Andy and the Vampires," mostly due to the intricate cello of Martin Kloppers; it's refreshing to see a band use more than the "standard" instruments. During the intermission, they showed the "Mexicalli Mindbender" video on a screen lowered from the ceiling. It proved difficult to see,



Patricia Foufas

Feeding Like Butterflies. Fuck.

however, and I suspect that many missed that part of the show.

All but three or four songs were their own. Included were a rocking version of Neil Diamond's "Holly Holy," and the always-danceable "Does Your Mother Know." They played for about two hours, after which time guitarist Mike Sanders extended an open invitation to "stay and drink copious amounts of alcohol." Unfortunately, I had to get home, and it's a long drive.

As far as the venue went, the Café staff was super. I'm amazed at how effortlessly the wait-staff manage to manoeuvre through the crowd. The place was jam-packed though, perhaps another larger venue could be considered in the future.

In all, I had a fun time. The disc is *John In His Earth Suit* and it's pretty good too; if you like their music, you'll appreciate the disc. Definitely worth it.

m u s i c



Rodney Gitzel

Nowhere going somewhere

The Blossoms just keep getting better

The Nowhere Blossoms
with Red Autumn Fall and
the Sensualists
at The Bronx
February 10.

review by Todd Babiak and Justin Rice

The Bronx started to fill up at about 11 o'clock, mere minutes before The Sensualists took the stage and seemingly hours after we got there. New to the semi-eclectic Edmonton scene, this duet will certainly help to fatten our portfolio of local bands. With a pre-recorded rhythm section, one man played guitar and one woman sang behind a liberal pile of smoke provided by the Bronx fog machine.

The Sensualists provided a long, ethereal set of slow-paced distorted guitar pop. They kinda reminded Justin of Curve or Slowdive, and he thought that they would have been better without the recorded percussion/keyboards and if they simply used guitar. The woman is a great singer, but she must work on her visual presentation (dancing), which became tedious after the first twenty minutes. Curiously enough, half the population of the Bronx left right after they played.

Red Autumn Fall came next, making the trip up from Calgary to open for the Blossoms again and improving on their previous performance in November. Here we have a fusion of early U2, The Smiths, Bryan Ferry, and every other 80s teen-angst band. Com-

plete with white pants, tucked-in creaseless shirts and short hair, Red Autumn Fall are a bit ahead of their time. They don't quite pull off the sad, romantic melodrama that they aim to provide, but they have a few years to practice before the eighties' revival movement really gets going. Justin thought the singer tried "a little too fuckin' hard" but he just has a thing against tuckers.

Red Autumn Fall had a contingent of groupies (more freaks) seldom seen at the Bronx, standing beside the stage and hoping for a hand shake. Now that's a sign of greatness.

Red Autumn Fall...here we have a fusion of early U2, The Smiths, Bryan Ferry, and every other 80s teen-angst band. They had a contingent of groupies (more freaks) seldom seen at the Bronx, standing beside the stage and hoping for a hand shake. Now that's a sign of greatness.

The Nowhere Blossoms continue to improve as they slowly change from Edmonton's hardest working band to the danciest. Although the crowd had thinned out, at least twenty people swayed and jumped in front of the stage (especially Rodney), not moshing; a nice thing to see. And boy is the drummer cute (though Rodney liked Red Autumn Fall's better).

left: Dave Jackson of the Nowhere Blossoms bellows, strums, and rocks out Thursday night at the Bronx. You can dance if you wanna.

**One of the
greatest
groups
of the 70's**



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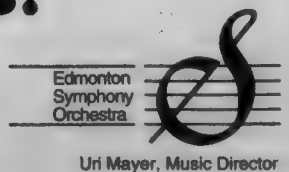
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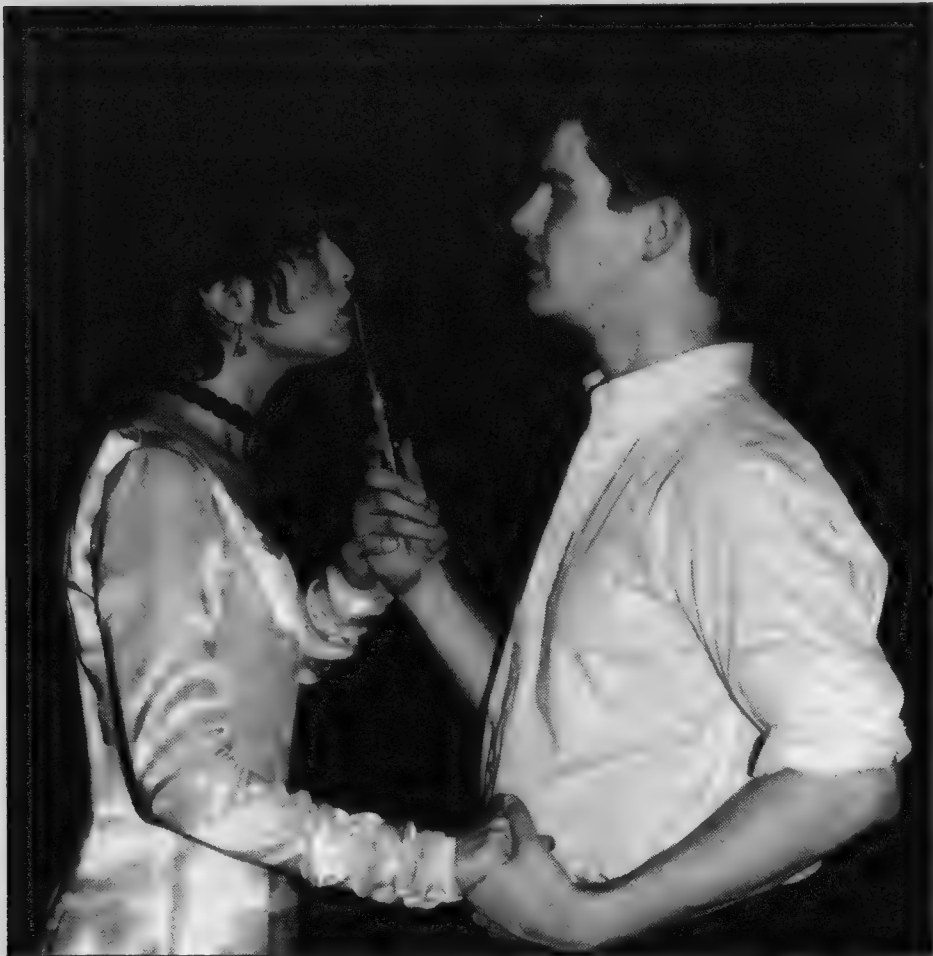
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until Feb. 19

review by Patrich Fowlow
Incestuous lovers. Betrayal. Secrets, promises and oaths. Welcome to Parma, Italy for a Dantesque tour of love. Enjoyable, with reservations.

Beau Coleman has utterly revamped and reworked *'Tis Pity She's A Whore* for the nineties. The story fits wonderfully into the corporate era, where the best armour is Armani, and the cellular phone is mightier than any sword. While a lot is missing from the original play (come on, five acts in ninety minutes?) leaving some character motivations unclear, strong acting bridges the chasms.

The entire ensemble works well. Specific praise goes to Shaun Smyth as Vasques, a wicked servant, who could yet be more malicious, and Sarah Gate as Hippolita, a woman scorned. Also Joey Tremblay, whose Cardinal totally upstages the rest of the players. Nobody in the cast is weak. Each character is sharp and strong, and not entirely innocent.

Annabella and Giovanni are lovers as well as siblings. Grimaldi and Soranzo love Annabella, but she will not marry either. Soranzo just dumped his lover Hippolita, wife of Donado. Donado conspires to kill Soranzo to avenge his betrayal. Annabella's pregnant and she must marry to give her child a legitimate father. Who shall it be? ... Let the treachery, deceit, and double crosses begin!

Many kudos to Lee Livingstone and Melinda Sutton. Lee's sparse sets and sinister lighting added immeasurably to the show. Just as important and strong are Melinda's costumes. From vibrant colours to subtle shades of grey for character's wardrobes, everyone is outfitted perfectly.

The weak points of the play lie in its pacing. A lot of slow motion is used, which is fine for a while, but as the action moves on toward the climax, it simply slows it down. Long lighting cues and one interminably long set change caused the audience to become very fidgety and restless.

Overall, strong acting carries the day. It is a dark, rich show. You can't trust anyone. Each kiss is venomous, each action a means to an end. Nothing is forgotten when the rallying cry is "Revenge is all the ambition that I aspire..."

Everyone should touch their masculine side

The Wild Guys
Shadow and Catalyst Theatres
directed by Ruth Smillie
starring John Hudson, Ron Jenkins,
Earl Klein, Raul Tome
Catalyst Theatre through Feb. 27.

review by Todd Babiak
Ah, birthing the masculine. *The Wild Guys*, a two-act play exploring men in the nineties, is both entertaining and insightful. It is about men forcing themselves to ask what masculinity means in the brave new world; they have had it coming for thousands of years. Four men: a busy lawyer, an aging executive, a northern Alberta redneck and a schizophrenic veterinarian take off to the mountains to get in touch with themselves and each other. It is supposed to be a gender-

conscious men's movement weekend with meditation and confession; ritual and contact. It turns into a disaster with comic mishap and unexpected inner and outer adventure.

The set is fantastic, constructed of swaying, one-dimensional spruce trees covered with pictures of men in classic poses: the religious icon, the Greek statue, the solemn king and the savage combatant. Slogans also dot the set in various positions, sayings like "This is a man" and "Are you skinny? Weak? Flabby?"

The play both criticizes and praises the men's movement; pointing out its contradictions and its genius. Drum beating and crystal passing is portrayed as both dangerously self-indulgent and spiritually healing.

The characters ask questions like "Who

are we, really?" and "Who are we supposed to be?" throughout the production, outlining the crises that many men are facing today. The over-privileged life in the city, with its power lunches and squash games is shown to be inherently flawed; totally empty. Every character breaks down in at least one scene in this play. They attempt to talk out their anger, overcoming the valorized male role as silent hero.

The first act provided an uncomfortable relationship between the characters. They realized that they didn't really know each other, and through adversity they find that they would never want to. John Hudson is wonderful in the role of Randall Harrison, the over-charged lawyer with the perpetually young harem of energetic girlfriends. He moves from a skeptical, power-type to a

sort-of revealing nurturer, finding his own psychological deformities while stroking the backs of his distraught companions.

In a time when women are attempting to define themselves and their roles in the past and future, these men are caught in a world of confusion; finally conscious of being male and exploring what that might mean. At one point in the second act (which included some nice, tender moments amidst the comedy), Andy the schizophrenic soul-searcher has a hard time imagining Roy Rogers without his horse. Men have to shed their symbolic horses, dismounting themselves from naive positions of power.

The Wild Guys is a witty, irreverent and, at times, hilarious comedy. The only negative thing I found in the play was the sappy melodrama in certain parts, which was probably necessary. Alberta playwrights Andrew Wreggit and Rebecca Shaw have done an excellent job, creating a topical and accessible script. The Catalyst Theatre is a perfect place for the play, with an intimate, Fringe-like atmosphere. I recommend it to every man and every woman who wants to understand the confusions of masculinity.

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m u s i c

Portrait of an Odd night



Rodney Gitzel

The Odds tore apart the Power Plant Saturday night. They had huge heads.

The Odds
Saturday, Feb. 12
at the Power Plant

review by Mark Chan

So I was wearing a Taco Bell Bullwinkle shirt instead of an official "Udder of Love" Odds T-Shirt. So a bunch of my buddies got really drunk and did some stupid things. So I played "Judge Dredd: the Pinball Game" instead of picking up women between sets. So I did most of my drinking after the gig had passed into history. The fact still remains that this show was more fun than a sack full of psychopathic ferrets and if you missed it, get a friend to play patty cake with your butt cheeks for punishment.

The bass was pumping, the moshing was frantic, the band was hopping, and the puke puddles on the stairs were . . . not mine. Playing a set that covered the spectrum of rock-punk-funk, the Odds romped through a three-encore night of heart-pounding, sweat-beading rowdiness. Using the catchy rhythm and harmony of "King of the Heap," the insane thrashing of their cover of "Surfin' Bird," and the groovy feel of songs like "Jackhammer," they pulled, dragged, and cajoled everyone onto the dance floor and nailed them there. The energy of the band was like an electric eel in the undergarments of the audience as bodies squirmed and hopped to the rapid pace of the drum beat.

However raucous and zany the antics of the band were, they were amplified by the dynamics of their venue. The dimly lit, brick-encased confines of the Power Plant pushed the crowd together into one large, sweaty,

stinky, undulating blob of flesh that bobbed and jiggled to every encouraging sonic boom. The cold chill of winter beyond the doors was soon forgotten in a mosh-trance that possessed everyone on the floor. I was impressed. Maybe I should go to the Power Plant more often.

The esoteric Odds bemoaned the absence of the cool wooden fertility-style statue that used to decorate the Power Plant before the GSA stole it and sequestered it in some arcane location. Bastards. I thought I was the only one who missed that hideous thing, but now I have support. Liberate the statue! Born free!

They also lament the discussion surrounding their surprise hit, "Heterosexual Man." Steven, the lead guitarist and sometimes vocalist for the group, said they wrote the song in twelve minutes, and that it should win the award for the stupidest song in Canada for 1993.

Alright, so it cost nine bucks in advance to get in (almost enough to buy a pitcher!), but if you danced like the two hundred crazed lunatics on the floor, you more than made your money back in sheer aerobic value. A half decent skank would give you a better workout than Jane Fonda gives Ted Turner, and cost a lot less than her flakey videos. Okay, so I got in for free, but I still had to pay for my poor drunken idiot friends. And being the responsible journalist-type that I am, I waited until after the gig to get bent. That sucked. Still, it was a great party and as Doug the bassist said, "It really is all about the music and the emotion." Nuff said.

Gowan almost shakes goofy image

But the honest sounds of the two piece guitar unit Hemingway Corner kicked butt

Lawrence Gowan
w/Hemingway Corner
Peoples' Pub
Sun. Feb. 13 and Wed. Feb. 16

review by Dan Carle

Lawrence Gowan used to be known as just Gowan, that irreverent Canadian fellow with the diminutive stature who couldn't decide if he was a singer or an actor, so he tried to do both.

After doing a tighten-up on the act, Lawrence put his new album . . . But You Can Call Me Larry centre stage for an invigorated show at the People's Pub at the Renford Inn Sunday night with opening act Hemingway Corner.

However, sadly, he's still a little goofy. If only he'd rely on his talent Lawrence/Larry/Gowan would be a lot better off.

The new album has more of an acoustic flavour, as the somewhat folksy "Soul's Road" attested. The packed room of 350 didn't seem to mind the new man, either.

But maybe the transition from robo-singer to real guy couldn't happen all in the same album. Of course, Lawrence/Larry/Gowan punched-up the show with some sassy slick



Rodney Gitzel

Lawrence Gowan wails like a strange animal...coincidence?

offerings like "Dancing On My Own Ground," his latest hit. After that song the crowd roared.

Even the old old hit "Strange Animal" seemed to possess a certain human-like charm.

Credit Lawrence/Larry/Gowan for doing a tighten-up on the band, too. He has selected a five-piece troupe which finally grooves. Guitarist Kenny Greer, a former Red Rider axemen, was particularly sound.

Speaking of guitar, a clinic was held when opening act Hemingway Corner took the stage at 9. A bare-bones two-piece guitar act, Hemingway Corner harmonized perfectly through many of the songs from their tight self-titled debut album. They exuded this same tightness live.

Johnny Douglas and David Martin are the Crosby, Stills and Nash of the 90s. Sadly, the

warming crowd didn't agree, and only really got down for the radio-drenched *Man On A Mission*, the debut song on this disc of the acoustic order. (In fact, the band first heard the single on the radio in Edmonton while touring last summer.) The duo also performed the as-yet-unreleased material "Heaven and Earth," "Play Guitar" and "Big Sky."

For Hemingway Corner, it's basically two guys, two guitars and an entire public just waiting to hear the business. If you can, see them at the SUB Stage on Wednesday for free, then come see them here. Freakin' great, I'm telling you.

However, Lawrence/Larry/Gowan should carry on with the new business, and leave his over-produced past to become a distant bad memory.

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etcetera The president of our fair university, Dr Paul Davenport, is a jazz fan. A huge jazz fan. "I used to play jazz piano," he said on Friday, sitting amongst Students' Union executive members up in RATT. He is also a big fan of Oscar Peterson, who, by the way, has a remastered recording of his 1959 interpretation of Gershwin's *Porgy and Bess* out on store shelves right now. Dave Johnston, entertainment editor of the Gateway, put a copy of said disc in Davenport's hands Monday morning. Stay tuned.....

r e c o r d r e v i e w s



Minstrels On Speed
self-titled
Raging Postman Records

They began as a moody, folk influenced rock band, a few years back, on the Edmonton scene. They released a tape, called *ID*, and enjoyed their status as a unique band in a relatively thriving scene. Then came *Gone*. The songs were harder, faster, and the down emotion that was their mainstay was more focussed; how could one be unaffected by the Minstrels On Speed? Their third, self-titled release brings us twelve more songs, like the fare on *Gone*, but it's even better. I'll say it, these are some of the better songs, in Edmonton, Canada, the alternative music scene, maybe even the honest music scene. It's too safe to say the Minstrels On Speed are better than any given band carrying the Husker Dü torch, rehashing Black Sabbath, felching Pearl Jam. Their heavy, two guitar approach coupled with male and female voices of perception, reflection, depression,

fights an excellent, dynamic rhythm section that makes you wonder if you should be sprawled and aphasic, wondering if being a slacker should involve this much heaviness, this much honesty. Maybe you should be dancing around like a maniac, playing air guitar, shadow-boxing your poster of Henry Rollins, but with a smile on your mug; Minstrels On Speed play intensity with melody, their songs are heavy, but you can smile to them. It's all captured fairly well on the CD, which is brought to us on a local, burgeoning label, Raging Postman Records. The recording, done by locals Marek Forysinski and Steve Loree, is good, and almost captures the overwhelming guitar sound of their shows. The inclusion of an odd remix of the song "Splinter" was a poor idea. The inclusion of all the others was a good one. Look at the CJSR charts, they've been number one for the last three weeks. Buy this one, chances are it's better than what you've been listening to.

Terry Williams

recommended

The Cranberries - *If Everybody Else Is Doing It...* (Island): Moody stuff. It's more listenable than the Sundays, and sticks like glue to your memory.

In The Name Of The Father (original soundtrack) (Island): Worth buying, even if you haven't seen the movie. Bono teams up with Edge's brother on two tracks. Still cool.

Pet Shop Boys - *Very* (EMI): The disco boys have released an album in a Lego box, and "Go West" is a clever cover. Are they saying something about eastern Europe?

listening

pretty

Lucy's Fur Cat
Jaundice
Relativity/Cargo

Great variation. As long as you aren't a fan of continuous, flowing work-of-art CDs, there is probably at least one song on this album that will appeal to you.

The first two tracks, "Treasure Hands" and "Falling Out," are formula metal; not quite catchy enough to be memorable, but with all the annoying corrosiveness. Up next, "Super" has a catchy groove and a more listenable singing style. I couldn't tell whether or not they substituted a crooner for a screamer here, but it was a good move; especially if it's the same singer.

Throughout the album, an aggressive, albeit elementary song is juxtaposed against a guitar pop anthem. I couldn't decide if this was good or bad.

For most CDs, I wouldn't mention the cover. But in this case, presentation is more spectacular than content. This is a fantastic album cover and the actual CD graphic is almost as cute. If I hadn't even heard of these guys, I might have bought the CD just for the cover art.

Back to the whole idea of variation. This album jumps from a Metallica to a Clash sound before going to a ballad and back again. None of the songs are exceptional, but it is a mediocre work that might please everyone just a little bit.

This review is just as ambivalent as the album it describes, but I honestly can't decide if I liked it. Not knowing if this makes any sense, I will say that it would be a right nice and comfortable CD in my collection. Although I would never listen to it, I would feel better if it was in my room than if it wasn't. Kind of like friends.

Todd Babiak

ripens

Tori Amos
Under the Pink
Warner Music

I listen to the first song on this album over and over again. Obsessively, in fact. I listen to it first thing when I get up in the morning. Twice, usually. I listen to it at night, and I always have to jump up and scramble for the volume because it gets really loud in the middle and my upstairs neighbours already hate me for playing music at four in the morning. But I can't stop listening to it. When I'm not listening to it, I can hear it in my head. The first few bars of piano music

and her voice pouring into my ears like melted chocolate. I think I'm in love with her.

She is a brilliant composer and pianist with the true tortured soul of a poet. Her lyrics, although obscure, become more meaningful with each listening. She writes with depth and sensitivity.

I don't know much about the rest of the album, only a few vague impressions, because I've been so enthralled with "Pretty Good Year" that I haven't really listened much to anything else. "Bells For Her" makes me cry. "Cornflake Girl" and "The Wrong Band" stand out as highlights from the rest of the album. The last song, "Yes, Anastasia," is scheduled to become my musical obsession right after "Pretty Good Year" wears off. Although this album doesn't hold together as well as *Little Earthquakes*, there are moments of absolute brilliance on it. And since I had to listen to *Little Earthquakes* about twenty times before its true genius struck me, I'm sure *Under the Pink* will also improve as it ripens in my ears.

Rachel Sanders

gabbagabba

Ramones
Acid Eaters
Radioactive/MCA

For so long The Ramones have influenced bands of all sorts. You name it, they've inspired it. On their new album *Acid Eaters* the Ramones have decided to pay tribute to the musicians who inspired them. This album contains one hundred percent covered tunes, but do not fear, they do not try to cover the songs like the originals they've copied. They have succeeded in making every song sound all their own—sure the words and the basic tunage sound the same, but the style in which the songs are redone is truly Ramones. This is wonderful if you're a Ramones fan, but if you're not, some of the covers may be like sandpaper in your underwear. For example, the cover of Bob Dylan's "My Back Pages" could be considered blasphemy, but there are okay covers too, such as "Journey To The Center of the Mind" (originally done by Ted Nugent and the Amboy Dukes). The Ramones have been around for so damn long (twenty years, man) I think they're justified in paying tribute to their influences, even though these covers may cause dismay in fans of the originals they've praised. Hey, they've been on *The Simpsons*, so they must be something special. *Acid Eaters* is an overall good album, just don't be offended by the covers. They were done in admiration, not lack of inspiration. Gabba-gabba-heh.

Barb Beres

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SPORTS

Sports Editor Bob Hall 492-5068

Bears are best in Canada West Sweep of Huskies clinches top spot for Alberta basketball team

by Cam Ashmore

It was sweet revenge for the University of Alberta Golden Bears basketball team last weekend as they swept the University of Saskatchewan Huskies, guaranteeing them first place in Canada West and home court advantage throughout the playoffs. The Huskies are the team that earlier in the year beat the Bears, causing them to lose their number one ranking in the country.

Neither game was an easy victory as evidenced by the Friday night affair. The Huskies kept the score close until 10 minutes into the game when Saskatchewan was called for a technical foul, allowing the Bears to pull ahead on the ensuing free throws 27-22. The Huskies tried to get back on even terms, but the Bears held them off until nine minutes to go when the Huskies pulled to within two points at 64-62.

The Bears were not going to fold. With the score at 70-66, the Huskies missed a three point shot allowing the Bears' Clayton Pottinger a chance to go down the floor, drive the lane between two Huskies and give Alberta a six point lead which they would never relinquish. They pulled away and won 86-76.

"The game was exactly the way I expected it," Bears coach Don Horwood said. "Saskatchewan has some great athletes, and always play hard, giving us trouble."

The game on Saturday was even closer.

From the opening tip-off the

Huskies grabbed the lead and attempted to hold the Bears off for the rest of the game. Saskatchewan built a 10 point lead with five minutes to go in the first half, but the Bears pulled to within two points at the half, 45-43. Alberta came out in the second half determined to make their inside power game effective.

"We worked it inside in the sec-

they never gave up. The Huskies had a chance to tie the game with three seconds to go when Kevin Grandberg went in for a lay-up, but Clayton Pottinger came out of nowhere to block the shot and preserve the Bears victory.

"I think we were fortunate to win in the end," Bears coach Don Horwood said, "We were unfortunate to let them back in. They hit some shots they ordinarily might not hit. Thank God for Clayton."

The two victories against the Huskies combined with a Victoria loss over the weekend have guaranteed the Bears first place and the home court advantage throughout the Canada West playoffs. Victoria will take second place in the conference and the University of British Columbia is entrenched in third. Calgary and Lethbridge must battle it out this weekend to determine who will get the final play-off spot.

HIGH-POSTS

Scott Martell led the Bears on Friday night scoring 24 points...Cunningham led the Bears on Saturday night, scoring 24 points, and also had 21 points on Friday, including 15/17 from the charity stripe...Greg DeVries had another excellent weekend scoring a total of 44 points over the two games...The Bears finished last season with an 11-9 record and were in third place in the division...The Bears lost the home court advantage for the playoffs in the last weekend of the season last year when they were swept by Victoria.

Friday
Bears 86
Huskies 76

Saturday
Bears 88
Huskies 84

Alberta record 16-2

ond half and it seemed to work because they are quite a bit shorter," said Bears post Murray Cunningham, who led the Bears with 24 points. "Give them credit though, they are still extremely strong inside."

The Bears used the power game to tie the game at 51, but the Huskies would not give up and went on a 6-0 run to reestablish a 57-51 lead. The Bears continued to battle and took their first lead of the game at 66-65. The Huskies tied it at 66, but then Greg Sale hit a three point shot to give the Bears a 69-66 lead which



Arie Peliowski

Greg DeVries reaches for one against the Huskies.

Bears get the sweep, but it wasn't pretty

by Bob Hall

Winning ugly. Sometimes good teams manage to get points in the standings even if they don't really deserve them.

This past weekend at Clare Drake Arena, the University of Alberta Golden Bears hockey team swept the University of Saskatchewan Huskies in a two game weekend series. With the four points in the standings the Bears clinched at least third place in the Canada West standings. But it wasn't pretty.

"Four points is four points and no matter how ugly the job was we have to say that we got the job done," said Bears assistant captain Stan Marple. "Sure there were times that maybe we didn't play as strong collectively as we could have, but we have a week of practice to get refocused."

The Bears are now within striking distance of second place if they can sweep the last regular season weekend series in Calgary. A top two finish would mean hosting the first round of the playoffs.

In the first game of the weekend series against the Huskies it became clear why Saskatchewan has gone from pre-season favourites to the doghouse of the league this season. The team's goaltending was at best pathetic on Friday night as the Bears crushed the Huskies 10-3.

It took Alberta six minutes to



Kevin Gulayets

FREEZE IT. The Bears' Scott Adair and Mike Jickling (#27) dig with Glen Guluttan.

solve starting goaltender Mike Langen. Mike Jickling opened the floodgates when he buried a shot from the top of the circle. Though the Huskies outshot Alberta 13-8 in the first period, the Bears had a 4-0 lead after 20 minutes.

The Huskies ended up with the 34-30 shot advantage by the end of the game but on the wrong end of a

lop-sided score.

Despite the shellacking the Bears felt lucky to get out of the game with the win. Without a strong effort by starting goaltender Derek Shybunka, especially early in the game, it could have been a different story.

"Everyone wants to win but if we do that against another team and if

our goaltending isn't as strong as it was tonight, we would have been destroyed," said Bears forward Barclay Pearce. "It was disappointing. Too many giveaways and not enough hits."

Saturday night the Huskies proved that with a decent performance by their netminder they are no pushovers. In a hard fought

battle the Bears edged Saskatchewan 3-2.

The Huskies started the scoring with a powerplay goal two minutes into the game. With Murray Bokenfohr in the box for high sticking, the Huskie's Brian Purdy gathered his own rebound in front of Bears starter Scott Ironside and gave his team the 1-0 lead. Just over four minutes later Bokenfohr redeemed himself when he took a pass from Derek Johnstone, cut over the blueline and put a beautiful backhand over the shoulder of Langen, who again got the start for Saskatchewan. A Scott Adair blast from the point gave the Bears a 2-1 lead after 20 minutes.

The Huskies tied the score early in the second when Aaron Campbell scored a weak goal on Ironside. Pearce quickly got the goal back when he scored the eventual winner on a partial breakaway. Ironside held the Bears in the game which turned out to be a lot closer than the Bears would have liked.

"I think that whenever our goaltender plays [well] we have a chance to win," said Huskies coach Dave Adolph. "It hasn't happened often and when it does we are as good as any team in the league."

As for the Bears they will gladly take the two ugly wins and work on taking their coach's advice.

"We have to do some things better, there's no question."

Pandas Clinch

Volleyball team bound for glory?



Kevin Gulayets

Doing whatever it takes. The Pandas will be diving and stretching hoping to repeat as silver medalists.

by Allison Boychuk

The University of Alberta Pandas volleyball team had a mission this past weekend. Mission objective: win one match against the Huskies and lock in a playoff spot. That's exactly what the Pandas

lead the way with 15 kills and 14 digs. Sherry Parkhurst added 13 kills and eight digs to the Pandas' onslaught and Cheri Lansdown clinched the deal with 11 kills and 7 digs.

"We did that with a very solid performance from every player on the team," said Coach Eisler. "It was close. It was really a very controlled performance on our side of the net. It was good to see...we handled the situation very well."

With the primary mission accomplished, however, things went sour. The Huskies rallied the troops and stomped on the Pandas 3-1 in the second match by scores of 15-7, 13-15, 15-7 and 15-7. This time, Pandas Joanna Jenkins and Deb Dyson's 13 kills each couldn't give them the victory Sherry Parkhurst put in a valiant rear guard with 11 kills.

The Pandas record now stands at 9-5 with two matches remaining.

"Saturday things changed a little bit. We were playing a match that

we really had to win and for Saskatchewan it didn't matter anymore," said Eisler.

The good crowd gave the Huskies the intensity to fight their best match of the season. With nothing to lose, the Huskies pressed the Pandas a little too late to deny them a playoff spot.

"We were flat and the opposition took advantage of it...it was a good learning experience. We can't dwell on it or let it affect our confidence—just learn from that."

"Anyone can win on any given day and that was a perfect example of that," said Eisler.

As Eisler has said before it can be stressful to get up and play your best in February and March, but the good teams come through and keep on plugging away no matter what obstacle they may cross.

The Pandas' mission objective this season was to make the playoffs and they accomplished just that. The only thing they haven't done yet is beat the Calgary Dinosaurs whom they will face in the CWUAA playoffs. The matches were close though and the Pandas feel that the Calgary Dinosaurs are not invincible.

First things first though. Victoria is here this weekend.

"We want to feel really good about ourselves, so there is no question in our minds that we are ready," Eisler said.

The Pandas are a pretty solid team right now as they are gunning to win every game no matter who they play. Next weekend they will close out the regular season against Victoria at home.



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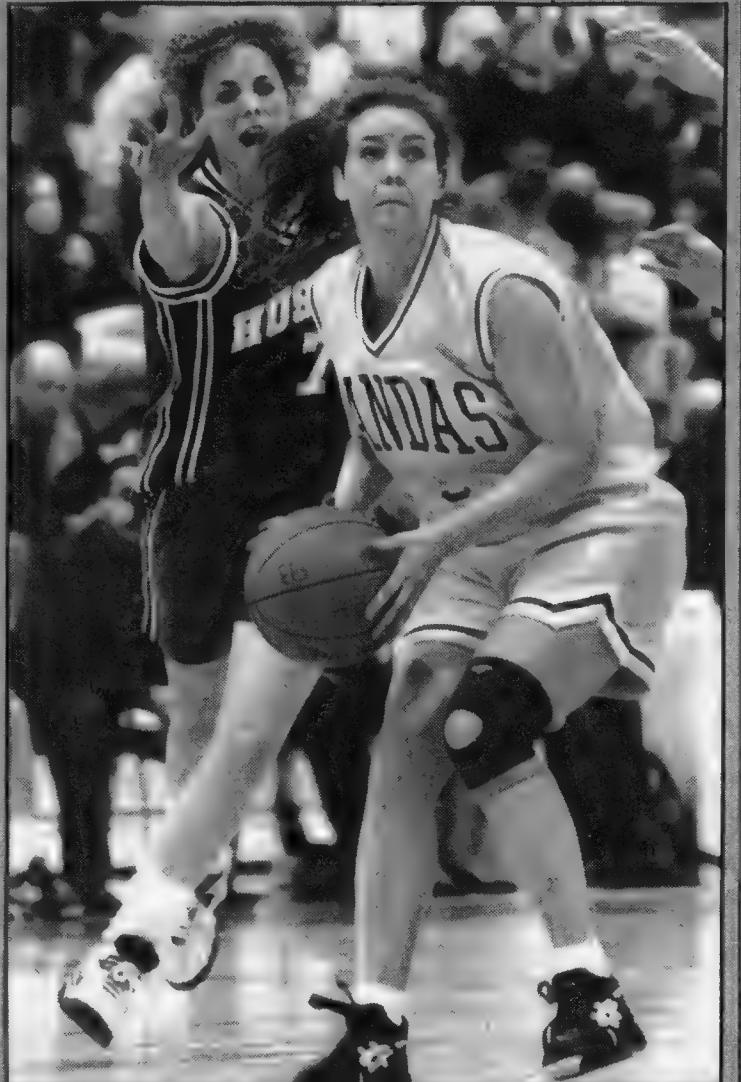
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Rodney Gitzel

Determination. Sue Yackabowski and the Pandas crushed the Huskies this weekend.

by Allison Boychuk

The University of Alberta Pandas closed out their home schedule with a bang. By chalking up two victories, the Pandas have completed a sweep of the University of Saskatchewan Huskies this season.

"We played well, our offense seemed to almost score at will," said Pandas post player Rose Schoonderbeek. "We had a couple of minutes of lapses but kept it together throughout the game. I think for all of us it was kind of an emotional game. We wanted to go out strong."

The Pandas defeated the Huskies 80-62 on Friday night. First year guard Kristy Wiebe was the leading scorer for the Pandas with 16 points.

Wiebe is a promising young player and though Alberta again missed the playoffs this year, the youngster is a sign of good things to come.

Sue Yackabowski, who played her last home game with the Pandas, speaks highly of her young teammate, "That girl can sure run the floor, let me tell you. She's going to be really good—she's fast."

Despite a tough season, beating Saskatchewan all four times this season was one of the high points of the Pandas' season.

"For myself it's very positive because we finally got a sweep," said Yackabowski. "They're not one of the better teams, but we kept the door shut this year and were able to take four from them."

Susan Chalmers also played in her final home game for the Pandas. She finished off by leading the Pandas to a 82-72 victory on Saturday night by scoring 21 points. Chalmers, along with Yackabowski, will be missed next

season but there are a lot of positives for the team next year.

"I felt our lack of height didn't hurt us as much as I thought it would," said Pandas coach Trix Baker. "It's really hard to rebound."

**Friday
Pandas 80
Huskies 62**

**Saturday
Pandas 82
Huskies 72**

You've got to control the boards to win games. There were nights when certain individuals boarded well but really that's been the difference in the year."

The Pandas lost a lot of close games this year and played much better than expected, despite their 6-12 record. Coach Baker feels that recruiting will be a key as she tries to get some size in the team, but the base is there for potential growth.

"Spence [Kim Spencer battled back from injury] has really started to come on. I'm really impressed with the young kids and I'm happy with a lot of the older players. Loralyn Murdoch played great for us all year. Karen Brydon has really played great in the second half," said Baker.

Next weekend the Pandas will close out their season in Victoria against the Vikes. Victoria is always tough, especially at home.

"Just go out on the court and do what you have to do to play your best," says Baker on the strategy this weekend.

The Pandas will miss the playoffs this year again but the team has taken many positive steps this season in the right direction.

The Billiard Club

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Disappointment on the mat for Bears

Alberta last in Canada West meet, but hope lies with Wishloff and Allen

by Bob Hall

This past weekend the University of Alberta Golden Bears wrestling team opened their doors to the Canada West Championships and the gracious hosts were slammed by the opposition.

Canada West Final Team Standings

1. Regina - 42 points
2. Manitoba - 40 points
3. Calgary - 31 points
4. Saskatchewan - 24 pts
5. Alberta - 19 points

In the five team meet the Bears were hoping for a top three finish as a team. Instead, they ended up dead last.

"We came out very flat against the University of Saskatchewan. That was a duel that we had to win and should have won," said Bears coach Vang Ioannides of his team's first match-up on Saturday. "The guys just had their feet glued to the mat and they took it to us."

"I knew at that time that it was pretty much done, just the way we matched up against teams."

The meet was won by the University of Regina team. But in wrestling individual performance is the

what the majority of the athletes strive for since a berth in the CIAU Nationals is at stake.

The top two wrestlers in the ten weight categories qualified for the national tournament which are being held at Brock University on February 25 and 26. Though the Bears finished in last place as a team, two wrestlers will represent Alberta in Ontario.

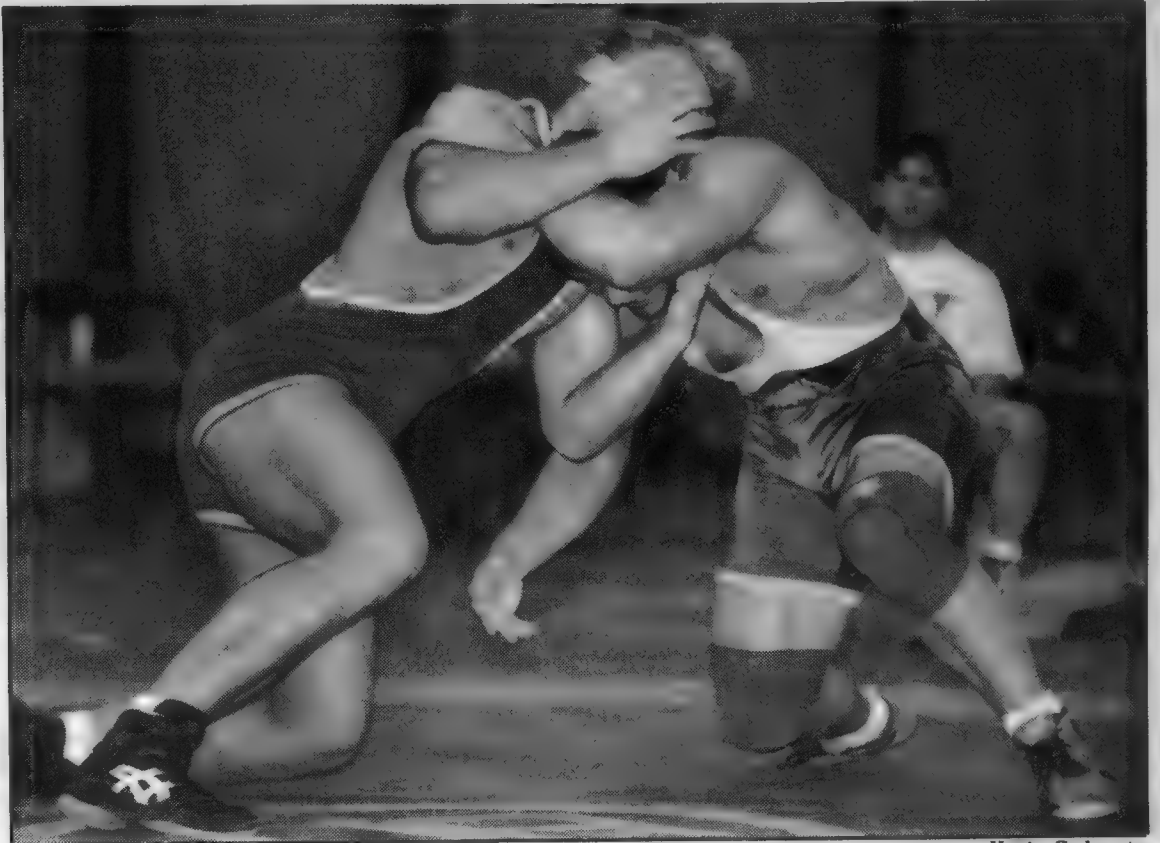
Glen Allen finished second in 52 kg and will be making his third straight trip to the CIAUs. And Alberta's best hope for a national gold medal, Wade Wishloff, finished first in 90 kg and will be making his second trip to the show.

"I'm happy [to have won] because I tore cartilage in my knee a few days ago and I was just happy to get these matches over and qualify," said Wishloff. "Now I got two weeks until CIAUs and I can recuperate and get some treatment."

Last year Wishloff took bronze at the CIAUs in the heavyweight category. He dropped 24 pounds for this year's tournament in order to get into the 90 kg category.

"I wouldn't suggest [dropping that weight] to anybody, but you have to do what you have to do here," said Wishloff.

As for the rest of the Bears, Ron Odagaki finished fourth (57 kg), Zane Lewis (61 kg), Troy Ferguson



Kevin Gulayets

A mass of twisted arms and legs. Wade Wishloff in action this past weekend. He won the gold medal and now he's off to the show.

(65 kg), Mike Clark (68 kg), Chris Huebner (72 kg), Jordan Wray (76 kg), Myles Cunningham (82 kg) all finished fifth, and Colbie Bell (130

kg) finished third.

Though the team was obviously disappointed, the future of Bears wrestling looks promising.

"Just give these guys a couple years and I really think they will be a hell of a team to beat," said Wishloff.

Bears' fate undecided

by Bob Hall

When trying to figure out the University of Alberta Golden Bears volleyball team's chances of making it to the CIAU National championships, one word comes to mind—confusion. But then again, that has been the aura surrounding the team all year, one of confusion.

With a sweep over the University of Saskatchewan Huskies this past weekend, the Bears have an 8-6 regular season record and stand in third place in Canada West. Only the top two teams in the division make the post season and the Bears still have a mathematical chance.

"Our fate is in our own hands and we have to finish as high as possible," said Bears coach Terry Danyluk. "Right now we are thinking too much about everyone else's numbers and we just have to take care of business and hopefully things will work out."

For the Bears to make the post season they have to sweep the University of Victoria Vikes this weekend and hope that the University of British Columbia Thunderbirds lose at least one game to Saskatchewan.

"The attitude is definitely positive," said the Bears Greg Proctor. "We just have to do everything we can for ourselves, first of all, and then just sit back and wait. It's not a good feeling to have to rely on somebody else but we put ourselves in this position."

The Bears did their part against the Huskies, beating them 3-0 in both matches.

"All the teams that have gone into Saskatchewan this year have had trouble," said Danyluk. "Calgary lost one there and Victoria lost one there and it was important for us to play well after losing that game to UBC [the Thunderbirds] last weekend."

Now the Bears must take care of

the Vikes who have been in the CIAU top ten rankings all year, and were as high as third at one point. The Vikes visit Varsity Gym this weekend for a two game series.

"We can't take them [Victoria]

"Right now we are thinking too much about everyone else's numbers and we just have to take care of business and hopefully things will work out."

—Terry Danyluk

lightly and can't think about anything that will distract our play because we need both of those wins," said Danyluk. "For example, if we do come out sleeping and do lose a game to them and UBC lose to Saskatchewan then we are right back where we started. We have to

do our best on our side and then hope for the best for everybody else."

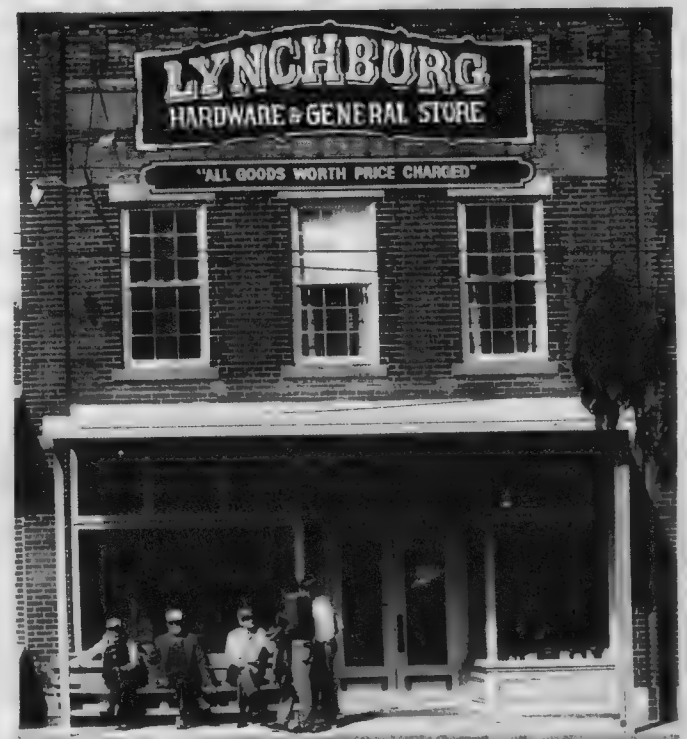
Even if UBC sweeps the Huskies and the Bears sweep Victoria they will still miss the Canada West playoffs. But their hope does not end there. This week the Bears are ranked third in the CIAU rankings, above both UBC and Calgary (which is number one in the standings). Someone must think that Alberta is worthy of being among the best in Canada.

"If we don't get to go to Nationals it will be the year that they make the biggest mistake of letting in a wildcard," said Danyluk about the chances of the back-up plan having to be used.

So there it is. The Bears certainly have a chance of making it to the big show and being with the best in Canada. But whether things will fall into place is a confusing matter.

PAWS N' CLAWS

Greg Hansen had 13 kills in both games. . . Proctor led the team in kills on Friday with 14. . . Talbot Walton had 10 digs on Friday night.



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It's never easy saying goodbye

Chalmers and Yack play last home games, Karaim will be back

by Cam Ashmore
Time to move on.

The Golden Bears and Pandas basketball teams gave their final farewells to three longtime Alberta athletes playing in their last regular season basketball games at Varsity gym on Saturday. Bears coach Don Horwood and Pandas coach Trix Baker each gave their final salutes to veteran players Scott Karaim, Susan Chalmers and Susan Yackabowski before an appreciative audience.

Chalmers has been with the Pandas program for five years and has led the team with her heart and work ethic. She has spent much of those five years on the floor diving for loose balls, inspiring the younger players on the team with her intensity. The ME LaZerte High School graduate will leave the Pandas as their third all time leading scorer behind only Joanna Ross and Toni Kordic.

"I realize that I am one very few people to have the opportunity to do what I have done," a teary eyed Chalmers said. "It was a great privilege and honour. I wish I could stay here forever, but they only give us five years."



Shedding Panda tears. Susan Chalmers (left) and Sue Yackabowski (right) played their last game at Varsity Gym on Saturday night.

Yackabowski, a Peacock Collegiate High School graduate from Moose Jaw, has only been with the Pandas for the last three years, spending her first two years of eligibility at Medicine Hat College and Red Deer College. The 22-year-old has not seen as much floor time as

Chalmers over the past couple of years partly due to the number of injuries which she has suffered, but she has shown flashes of brilliance at times when healthy. She will be sorely missed for her veteran leadership on the young Pandas team.

Karaim came to the Bears five

years ago from Jasper Place High School, and was considered one of the best high school players in the city. He has been a tower of consistency for the Bears for the last five years and is now the sixth man coming off the bench for the one of the best teams in the nation.

"Our season has been so positive I'm not looking at this as my last game in this gym," the veteran said. "I'm looking forward to the playoffs."

Karaim does realize that the final

"I realize that I am one very few people to have the opportunity to do what I have done. It was a great privilege and honour. I wish I could stay here forever, but they only give us five years."

—Susan Chalmers

game is getting close now, and feels he is ready for when it does get here.

"I've been here for five years and five is a good number. I stretched it out to five because I wanted to have a full career, but five years is a long time and I'm ready to move on."

All three athletes will be sadly missed by their teams but sooner or later everyone has to move on.

Tough sleddin' for Huskies hockey in 93-94

by Bob Hall

There is a fine line between a good season and a bad season in Canada West hockey. The prime example is the case of the University of Saskatchewan Huskies.

At the start of the 1993-94 season many coaches, players and media were picking the Huskies to challenge for top spot in the league. With a 16-9-3 record and a fourth place finish last year they looked like they had the potential to emerge as a contender. Then the regular season began.

"We have some very talented

players and some very key character guys," explained Huskies first year coach Dave Adolph. "But we had the stuffing knocked out of us in the first half of the season where we lost so many one goal games which were games we should have won but we didn't get the big save."

The result of a poor start and brutal play between the pipes has been a 6-19-1 record to this point which has the Huskies sharing the basement of the league with the Brandon Bobcats.

"There's no question that goaltending has been a problem,"

Adolph said of his starting netminder Mike Langen who has struggled all year. "Everybody is conscious of it. When you're not good at the back end you get a little nervous and you can't play nervous. We have played nervous an awful lot this year."

At this point the Huskies are just trying to play out the season with as much pride as possible.

"I'm really proud of our guys because every night since Christmas our guys have come out and tried to prove that Dawg hockey will be back," said Adolph.

With this season a write-off, the players are already looking toward next season.

"The first half kinda got away from us," said Huskies forward David Nielsen. "It's a learning experience and we are getting better. We're definitely not going to forget the couple times we have got beaten pretty bad and when it's our turn to be on top we will make the most of it."



Kevin Gulayets

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Pandas track in CW's

by Matt Fedoruk

The track and field Pandas will be searching for big performances as they head to Winnipeg for the Canada West Championships over the reading break.

Sixteen Pandas will form the roster. Multi-event athlete Esther Medema who will surely form the bulk of the Pandas scoring power. Medema has already met CIAU National standards in four events—hurdles, high jump, long jump and triple jump.

Medema along with Sasha Nowicki, Jodi Forster, and Terry Milot, Tessa Van Oene could score much needed points.

On the distance side, rookie Jennifer Koelbl will be strong in the 1000m and Rosemary Ball is the defending champion in the 600m.

Shot put—not really a slob sport

Part two of the track and field viewer's guide to the CIAU Nationals

by Matt Fedoruk

The University of Alberta is hosting the 1994 CIAU Track and Field Championships March 11-12. This is the second in an ongoing series intended to provide the uninitiated with the basics of various events, personalities, and stuff to watch for.

couldn't handle the running," said Begg.

"I found that shot put was basically the only thing I could do well without any pain."

In two years Begg has gone from throwing at the 11 to 12m level to now throwing consistently at the 14

strength. Begg says other athletes sometimes go to extremes to try to intimidate each other in competition.

"There's a lot of grunting and yelling, but it's basically all smoke and mirrors," adds Begg.

"A lot of guys just do that to make you lose your focus, I just ignore it. I don't even watch guys anymore, they're not tough at all."

This cool and collected attitude is ideal for the pressures of competition especially when you need a huge throw. Relaxing seems to be the key to success.

"If you're all tense and really try to throw far, chances are you'll just screw up," says Begg.

Begg maintains that for him and his teammates, success is going to come when they focus on relaxed technique and just throw like they know how. Top in Canada West and top three in CIAU are realistic goals for Begg.

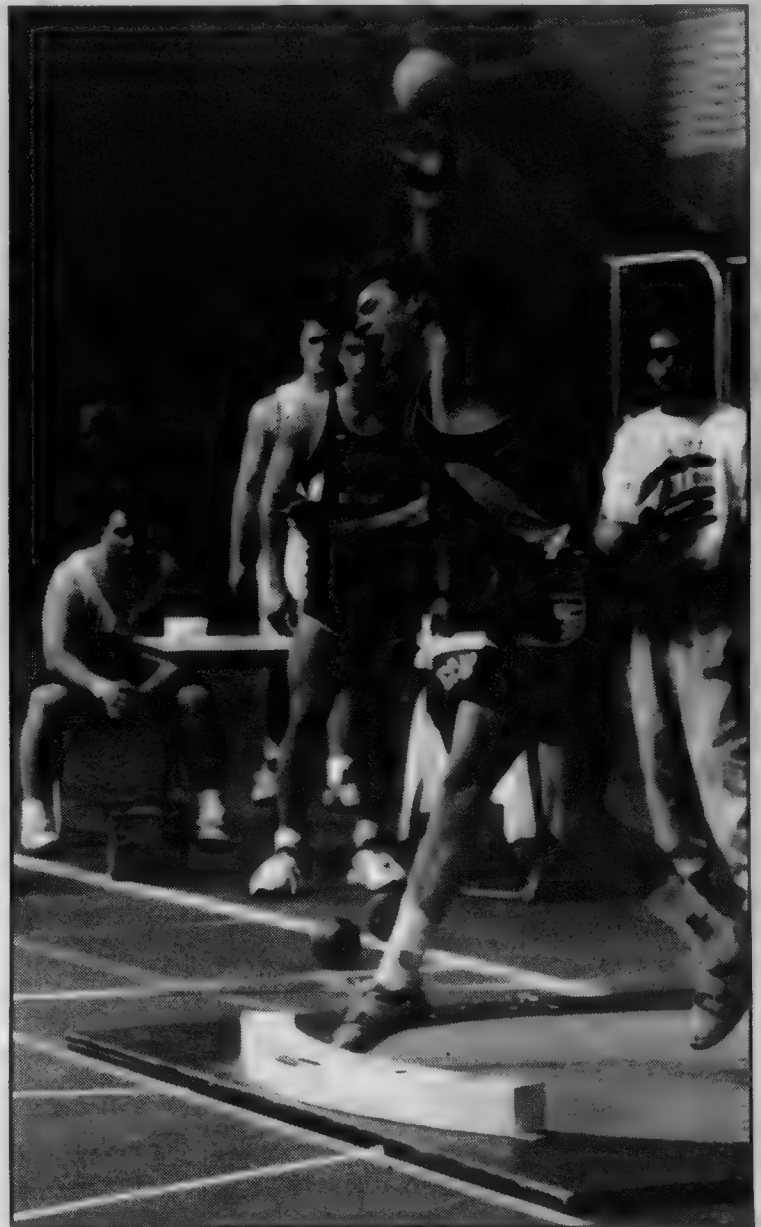
"I know that John and I can both be in the top six in the country, we just have to not let all the other pressures bother us. All we need is one good throw out of six."

Arlo Ostapowich will be concentrating on shot put as part of his triathlon competition in Canada West. His decathlete talent makes him ideal for the triathlon—hurdles, long jump, and shot put.

Begg admits that shot put is not the most exciting of the field events—a little thoughtless and not requiring a lot of tactics.

"The purpose, I guess, is to put [not throw] a 16lb shot as far as possible, but you can sure get a lot of spectators nervous when you spin around with a heavy object in your hand."

The real secret of shot put, how-



Yen Liang Wang

Chuckin' the shot takes plenty of skill and technique.

ever, is known by a precious few.

"It's probably the only event that you can go out and have a couple of drinks the night before and still perform at your best," admits Begg.

Perhaps the camaraderie between shot putters that is absent on the

day of competition takes place at the bar the night before.

A bit of harmless pre-event carbo-loading?

I think not.

Matt Fedoruk is a member of the Golden Bears track team.

"Big overweight guys that drink too much is the typical stereotype. Actually the athlete has to be very powerful in the legs, agile and very quick—those are the guys that end up throwing the shot the farthest."

—Dave Begg

What do you get when you cross an obese, hungover, grunting athlete and a 16 pound orange? Your typical shotputter.

Well, not exactly.

"Big overweight guys that drink too much is the typical stereotype," says Bears shot putter Chris Begg.

"Actually the athlete has to be very powerful in the legs, agile and very quick—those are the guys that end up throwing the shot the farthest."

Begg, along with John McNamara and Arlo Ostapowich, head to Winnipeg over the reading break for the Canada West Championships.

Begg, ranked third in the country, is confident in his ability to score big points for the Bears. But two years ago Begg would never have imagined he would be competing in a sport traditionally reserved for the goons of the athlete world.

"I really wanted to do hurdles when I came to compete for the Bears but my achilles tendon just

to 15m level, with the best in the CIAU. He attributes most of his success to his good technical ability and his quickness in the shot put circle.

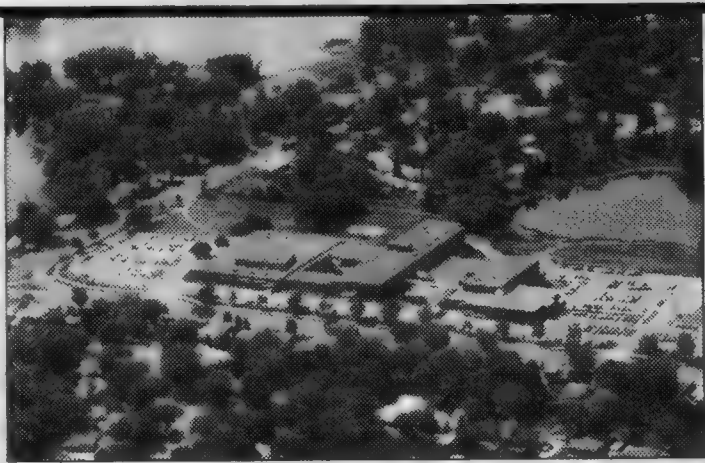
"Some guys are really big—obese you might say—and everyone thinks that is what every shot putter should look like if they want to throw far. But strength and technique are more important," explains Begg.

"All the power comes from the legs and driving the hips up and around as fast as you can in one fluid motion. It all comes down to complicated physics. But guys that can perform that technique the best will, nine times out of ten, throw the farthest."

Begg is definitely a sizeable muscular fellow, but he is one of the smaller shot put athletes around. Bigger doesn't necessarily mean better in shot put.

One of the biggest joys Begg gets out of shot putting is beating guys a lot bigger than himself due to his good technique and not just pure

The University of Alberta hosts the CIAU Track and Field Nationals March 11-12 at the ButteDome



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Complete descriptions of these positions are available in the nomination package, and at the executive offices in the Students' Union Building.

NOMINATION PACKAGES ARE AVAILABLE AT THE STUDENTS' UNION (ROOM 259) AND FROM THE OFFICE OF THE CHIEF RETURNING OFFICER (ROOM 246). FOR MORE INFORMATION CONTACT MARTIN KENNEDY, CRO (492 4236).



THE WEEKS AHEAD



Arie Peliowski

It's in the eyes. Scott Martell (shooting) and the rest of the Bears have had intense concentration all year and now it is time for all the hard work to start paying off as they host the playoffs February 25-27.

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Bears anxious to host Basketball team must go to Victoria first

by Cam Ashmore

It's a trip to Victoria this weekend and then back home for the playoffs next week for the University of Alberta Golden Bears Basketball team.

The Bears have already clinched first place in Canada West and home court advantage throughout the playoffs. That means that the two games this weekend are meaningless in the standings, but they are not meaningless to the Bears. The games are against the Victoria Vikes, the number two team in the conference, and a team that the Bears could meet in the Canada West conference finals, so the Bears want to put on a good showing.

There is also just a matter of simple pride for the Bears.

"We want to finish the season 18-2 and not 16-4, so we have to go in there and play our game," said Bears coach Don Horwood. "The players

have enough pride to want to go in there and play well, but we will have to fight the subconscious real-

**Golden Bears
host
Canada West
semi-final**

February 25-27

ization that the games don't really mean anything."

After Victoria, the Bears will come home to host playoffs which is what they are really looking forward to.

"It's crunch time. Once you hit the playoffs it becomes real, and that is when it really starts to become fun," said fifth year forward

Scott Karaim.

The Bears do not know exactly who they are going to host when the playoffs hit, but they do know that it will be either Calgary or Lethbridge. Whichever team it is, coach Horwood knows that the first round of the playoffs isn't going to be a cakewalk.

"For anybody to think that just because we have a good record that semi-final wins are automatic, they just don't have a reality as far as Canada West is concerned," said Horwood.

The Bears host the first round of the playoffs on February 25-27. Game times will be 8:15 if Golden Bears Hockey is hosting playoffs here and 7:30 if they are not.

AT THE BUZZER

Calgary and Lethbridge play two games in Lethbridge this weekend. Lethbridge needs to beat Calgary twice to get into the playoffs.

Pandas await post season

by Allison Boychuk

The University of Alberta Pandas volleyball team will close out the Canada West regular season schedule at home this weekend as they take on the Victoria Vikes. The Pandas record to date is 9-5 and they are looking to finish strong with two wins this weekend to gain momentum going into the playoffs.

"Our first goal was to make the playoffs and we achieved that. At this time of year it's the teams that can deal with the added pressure or the added importance of February and March," said Pandas coach Laurie Eisler.

Last weekend in the win over Saskatchewan, Eisler felt the Pandas dealt with the pressure very well as they had a strong performance on the court.

"We're the type of team that the more you put on the line the better we're going to be," Eisler said.

The Pandas hope this holds true when they face the Calgary Dinosaurs in the Canada West playoffs on February 25 down in Calgary. The Pandas have yet to beat the Dinos, as four of their five losses have come at the hands of Calgary.

"We're close enough that we feel we could do it, [defeat Calgary] it's just a matter of doing it," said Eisler.

The Pandas have overcome many obstacles like injuries with key players such as setter Shelley Rapaich being out for most of the season.

"Overall it has been a year of learning and developing and we've come a long way. If our season was to end today there are a lot of positive things. The exciting part of it is that we created the opportunity to keep playing for a least an extra week and if things go well then we're looking at another shot at going on [to the Nationals]. But first things first we have to take care of

Victoria, then Calgary," concluded Eisler.

That just about says it all. The Pandas are in the playoffs again.

**Pandas (9-5)
host
Vikes (4-10)**

**Friday 6:30 pm
Saturday 8 pm
Varsity Gym**

They will have a tough time becoming the defending Canada West champions again, but they are still the defending CIAU silver medalists. They cannot afford to think about that as they just have to take it one match at a time—starting this weekend with Victoria, a team they have had good success against.

This season is the last season for captain Deb Dyson and Sherry Parkhurst. Both are fifth year players whom have played out their five year eligibility. This weekend will be their final home games. Dyson and Parkhurst have contributed tremendously to the Pandas successes over the years and will be greatly missed.

This weekend's matches are at 6:30 pm on Friday February 18 and at 8:00 pm on Saturday February 19 at the Varsity Gym.

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THE WEEKS AHEAD



Bears hockey hopes for hot goalies

by Bob Hall

If a hockey team hopes to have any success in the playoffs they need one key ingredient—money goaltending.

The University of Alberta Golden Bears hockey team finish the Canada West regular season this weekend with a home-and-home series with the University of Calgary Dinosaurs. Then it's down to business.

The Bears are the defending Canada West champions and have been for the last three years. If they hope to keep the streak alive, and once again make it to the National finals in Toronto they will need huge efforts between the pipes.

"We are getting down to playoff hockey now," said Bears goaltender Scott Ironside. "The main part of playoff hockey is your powerplay, your penalty killing, and to a large extent, your goaltending."

Last weekend against the Saskatchewan Huskies, the Bears finally got two solid performances from both goalies. Derek Shybunka played well in Friday's 10-3 win, and Ironside held the Bears in the game in Saturday's 3-2 victory.

"I think they are both capable of taking this team wherever we want to go," said assistant captain Stan Marple.

In the first half of the season both Bears goalies were shaky on many occasions. On most nights the Bears would out-shoot and out play the opposition. But because of the odd

weak goal, games were closer than they should have been. The past doesn't matter now because it seems that both are beginning to play that type of money goaltending the Bears will need.

"Over the long haul you can maybe allow the odd soft goal but when it gets down to this time it can't happen," said Ironside.

Shybunka was the back-up for

the first part of the season. But since the Christmas break he has put together a 4-0-1 record.

"I think my game has really come along since Christmas," Shybunka said. "In practice I feel that I am really preparing well and that is carrying over into the game. I have a lot of confidence because I know I prepared well."

Like they did last season, the

Bears goalies came to the forefront when they had to. It is a relief to have the pair looking confident, but the team seemed to know it was going to happen.

"I really like the playoffs and the added pressure that comes along with it. I thrive on it and it seems like it's a lot more fun for me," said Shybunka.

In the next couple weekends, the

Bears will lay their money down and hope that the goalies come up big in the playoffs.

CRASH THE NET

Going into this weekend the playoff picture is still undetermined. Alberta needs to sweep Calgary to host the Dinosaurs at Clare Drake Arena on February 25-27. If they split or get swept they will either play in Calgary or Lethbridge.

Track journeys to Canada West finals

by Mateo Ayala

It is said that the most important part of a trip is the journey itself—not the destination. With that in mind, the University of Alberta Golden Bears track and field team will board the Greyhound bus during reading week for a grueling 16 hour trek to Winnipeg, site of this year's Canada West Championship meet.

"I anticipate the bus ride will be reminiscent of the boat trip in 'Heart of Darkness'," quipped middle distance runner Mark Burgess. "But we're hoping for a less gory finale."

The 1994 edition of Canada West will provide a twist on last year's

plot. The Bears' chief rivals, the Manitoba Bisons, came to the U of A Butterdome intent on defending their team title, only to be ambushed by the Alberta side. The potential for parallel is not lost on the Bears as they head to Winnipeg to defend their own title against the Bisons—currently ranked first in the nation. Clearly, the Bears want to stifle any possibility of revenge from the black-clad Bisons.

"We hope to maintain our championship title, but this year the task will be more difficult," noted head coach Marek Glowacki as he glanced at the latest rankings. "Manitoba has a strong team, and

we will need every athlete to perform well at Canada West."

"I anticipate the bus ride will be reminiscent of the boat trip in 'Heart of Darkness.' But we're hoping for a less gory finale."

—Mark Burgess

Among those to look for are Ran Huget, undefeated in the horizontal jumps so far this season, distance leader Neil Chomos, and the pole vault duo of Darcy Molstad

and Cory Choma. The relays will all be counted on to score crucial points in the team competition.

As Glowacki confirms, the Bears are without some of the stars which paced last season's crew and their drive to the top, but have established a team cohesiveness unprecedented in the last five years.

This factor, added to the desire to defend last year's hard-earned accolades, should inspire the Bears to build momentum towards the National championships, which the Bears and Pandas host March 11-12 at the Butterdome.

Mateo Ayala is a member of the Golden Bears track and field team.



U OF A ATHLETES OF THE WEEK

KRISTY WIEBE

PANDAS BASKETBALL

WADE WISHLOFF

BEARS WRESTLING



ONLY AT CAB

MOM'S HOME-COOKED JUMBO BURGER!



Juicy beef, zesty onions, tomato, crisp lettuce, crunchy pickles, sauce on a crusty bun!

* with the purchase of any beverage

99¢

with the purchase of any beverage

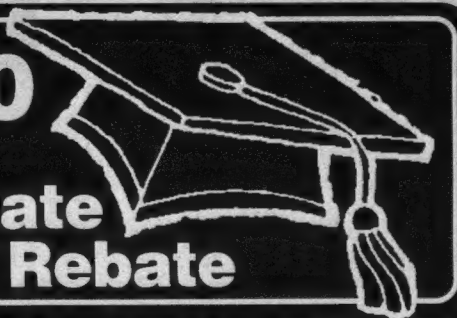


cafeteria

REAL FOOD. REAL PRICES. REAL PEOPLE.

\$750.00

Graduate Rebate



IF YOU HAVE GRADUATED IN THE LAST TWO YEARS OR ARE GOING TO GRADUATE THIS SPRING, YOU WILL RECEIVE AN ADDITIONAL \$750.00 DISCOUNT FROM HUGH MCCOLL'S AS YOUR REWARD.

4 to choose from



1994 NEW Pontiac Firefly's
STK#R0023 • Canada's most economical vehicles on the road today. 64 mpg highway.

GM Retail \$9,565*

*Not exactly as illustrated.

1994 NEW Sunbird LE Coupes

STK#R0034 • 2.0L MFI, 5 spd O/D trans, composite headlights, dual mirrors, ABS brakes, front air dam, tinted glass, power steering and brakes, power door locks, block heater, rack & pinion steering, front independent suspension, 3yr/60,000 km warranty with roadside assistance, plus many other standard features.

GM Retail \$12,088*

*Not exactly as illustrated.



6 to choose from



1994 ALL NEW GMC Sonomas

STK#R0239 • Visit our showroom and experience this all newly designed truck with 6 new exciting colours. This revolutionary vehicle must be driven in order to appreciate.

GM Retail \$13,298*

* GST not incl. All rebates are incl. Other restrictions may apply. See Hugh McColl's for details.

Pick up your free discount coupons for the GM Motorsport Truck Show today!

Hugh McColl's
SOUTHPARK
GMC TRUCKS • CADILLAC • PONTIAC • BUICK



Offer Expires February 21, 1994

10615-82 Ave.

439-0081

Hours: Mon - Thurs. 9-9, Fri. & Sat. 9-6

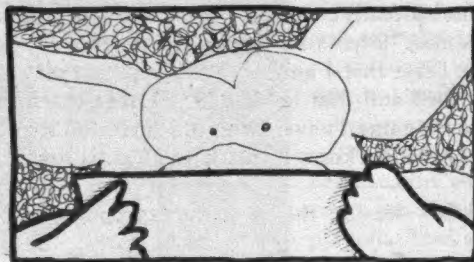
1-800-668-1950

Celebrating 41 Years of service in Edmonton

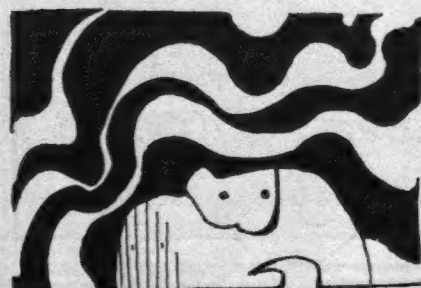
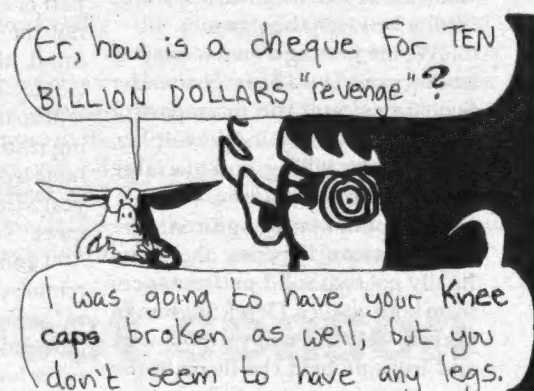
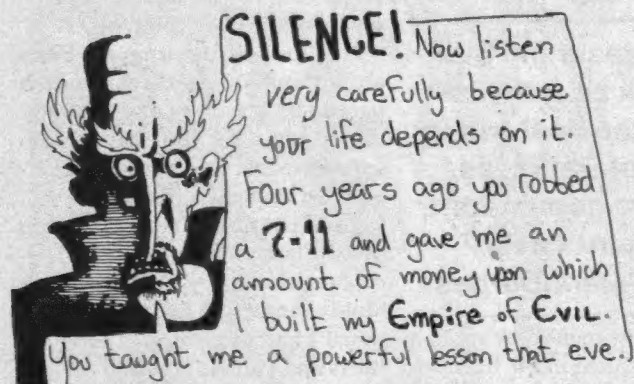
COMICS

Managing Editor Fish Griwkowsky 492-5178

Poo Poo

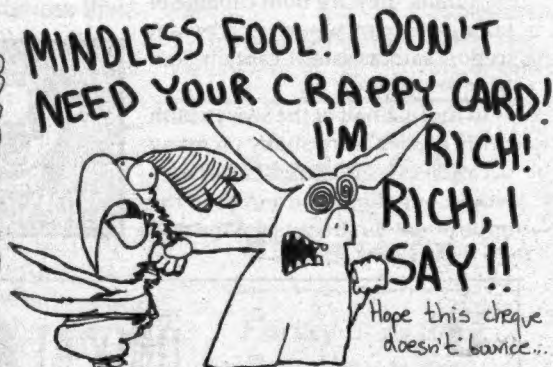
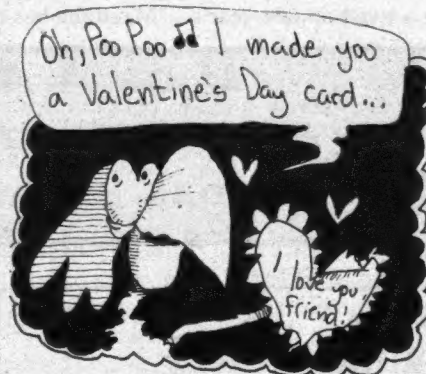


A cheque for seven... million dollars? Where the hell...?



Um okay. So how does my life depend on this?

Look, I don't know! It just does, alright? Now if you'll excuse me, I have to get to the Burt Reynolds Celebrity Handicapped Olympics!



Peter Psycho

AND NOW
PROFESSOR INFINITY

BROWN NOSERS MAY LEAVE NOW!

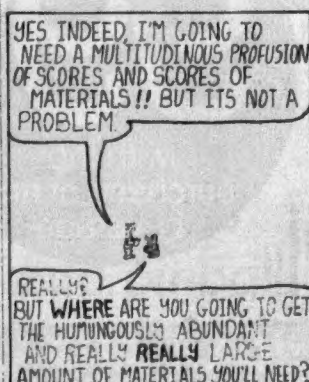
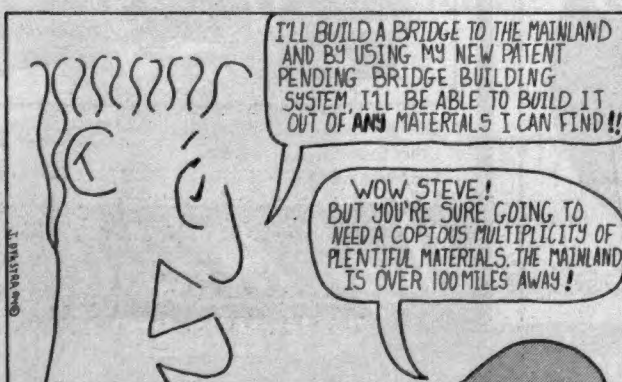
SO HOW MANY ARTSIES DOES IT TAKE TO SCREW IN A LIGHTBULB?

HOW MANY?

FOUR. ONE TO SCREW IT IN AND THREE TO CONTEMPLATE THE BEING OF IT

CAMPION

Class Act



Biting the Wax Tadpole



Cornhead



Napier's Bones



CLASSIFIEDS

Advertising Manager Marilyn King 492-4241

FOR RENT

1 bedroom apartment, hardwood floors, 12045-104 Ave. On bus route. \$365-\$400. 436-8331.

Walk to U of A. Roommate needed for new large 6 bedroom house, 3 baths, non-smoking. 436-8331.

One room in large home, \$200/mo. + d.d., share utilities. On LRT. M/F, student preferred. 471-3368.

N/S. responsible female wanted to share apt. Rent \$223/mo. + util. Call 455-7781.

Need nicer place to live? 3 bdrm house to share with 2 females. 20 min walk to campus. Rent \$260 + util. 436-2214.

Female roommate: 2 bdrm condo, brand new, 5 appliances, free parking, close to major bus terminal! \$300/mo + 1/2 util. Call Cristy @ 462-2188.

Bedroom, female, large furnished home 1 block from campus. Meals optional. 962-2479 Diane.

Furnished basement room, Southgate, female. \$275. Avail March 5. 434-6832.

Old Strathcona, 9938-83 Ave. Newly renovated, 2 bdrm suite of semi-bungalow, main floor, 4 appliances, garage, hardwood floor, all utilities included - \$700. Available immediately. 484-4047

Walk the River Valley - Ashbury Place, hardwood available. 1 bdrm \$375. Move in allowance. Furnished available. 429-0898.

Computer Rentals — Student Discounts and Specials. 421-9748.

3 bdrm, 5 appliance, 2 parking spots, quiet neighborhood, near bus stop, 108 St - 73 Ave (near U of A), 735/mo. Call David @ 432-7733 pls leave message.

\$250 REWARD

One year ago, a FRAMED VELLUM CHARTER, of considerable historic and monetary value, was stolen from the DKE Fraternity house. We initially assumed that this was a good-natured prank, but are concerned by its continued absence.

A \$250 cash reward will be exchanged for this item at the Campus Security Office until March 4.

NO QUESTIONS WILL BE ASKED AND YOU WILL NOT BE PROSECUTED.

At the end of this grace period, on March 5th, we will be offering a \$1000 reward for information leading to the arrest and conviction of those responsible for this theft.

The Delta Kappa Epsilon Alumni Association.

LOST/FOUND

LOST: A pair of black leather lady's gloves. Lost in Old Arts Lounge Feb. 11 @ 2:15 pm. Please return, they have sentimental value. Call Charmaine @ 479-3142.

WANTED

Female needed for mixed slo-pitch team this spring. Leave message with Juliet @ 492-1483.

Part-time secretary needed. Bi-lingual French must, computer skills, resume required. \$10.00/hr, flexible working hours. Eugene 439-7000.

Growing Dreams annual 4 day Spring Garden Festival need volunteers. Proceeds go to Youth Emergency Shelter Society. March 17-20, Mayfield Inn Trade Centre. Volunteer with ticket-sales, act as guides and hosts. Louise 488-1775, Myrna 489-5709.

EDUCATION STUDENTS! Are you looking for a PAID EXPERIENCE? Elementary school seek people to supervise children ages 6-12. For more information call Nancy O'Hara at 455-0832.

Do you collect sports/ nonsports cards? Want to show your collection? Call Jeffery 422-6223. EDMONTON ART GALLERY.

EASY WORK, HIGH PAY - no way! How about short hours, no pay. The Edmonton YMCA seeks volunteers to help youth and adults with low literacy skills. Work 3-4 hours per week, tutoring one-to-one or a small group or helping in a computer assisted learning lab. To learn more or to apply, call Community Outreach Services at 429-1991.

TREE PLANTERS WANTED! TSUGA Forestry Contractors Ltd. has summer employment opportunities for dedicated, hard working, physically fit individuals who are looking for a challenge in their summer work. We have 20.3 million trees to plant which translates into 60 to 70 working days. If you think you have what it takes to succeed...sign up for an interview now! Look for our Information Session dates in the Gateway. If you are a veteran planter, take advantage of our VETERAN HOT LINE. The number is available at your University Career and/or Employment Services Centre. Information Sessions in Room 214, SUB, 5:00 pm, March 14, 21.

PR Person wanted to assist our HUB CAT. Flexible lunchtime hours. Call 492-2241.

Wanted: Students to participate in market research discussions on campus. Volunteers receive a FREE LUNCH. Leave a message at 481-8607.

Tree Planters Wanted! TSUGA FORESTRY CONTRACTORS LTD. has summer employment opportunities for dedicated, hard-working, physically fit individuals who are looking for a challenge in their

summer work. We have 20.3 million trees to plant which translates into 60 to 70 working days. If you think you have what it takes to succeed...sign up for an interview now! Look for our Information Session dates in the Gateway. If you are a veteran planter, take advantage of our VETERAN HOT LINE. The number is available at your University Career and/or Employment Services Centre. Information Session: Room 214, 5:00 pm Feb 28, March 7, 14, 21.

Painters Wanted: Experience an asset but not necessary. Vehicle an asset. \$6-\$10 per hour. Call Troy at 430-0558.

Models required for free haircut by experienced stylists, 482-2396.

SERVICES

Experienced writer/editor can assist with proofreading, editing, English language problems. Science/Humanities background. Reasonable rates. Call 433-1022.

Professional editing services, low student rates. Call Valerie, 447-5834.

Word processing \$1.50/pg. Laser printed, proofread, fast & reliable. Beni 434-6842.

Reports, resumes, transparencies, etc. Laser printer, APA format available. Debbie 472-0030.

Word processing, spell checked and proofread, laser printer. Diane 434-5220.

ON CAMPUS - Word Perfect 5.1, Laser Printer, Fast and VERY reasonable. 436-5116 evenings.

\$1.25 per page. Word Processing. 12 years legal experience. 450-4165.

Word Processing, DTP, graphics all laser printed, spell checked and proofread. Fast, accurate, professional. Student discount. Central. Linda 453-1136.

WORD WORKS: word processing (\$1.50/laser printed page), proofreading, A.P.A., thesis editing. Experienced writer near campus. Nathan-call 12-2 or 8-10 pm 433-0741.

Theses: Alberta Book Bindery, 9850 - 60 Ave. Offers fast and reliable service for reasonable prices. 24 hr service available. Call 435-8612.

PDQ Word Processing, Laser printer, \$1.50 per double spaced page. Professional editor. 11418-79 Ave., 438-8287.

Word processing/Laser printing: Special Student Rates. FREE pick-up and delivery (South & West). 436-1769.

PERSONALS

My dear Mr. Bartlett: you have piqued my curiosity. Who are you? - N. Simpson

MORGENTHAU CLINIC. SAFE MEDICAL ABORTIONS. Confidential. Information 489-3380. Appointment 484-1124.

Looking for donor egg for in-vitro fertilization. Please call 363-2147 evenings.

Student Help. Confidential Peer Counseling on campus since 1969. We can help. SUB 030N, ph. 492-4357.

Pregnant & distressed? Free confidential help/pregnancy tests. Campus Birthright 492-2115. Please call for office hours. 040U SUB.

HAPPY BOB KNOWS

WEDNESDAY FEBRUARY 16TH

• Women's Studies Program presents Carmen Largaespada speaking on "Women in Families: The Social Construction of Motherhood in Nicaragua." 4 pm, Senate Chamber, Old Arts Bldg.

• Dept. of Slavic and East European Studies presents Olga Mladenova (formerly of the Osteuropa-Institut Freie Universitat, Berlin, Germany) speaking on "Viticulture and Wine-making on the Balkans: An Ethnolinguistic Approach to a Multilingual Area." 3:00 pm, 436 ARTS.

THURSDAY FEBRUARY 17TH

• The Philosophy Colloquium presents Ed Zalta (Stanford University) speaking on "Modes of Representation." 3:30 pm, Humanities Centre Lecture Theatre 2. All welcome.

• The Department of Chemical Engineering's SEMINAR series presents Prof. Philippe A. Tanguy (NSERC/PAPRICAN Industrial Research Chair, UREPI, Ecole Polytechnique, Montreal) speaking on "Recent Developments in Viscous Mixing." 3:30 pm, Chemical/Min. Engineering Bldg., Room 342. Refreshments will be served @ 3:10 pm in CME 345.

• Dept of Genetics and Plant Science present Dr. Yves Poirier (Doe-Plant Research Laboratory, Michigan State University) speaking on "Genetic analysis of phosphate transport in *Arabidopsis thaliana*." 4 pm, M145 Biological Sciences Bldg.

FRIDAY FEBRUARY 18TH

• Dept. of Zoology 420 Seminars presents Kostas Iatrou (University of Calgary) speaking on "Silkworm choriogenesis: a paradigm for long-term developmental programmes and regulatory cascades underlying terminal cell differentiation." Hosted by Rueben Kaufman. 3:30 pm, M-149 Biological Sciences Bldg.

Note: Happy Bob Knows will return to this spot on March 1st. Have a great Reading Week!

Submissions for Happy Bob Knows must be in by 4 pm, Thursday for the following week's Tuesday paper. Please note, that means if you have an event on a Monday or Tuesday, you must have it submitted 12 days prior to the event, e.g., February 10th for an event on Feb. 21st or 22nd. Please place submissions in the brown envelope by room 030D SUB, Attn: Kevin. Further details will be published in the next Happy Bob Knows.

STUDENT CLUBS

Since the school year is well underway, we know that all Student Clubs are looking to raise funds for your functions. If you already have held a fundraiser at Fast Eddy's, you know what we're all about. For those of you who don't, here's a list of what we can offer and do for you!

- Ticket Printing at No Cost to You •
- Recieve Door Charge from 7 till 9 •
- Drink Specials Untouchable by Other Clubs •
- Door Prizes • 3 Pool Tables • 3 Bars •
- Progressive Dance Music Format •

FAST EDDY'S
NITESPOT

PLEASE NOTE: Book early to receive desired dates. Come down to receive your Grand Opening tickets!

Liquor-Dation Sale
All Week Long

NEWLY RENOVATED

CALL

465-3339

Promotionally Yours,

FAST EDDY'S